

**Person Specification for the post of Teacher of Science**

Key: A application, R reference, I interview, O observation

Requirements		Essential	Desirable	Method of Assessment
<b>1. TRAINING AND QUALIFICATIONS</b>				
1.1	Qualified Teacher Status (Chemistry and/or Physics)	X		A,R
1.2	Graduate	X		A,R
1.3	Additional relevant professional qualifications		X	A,R
<b>2. EXPERIENCE OF TEACHING AND SCHOOL MANAGEMENT</b>				
2.1	Teaching experience in more than one establishment		X	A,I,R
2.2	Expertise of supporting SEND students		X	A,I,R
2.3	Experience of external agencies		X	A
<b>3. WORK RELATED CIRCUMSTANCES – PROFESSIONAL VALUES &amp; PRACTICES</b>				
3.1	Excellent subject knowledge	x		A,I,R,O
3.2	Excellent classroom teaching skills	X		A,I,R,O
3.3	Excellent leadership, motivational and communication skills	X		A,I,R
3.4	Excellent ICT skills	X		A,I,R
3.5	Knowledge of varied approaches to learning	X		A,I,R
3.6	Knowledge of assessment procedures		X	A,I,R
3.7	Overview of KS3/KS4 initiatives		X	A,I,R
<b>4. PERSONAL SKILLS AND ABILITIES</b>				
4.1	Passion for learning	X		A,I,R
4.2	An educational philosophy in tune with the school ethos	X		A,I,R
4.3	Creativity	X		A,I,R
4.4	Flexibility	X		A,I,R
4.5	Humour, warmth and energy	X		A,I,R
4.6	Ability to be systematic, methodical & efficient	X		A,I,R
4.7	Excellent time management skills	X		A,I,R
4.8	Assertiveness	X		A,I,R
4.9	Judgement & decisiveness	X		A,I,R
4.10	Ability to analyse and solve problems	X		A,I,R
4.11	A caring attitude to student, staff and parents	X		A,I,R
4.12	Loyalty	X		A,I,R
4.13	Excellent health & attendance record	X		A,I,R
4.14	Resilience & tenacity	X		A,I,R