

# Prudhoe Community High School Textiles and Health & Social Care Teacher (Maternity Cover)

Recruitment Pack



# The Cheviot Learning Trust

Cheviot Learning Trust was created in 2023 from a merger of Tyne Community Learning Trust and Three Rivers Learning Trust. The new Trust will enable our high quality staff from across all of our schools to cooperate through professional and innovative networks that develop the educational excellence all of our students deserve. We educate over 5500 students across 18 schools between the ages of 2 and 19 and employ over 750 staff. We are a charity supported by over 150 governance volunteers who hold us to account in their role as critical friends. We are proud Northumbrians; more than happy to welcome schools to join us from inside or outside Northumberland. All of the schools have a long and proud history of

providing an excellent education service to their local populations. We are seen locally as a centre of educational excellence and were selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

## The Cheviot Learning Trust mission

Our core purpose is to advance education for the public benefit. We believe that each school in the Trust family has unique qualities to share and unique challenges to be resolved. Deep collaboration is a key Trust expectation that helps us to deliver significant benefits for the students, the staff and the schools that form the Trust. Each school is stronger in the Trust family; delivering a better education for the public good than if they were outside the Trust.

## Our vision

Our purpose is to deliver excellent education for the benefit of all and our mission is to develop all our young people to have the opportunity to succeed.

## Our values

Everything we do is based around the values that we hold dear:

- **Innovation** We're here to shape the future, which is why we all have a responsibility to be thinking about the big issues of tomorrow.
- **Cooperation** We nurture the relationships that we've built over many years and we know by working together we can achieve more than we can alone.
- **Respect** We take the time to understand and make decisions and have due regard for the feelings, wishes and rights of others.
- **Excellence** We will always strive for continuous improvement and will produce the best solutions and deliver the best services possible.

# About Prudhoe Community High School

Prudhoe Community High School is a very hardworking and caring school which draws students from 100 square miles around Prudhoe. Our Sixth Form provision caters for over 200 students. We have a good examination record at GCSE and A Level.

We are a school that is full of enterprise, drama, art, music and sport and regard these areas as crucial in developing a whole range of personal and social skills.

We work closely with our parents/carers and directly consult via a parent/carers group which meets half termly. There are opportunities to submit views via regular questionnaires for staff, students and parents/carers. We are part of the Cheviot Learning Trust.

## **We want our young people to:**

- Strive for excellence wherever and however they can
- Develop their values and learn to live by them
- Participate actively

## **We shall:**

- Strive for excellence
- Create a hardworking and caring, safe and stimulating community
- Work in partnership with our parents and carers and local, national and international organisations to enrich our outcomes

We are in the fortunate position of having moved to our brand new purpose built 'under one roof' school in September 2016. We have a brand new 3G pitch and sports facilities. This is a school where students will be challenged to work hard and give their best. We are a happy and caring school where individual needs are met and where every individual student matters.

## **About Prudhoe**

Prudhoe (population 19,000) lies in the southern part of Northumberland only 12 miles west of Newcastle. The area includes attractive rural countryside with dormitory villages, some industry along the Tyne Valley, and there is a wide range of good quality housing available. Prudhoe is close to the Northumberland National Park, yet enjoys easy access by road and rail to the urban amenities of the Tynedale conurbation.

# Department Information

## **Art/Textiles**

We are looking for a Teacher of Textiles to join our collaborative and successful Art and Textiles Department. The position demands high professional standards and excellent subject knowledge in order to teach Textiles up to and including A level. You will be passionate about Art and have a resolve to make a real difference to our students' lives. You will be able to plan and deliver interesting and stimulating lessons for Year 9-13 students, setting a level of challenge for all abilities. Candidates should have experience of teaching the AQA syllabus. The department consists of an Art room and a fully equipped

Textiles room. We are very proud of our results within the department which were GCSE Art 100% (9-4), GCSE Art Textiles 80% (9-4) and A level 100% (A\*-B) for June 2024.

## **Health & Social Care**

The Health & Social Care department consists of 1 full time Subject Leader and 2 part time teachers. This is a popular subject at both KS4 and KS5 with good outcomes for students. We teach BTEC TECH Award at GCSE LI-2 and BTEC National at Level 3. There is a program in place with teaching resources available.

# Job Advert

**Prudhoe Community High School, (13-18 years High School) Part of the Cheviot Learning Trust. Headteacher: Mrs Annmarie Moore.**

**Job title:** Textiles and Health & Social Care Teacher (Maternity Cover)

**Salary /Grade:** MPS/UPS pay award pending

**Responsible to:** Subject Leader of Art/Textiles for teaching role and Head of Year for any Tutor role

**Start date:** December 2024 or as soon as possible thereafter

Prudhoe Community High School seeks to appoint a creative, well-qualified and experienced textiles teacher with effect from December 2024 to cover a period of maternity leave. We have a highly successful Art/Textiles department. Applications are welcomed from experienced teachers who possess enthusiasm for the subject and the ability to teach at both GCSE and A-Level.

Early Career Teachers are welcome to apply. Prudhoe Community High School is a 13-19 High School with approximately 770 students on roll including 200 Sixth Form. Examination results are excellent at both GCSE and Sixth Form.

In 2016, our new school building opened. We have an environment set up to support learning for all students with new Fitness Suite, 3G pitches, Engineering, Learning Resource Centre and many more outstanding facilities across the school. In September 2023 Tyne Community Learning Trust merged with the 3 Rivers Learning Trust to become the Cheviot Learning Trust consisting of 2 high schools, 5 middle schools and 11 first schools.

