PERSON SPECIFICATION- Student Support Assistant

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential/Desirable	How Identified
❑ NVQ Level 3 or Equivalent	D	Application form/Interview/ Task (if applicable)
Knowledge & Experience	**Essential/Desirable**	**How Identified**
❑ Knowledge and experience within educational behaviour and welfare	E	Application form/Interview/ Task (if applicable)
❑ Experience working within SEMH / SEND	E	
Skills & Key Criteria	**Essential/Desirable**	**How Identified**
❑ Ability to prioritise workload effectively to meet deadlines	E	Application form/Interview/ Task (if applicable)
❑ Excellent communication and inter-personal skills, including tact and diplomacy	E	

Personal Attributes	Essential/Desirable	How Identified
❑ A supportive and co-operative team member	**E**	Application form/Interview/ Task (if applicable)
❑ Standards driven	**E**	
❑ Confident and self-motivated	**E**	
Equal Opportunities	**Essential/Desirable**	**How Identified**
❑ Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	**E**	Application form/Interview/ Task (if applicable)
❑ Commitment to equal opportunities policies relating to gender, race and disability in an educational context	**E**	
Safeguarding	**Essential/Desirable**	**How Identified**
❑ Commitment to the protection and safeguarding of children and young people	**E**	Application form/Interview/ Task (if applicable)
❑ Has up to date knowledge of relevant legislation and guidance in relation to working with young people	**D**	