

PERSON SPECIFICATION

Teacher of Food Technology

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential	Desirable	How Identified
Qualified Teacher Status	X		Application
Degree in Food Technology, Nutrition, Home Economics, or a related subject	X		
Additional qualifications in food safety, catering, or nutrition		X	
First Aid certification		X	
Personal Attributes	Essential	Desirable	How Identified
Are highly ambitious for self and organisational growth	X		Application Interview Task
Are brave in leadership decision making, being innovative and forging new paths	X		
Are curious to identify solutions based on rigorous evidence and research	X		
Are determined to overcome obstacles and resilient in the face of challenge	X		
Are open minded to bringing about extraordinary change which may challenge the norm	X		
Are fast and nimble to address emerging needs and underperformance	X		
Are good , moral, truthful and treat others with respect	X		
Knowledge & Experience	Essential	Desirable	How Identified
Knowledge of national curriculum requirements for Food Technology	X		Application Interview

Experience teaching Food Technology or a related subject in secondary school / academy setting	X		Task
Evidence of proven experience inspiring Food Technology delivery at KS3 and/or KS4/and/or KS5	X		
Experience in assessing students' work and providing constructive feedback	X		
Experience managing a kitchen/classroom environment effectively	X		
Awareness of the latest developments and initiatives in education	X		
Skills	Essential	Desirable	How Identified
Ability to plan and resource effective learning programmes and lessons to meet curricular objectives and individual pupils needs	X		Application Interview Task
Proven ability to raise standards in classrooms	X		
Excellent classroom management and behaviour management skills	X		
Ability to effectively use different strategies to promote good learning relationships and high rates of progress in an inclusive environment	X		
Ability to contribute to the professional development/mentoring of colleagues, as required	X		
Equal Opportunities	Essential	Desirable	How Identified
Demonstrate an acceptance of, and a commitment to, the principles of the Trust's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	X		Application Interview Task
Committed to equal opportunities policies relating to gender, race and disability in an educational context	X		
Safeguarding	Essential	Desirable	How Identified

Committed to the protection and safeguarding of children and young people	X		Application Interview Task
Demonstrates up to date knowledge of relevant legislation and guidance in relation to working with young people	X		