The school was recently inspected and continues to be good. The positive report included:

'The school has high expectations for what pupils can achieve. It values all subjects and has developed an ambitious curriculum that reflects this. The school offers key stage 4 and 5 courses that meet pupils' needs and interests. Pupils have positive attitudes to their learning. They achieve well.

This is a calm and orderly school. Pupils behave well. They socialise happily with each other at

break times and lunchtimes. In lessons, they are attentive and follow teachers' Instructions.' Ofsted December 2023.

We are strongly committed to safeguarding and promoting the welfare of all children and young people and expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. If you are invited for interview, you will be required to disclose convictions that would not be filtered, prior to the date of the interview. Certain spent convictions and cautions will be 'protected' and do not need to be disclosed. Full details on protected convictions and information about which convictions must be declared during job applications can be found on the [Ministry of Justice website](#). You will be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure and Barring Service before your appointment is confirmed. This role will include Regulated Activities and an enhanced Disclosure and Barring Service (DBS) disclosure is required for this post.

This [policy](#) outlines the Trust's approach to the recruitment of ex-offenders.

Informal discussions or visits to the school prior to interview are encouraged. Please contact Cherry Collings to arrange a visit. Tel: 01661 832486

Application forms and further information regarding the post are available on the school website: [www.pchs.cheviotlt.co.uk](http://www.pchs.cheviotlt.co.uk) or the Trust's website [www.cheviotlearningtrust.co.uk](http://www.cheviotlearningtrust.co.uk). Completed applications should be returned directly to the school either by post to Mrs Cherry Collings, Prudhoe Community High School, Moor Road, Prudhoe, Northumberland. NE42 5LJ or by email to [c.collings@pchs.cheviotlt.co.uk](mailto:c.collings@pchs.cheviotlt.co.uk)

**Closing date:** 12 noon on Wednesday 16 October 2024.

Applications received after that date will not be considered.

# Job Description

## Job summary:

- To contribute to the development of the Art/Textiles Department
- To maintain an effective learning environment
- To undertake a teaching responsibility across the full age and ability range
- To be a Form Group tutor, to take a care and guidance responsibility within the school and, where necessary, to deliver and contribute to the development of the tutorial programme

## Main duties:

- To work in accordance with the School's Policies and the School's Improvement Plan
- To be responsible to the link member of the SLT
- To have a teaching responsibility within the Art/Textiles
- To support the development of efficient school tracking and assessment systems

## Team role:

The School requires an individual who is:

- Flexible and can work in a variety of teams to develop the curriculum and wider interests of the school.
- Can collaborate, learn from, and contribute to the wider development of teaching and learning across the school.
- Support the planning of lessons and Schemes of Work in Art/Textiles.
- Appreciate the importance of Numeracy, Literacy and other whole school priorities within the School's Action Plan.

## All staff will:

- Self familiarise with statutory orders and changing National specifications
- Contribute to the development of resources, student assessment, tracking, and target setting
- Take an active role in the department's Self Evaluation Procedures

- Play an active part in department and the school calendar of meetings
- Regularly review staff development needs

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to do the same.



## Completing an Application Form

If you have a Gmail account:

- Open the Application document
- Click 'Sign in' at the top right of the page
- Go to File > Make a copy
- Complete the application form in the Google Doc

Without a Gmail account:

- Open the Application document
- Go to File > Download as > Microsoft Word
- Complete the application form in Microsoft Word



# Person Specification

Essential	Highly Desirable
<b>EDUCATION/TRAINING QUALIFICATIONS</b>	
<ul style="list-style-type: none"> <li>Graduate (or equivalent qualification) in main or closely related subject</li> <li>DfE Teaching qualification</li> </ul>	<ul style="list-style-type: none"> <li>A degree or equivalent qualification in a Health &amp; Social Care related area</li> </ul>
<b>EXPERIENCE</b>	
<ul style="list-style-type: none"> <li>Familiarity with developments in the National framework and Post 16 Curriculum</li> <li>Experience of delivering KS3</li> <li>Experience in planning of lessons in a way that clearly demonstrates student progress</li> <li>Ability to teach Key Stage 3 to Key Stage 5</li> <li>Experience in preparing students for GCSE and/or A Level</li> </ul>	<ul style="list-style-type: none"> <li>Experience in planning lessons to meet the needs of groups of students, including those with Individual Needs.</li> <li>Experience/awareness of wider inclusion strategies and how they affect students' self esteem</li> </ul>
<b>PROFESSIONAL DEVELOPMENT</b>	
<ul style="list-style-type: none"> <li>Evidence of ongoing commitment to and participation in CPD</li> <li>Capacity to be a role model for all students and a positive support in their university or employment aspirations</li> <li>Can promote the school's vision to encourage participation in initiatives such as extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>Can work productively with Learning Support Assistants</li> </ul>
<b>SKILLS AND QUALITIES</b>	
<ul style="list-style-type: none"> <li>Willingness to share expertise and curricular techniques</li> <li>Inter-personal skills and sensitivity in dealing with students, colleagues, and parents.</li> <li>Team Player able to work with others to maximise student achievement and self-esteem</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of working with students outside the main school curriculum</li> <li>Evidence of using a variety of teaching techniques that enhance the learning of all students</li> </ul>



**Contact us**

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