

JOB DESCRIPTION

Post title: Teacher of Science
Academy: Academy 360, Portsmouth Rd, Sunderland, SR4 9BA
Reporting to: Head of Science
Salary/Pay range: MPS/UPS/LP1-LP5 (depending on experience)
Hours of work: Full-Time, Permanent

Purpose of Job

To inspire and support students to achieve their full potential in science, catering to a diverse range of abilities from Key Stage 3 to Key Stage 4. This role is designed to be flexible, welcoming applications from Early Career Teachers (ECTs) to experienced practitioners aspiring to Lead Practitioner status.

Main Duties and Responsibilities

Teaching and Learning

- To raise standards of attainment and achievement through working to the direction of the Principal, having regard for the curriculum, assessment recording and reporting of the academy.
- To plan, prepare and deliver courses and lessons appropriate to the individual needs and abilities of all students.
- To teach your students according to their educational needs, including the setting and marking of work to be carried out by students within the academy and elsewhere.
- To demonstrate that ongoing planning reflects effective monitoring of the progress of each individual child.
- To assess, record and report on the development, progress and attainment of students in accordance with academy policy.
- To keep appropriate records in accordance with academy policy.
- To provide data and information regarding all aspects of the progress of your students in order to contribute to any additional coaching or mentoring sessions in which they partake.
- To provide guidance and advice to students on educational and social matters and on their further education and future careers and make relevant records and reports.
- To contribute to whole-academy planning activities.
- To assist with the monitoring and evaluation of teaching and learning including subject delivery, work scrutiny, resource audits and data analysis.
- To encourage and maintain high standards of behaviour and discipline in order that effective learning can take place, and good relationships can be formed within the academy community and to follow the academy's procedures where students fail to cooperate with our expectations.
- To work effectively with support staff.
- To develop your own subject knowledge and expertise, keeping up to date with national developments, teaching practice and methodology to support students in achieving high standards.
- To manage classroom resources effectively.
- To take part with colleagues in developing the quality of learning within the academy.

- To participate in meetings organised through the academy for the purpose of raising standards of attainment and achievement, including meetings with parents/carers or appropriate bodies.

Curriculum Development and Innovation

- To contribute to curriculum planning, development and review.
- To collaborate with colleagues to develop innovative teaching practices and resources.
- To participate in and contribute to the development of digital learning strategies.

Pupil Welfare and Development

- To provide high-quality support, guidance and advice to students on their further education and future careers and make records and reports in accordance with academy policy.
- To make records and reports on the personal and social needs of students in accordance with academy policy.
- To communicate and consult with parents in accordance with academy policy.
- To provide coaching or mentoring support to students allocated to you in accordance with academy policy.
- To encourage students to develop high-quality learning behaviours in order that effective learning can take place and good relationships can be formed within the academy community.
- To follow the academy procedures when students fail to cooperate with our expectations.
- To contribute to ensuring the health and safety of all students through managing and supervising their safety at all times, including coming into and leaving the academy, moving between lessons and at break and lunchtimes.
- To participate in meetings organised through the academy for the purpose of pupil welfare and development.
- To participate in meetings with parents/carers or appropriate bodies for the purpose of enhancing pupil support.

Resources

- To prepare high-quality resources appropriate to raising standards.
- To maintain resources in good quality condition.
- To identify resources appropriate to the various learning needs of students and advise colleagues.

Professional Development and Leadership (if applicable)

- To engage in continuous professional development relevant to your career stage.
- For experienced applicants: provide coaching and mentoring support to colleagues, contributing to whole-academy teaching and learning priorities.

General

- Work in a professional manner and with integrity and maintain confidentiality of records and information.
- Maintain up-to-date knowledge in line with national changes as appropriate to the role.

- Be aware of, and comply with, all academy policies including Health and Safety and Safeguarding.
- Participate in the academy's performance management process and undertake professional development as required.
- Adhere to all internal and external deadlines.
- Contribute to the overall aims and ethos of The Laidlaw Schools Trust and establish constructive relationships with nominated academies and other agencies as appropriate to the role.
- These above-mentioned duties are neither exclusive nor exhaustive. The post holder may be required to carry out other duties as required by the Trust.

Health & Safety

- Ensuring that areas of work comply with legislation relating to Health & Safety and observe and implement specific responsibilities in relation to these matters as detailed in the Policy for Health & Safety.
- Provide support in an emergency or evacuation situation, in a calm professional manner. Actively provide information to any emergency service when requested to do so.

Safeguarding

- Be aware and familiar with academy policies and other guidance on the safeguarding and promotion of wellbeing of children and young people. Taking appropriate action in accordance with academy policies and Keeping Children Safe in Education 2024 where required.