

## **JOB DESCRIPTION**

<b>Post title:</b>	<b>Trust Lead Practitioner of Geography</b>
<b>Base:</b>	<b>Trust Central Office</b>
<b>Reporting to:</b>	<b>Director of Secondary School Improvement</b>
<b>Salary/Pay range:</b>	<b>L4-7</b>
<b>Hours of work:</b>	<b>Full time</b>

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### **Purpose of the job**

The Trust Lead Practitioner of Geography will be a member of the Trust's School Improvement Team and will work with the Director of Secondary School Improvement to improve the quality of education in the teaching of geography across the secondary academies in the Trust.

Some travel between the academies is part of the role. In addition to supporting improvements at KS3 and KS4, the post holder may be involved in advising on colleagues in other phases.

### **Main Duties and Responsibilities**

This is an exciting opportunity for a passionate, effective practitioner to share excellent knowledge and skills with a dedicated network of geography staff. The role's duties include:

- to promote and be committed to Laidlaw Schools Trust aims and objectives
- to support the development of the curriculum and subject improvement strategies in geography for all pupils
- to promote and be committed to securing high expectations for learning and the raising of achievement in all our academies

To assist the Director of Secondary School Improvement with the delivery of subject improvement plans and the raising of achievement in geography via:

- the delivery of effective teaching and impactful interventions in designated departments/classes/groups across academies
- leading the design and roll out of any specification change
- provision of lessons, workshops or targeted support for targeted groups of pupils
- assessment, moderation, feedback and reporting in line with improvement plans
- modelling of high-quality teaching in all aspects of geography including fieldwork
- support for the development of curriculum planning and related high quality teaching materials
- finding and sharing best practice in geography across the Trust
- supporting teachers via coaching, team teaching and bespoke professional development
- contribution to Trust review, monitoring and evaluation processes
- designing and leading professional development activities as part of the Trust school improvement offer
- supporting Early Career Teacher provision and support
- developing and leading the LST subject knowledge enhancement programme for geography
- contributing to wider Trust school improvement and training activity

To maintain the highest standards of professional practice:

- be aware of, and comply with, all Trust policies including in particular Health and Safety and Safeguarding
- adhere to school improvement team guidance on lesson drop ins, observation, feedback and support for colleagues
- work in a professional manner at all times, maintaining confidentiality of records and information
- maintain a high standard of professional and subject knowledge in relation to the role
- participate in Trust performance management processes and undertake professional development as required
- adhere to all internal and external deadlines.
- contribute to the overall aims and ethos of The Laidlaw Schools Trust and establish constructive relationships with nominated Academies and other agencies as appropriate to the role

The above-mentioned duties are neither exclusive nor exhaustive, the post holder may be required to carry out other duties as required by the Trust.

### **Health & Safety**

- ensuring that their area of work complies with legislation relating to Health & Safety and observe and implement specific responsibilities in relation to these matters as detailed in the Policy for Health & Safety
- provide support in an emergency or evacuation situation, in a calm professional manner.
- actively provide information to any emergency service when requested to do so

### **Safeguarding**

- be aware of and familiar with academy policies and other guidance on the safeguarding and promotion of wellbeing of children and young people and take appropriate action in accordance with Trust policies and Keeping Children Safe in Education where required