

## PERSON SPECIFICATION

### Head of History

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential	Desirable	How Identified
Qualified Teacher Status (QTS)	X		Application
A degree in History or a related field	X		
A commitment to continuous professional development through training, research, workshops, and seminars.	X		
Personal Attributes	Essential	Desirable	How Identified
Are highly ambitious for self and organisational growth	X		Application Interview Task
Are brave in leadership decision making, being innovative and forging new paths	X		
Are curious to identify solutions based on rigorous evidence and research	X		
Are determined to overcome obstacles and resilient in the face of challenge	X		
Are fast and nimble to address emerging needs and underperformance	X		
Are good, moral, truthful and treat others with respect	X		
Are open minded to bringing about extraordinary change which may challenge the norm	X		
Knowledge & Experience	Essential	Desirable	How Identified
Experience teaching History at secondary school level.	X		Application Interview Task
Previous leadership experience within a school setting (Head of Department or second in Department or equivalent).	X		

Experience of designing and implementing engaging, inclusive History curriculum.	X		
Experience preparing students for examinations and of raising student attainment and progress.	X		
Experience of using assessment data to inform teaching and learning	X		
Excellent subject knowledge in History	X		
Understanding of recent curriculum developments in History and their implications	X		
<b>Skills</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Identified</b>
Strong people leadership and communication skills, with the ability to inspire both staff and students.	X		Application Interview Task
Creative and innovative approach to teaching and learning, with enthusiasm and passion for History.	X		
Ability to work collaboratively with colleagues, students, and parents.	X		
Strong organisational and time management abilities, with the capacity to handle multiple priorities.	X		
<b>Equal Opportunities</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Identified</b>
Demonstrate an acceptance of, and a commitment to, the principles of the Trust's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	X		Application Interview Task
Committed to equal opportunities policies relating to gender, race and disability in an educational context	X		
<b>Safeguarding</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Identified</b>
Committed to the protection and safeguarding of children and young people	X		Application Interview Task
Demonstrates up to date knowledge of relevant legislation and guidance in relation to working with young people	X		