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**PERSON SPECIFICATION – TEACHER OF SCIENCE**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **CRITERIA** | Essential/Desirable | Where assessed |
|  | **Qualifications and Education** |  |  |
| 1 | Educated to degree level | E | A/C |
| 2 | Qualified Teacher Status (QTS) | E | A/C |
|  | **Experience and Knowledge** |  |  |
| 3 | Experience and knowledge of the relevant National Curriculum | E | A, I, R |
| 4 | The ability to ensure good or outstanding learning and progress in lessons | E | A, I, R |
| 5 | Successful experience as a teacher able to provide evidence of successful outcomes in terms of student progress and attainment | E | A, I, R |
| 6 | Ability to motivate and engage students | E | A, I, R |
| 7 | Knowledge and impact of removing barriers to learning | E | A, I, R |
| 8 | Ability to accurately assess student performance and a commitment to providing useful feedback and intervening when students are not progressing at the expected rate | E | A, I. R |
| 9 | Experience of using student data to set targets, monitor progress and review performance | D | A, I, R |
|  | **Skills** |  |  |
| 10 | Excellent communication skills and the ability to develop strong professional relationships | E | A, I, R |
| 11 | Ability to organise work, prioritise tasks and manage time effectively including the ability to work across more than one site | E | A, I, R |
|  | **Personal Attributes** |  |  |
| 12 | A commitment to safeguarding and promoting the welfare of children and young people | E | A, I, R |
| 13 | Flexible and able to use own initiative | E | A, I, R |
| 14 | Personal integrity and a commitment to fairness and equality | E | A, I, R |
| 15 | A commitment to continuous improvement and professional development | E | A, I, R |

**Key: Where Assessed**

A – Application Form

C – Certificates

I – Interview

R - References

Please set out how you meet the essential and if appropriate desirable criteria in your application form. The person specification will be used to shortlist candidates for interview.