

## PERSON SPECIFICATION

### Trust Lead Practitioner for Digital Learning

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential	Desirable	How Identified
Qualified Teacher Status (QTS) or equivalent	x		Application
Apple Teacher badges	x		
Apple Learning Coach and/or Apple Distinguished Educator		x	
Evidence of recent relevant professional development and training	x		
Commitment to further develop own professional knowledge and skills	x		
Personal Attributes	Essential	Desirable	How Identified
Are highly <b>ambitious</b> for self and organisational growth	x		Application Interview Task
Are <b>brave</b> in leadership decision making, being innovative and forging new paths	x		
Are <b>curious</b> to identify solutions based on rigorous evidence and research	x		
Are <b>determined</b> to overcome obstacles and resilient in the face of challenge	x		
Are open minded to bringing about <b>extraordinary</b> change which may challenge the norm	x		
Are <b>fast</b> and nimble to address emerging needs and underperformance	x		
Are <b>good</b> , moral, truthful and treat others with respect	x		

Knowledge & Experience	Essential	Desirable	How Identified
Proven experience using digital technology to enhance teaching and learning	x		Application Interview Task
Experience in leading digital initiatives and supporting staff in technology integration.	x		
Strong understanding of pedagogy and curriculum development.	x		
Experience working with SEND students and knowledge of accessibility features.	x		
Excellent coaching and mentoring skills to support teacher development.	x		
Experience in curriculum development and data-driven improvement strategies		x	
Good understanding of a variety of teaching and learning approaches	x		
Leadership experience within a school or MAT setting.		x	
Experience in delivering training at an Apple Regional Training Centre.		x	
Background in instructional coaching and professional development.		x	
Skills	Essential	Desirable	How Identified
Ability to manage difficult conversations and lead change effectively.	x		Application Interview Task
Passionate about digital learning and its potential to transform education.	x		
Strong communication and interpersonal skills.	x		
Ability to inspire and engage teachers and students.	x		
Skilled in problem-solving and creative thinking.	x		
Organised, proactive, and able to manage multiple projects effectively.	x		

Flexibility and willingness to travel between our academies to support digital learning initiatives	<b>x</b>		
An effective team member who demonstrates a willingness to play a positive role in areas beyond their specific responsibilities and contribute to the wider life of the Trust	<b>x</b>		
<b>Equal Opportunities</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Identified</b>
Demonstrate an acceptance of, and a commitment to, the principles of the Trust's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	<b>x</b>		Application Interview Task
Committed to equal opportunities policies relating to gender, race and disability in an educational context	<b>x</b>		
<b>Safeguarding</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Identified</b>
Committed to the protection and safeguarding of children and young people	<b>x</b>		Application Interview Task
Demonstrates up to date knowledge of relevant legislation and guidance in relation to working with young people	<b>x</b>		