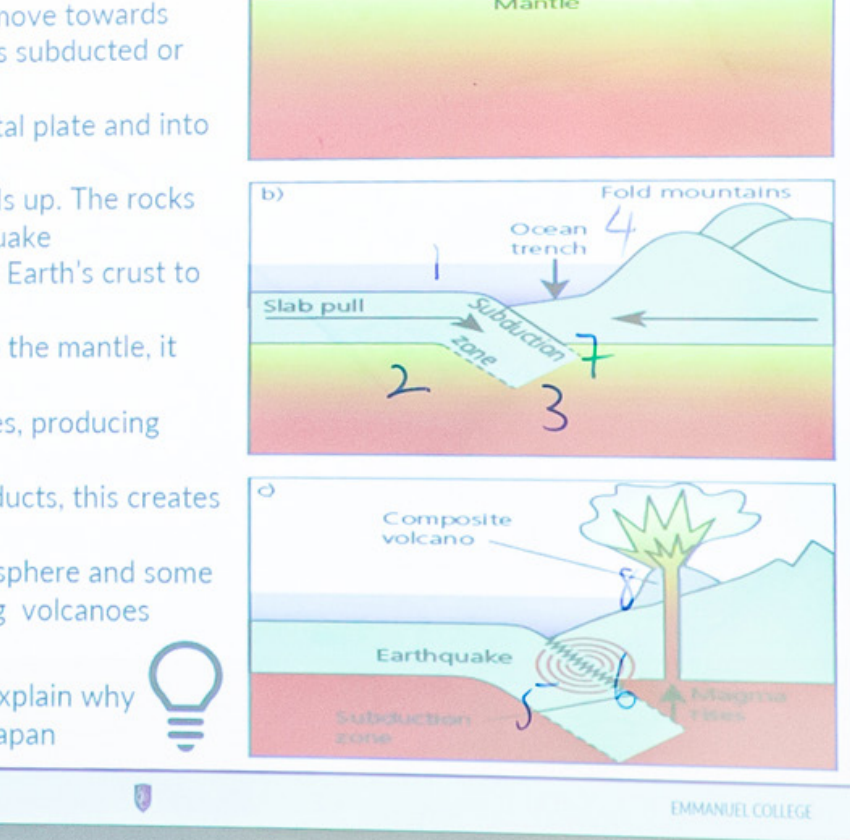




EMMANUEL SCHOOLS
FOUNDATION

TEACHER OF FOOD TECHNOLOGY (MATERNITY COVER)

VALUED, CHALLENGED, INSPIRED



“WE OFFER OUR BEST TO EVERYONE AND EXPECT THE AMAZING BECAUSE WE BELIEVE IN THE INNATE POTENTIAL OF ALL PEOPLE”

WELCOME

Dear Applicant

We are delighted that you are interested in applying to be a Teacher of Food Technology across Emmanuel College and Grace College, the two Emmanuel Schools Foundation schools based in Gateshead.

We truly believe that both schools are fantastic and exciting places to study as a student and work as a teacher. We are looking for a candidate who believes that Technology is an inspiring and creative subject, to be taught with creativity, expert pedagogy and sustained rigour.

We are proud of our Technology curriculum, which is underpinned by a commitment to support students to see how the processes of designing, making and evaluating are fundamental to all areas of the subject. We do this by exploring a range of technological processes, including food preparation and cooking, resistant materials, electronics and graphic design, supporting our students to appreciate technology's ability to transform our world. Our technology teams are committed to supporting our students to be innovative in their approach and to appreciate the value of the subject as a means to understand and shape their communities and beyond. As a Teacher of Technology, you would join two departments driven with purpose, cognisant of the need to ensure all students receive high-quality teaching. Alignment with the departments' vision and commitment to collaboration are both essential to the effectiveness of working together as a team. All members of the departments are valued and supported; strength of

practice is celebrated as well as opportunities cultivated to furnish the development of the individual.

As Christian-ethos schools of character for the whole community, everyone is welcome whatever their educational background and ability, faith position, social or ethnic background. We are committed to the holistic development of young people: outstanding teaching goes hand in hand with opportunities for character development.

As Heads of School, we are looking for teachers who are passionate about their subject, have expert subject knowledge and care deeply about securing the best life chances for the young people in our care. We want our schools to be a place where staff come to work excited about the lessons they are going to teach and looking forward to strengthening the relationships they have with colleagues as well as students.

If what you have read above excites you and aligns with your personal values, experience and ambitions, then you are probably the right person for this role and you will love working here.

Nat Ogborn
Head of School
Emmanuel College

Rachael Hooker
Head of School
Grace College

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

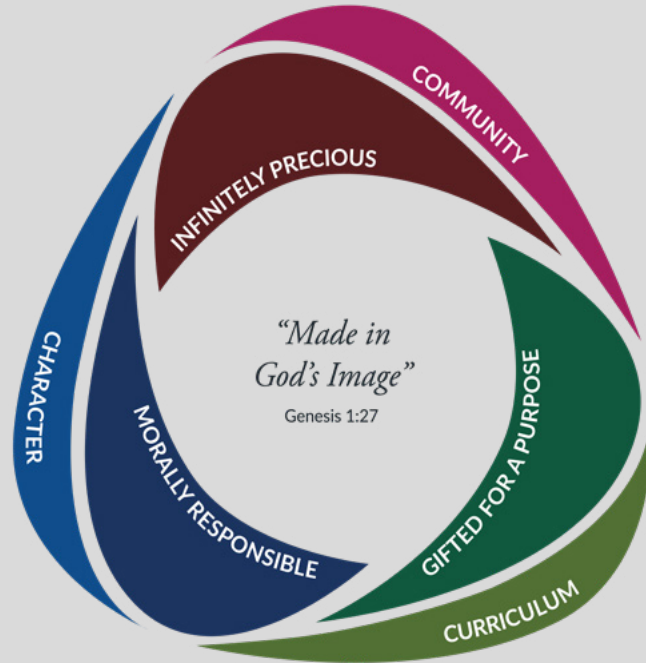
CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES



“
ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE”



“
**SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”**

SUPPORT

We recognise that staff are our most important resource: they will have the biggest impact on the quality of education that our students receive. Colleagues are keen to continue developing their knowledge, skills and experiences and the College is committed to doing all it can to support them in these endeavours.

The professional development of staff is a priority for us. All colleagues have access to a well-structured and high-quality CPL-programme suited to their role and each member of staff has a line manager who is deeply interested in their wellbeing as well as their performance.

In addition to the normal remuneration package that includes a contributory pension scheme, company sick pay and maternity/paternity leave, Emmanuel and Grace staff enjoy a number of additional benefits. These include a daily lunch allowance in the College Restaurant, laptop, free use of our fitness suite and library at Emmanuel, parking on the College grounds, as well as access to Care First, a free, independent and confidential resource available to employees that can help with all manner of needs. We also have opportunities throughout the year to provide voluntary support for a range of co-curricular activities.





“
OPEN MINDS, A THIRST FOR
KNOWLEDGE AND INTELLECTUAL
ACADEMIC CURIOSITY”

ACADEMIC EXCELLENCE

Across our Gateshead schools the curriculum is designed to engage all students, no matter their background, in a broad and balanced range of subjects. Highly effective teaching and learning principles share our practice and are embedded within every classroom.

Our curriculum enables students to:

1. acquire the knowledge and cultural capital they need to succeed in life;
2. cultivate strong character and the intellectual discipline to apply their learnt knowledge correctly.

Emmanuel College and Grace College is committed, for all students, to:

1. have access to an ambitious, coherent, knowledge-rich curriculum that allows all students to acquire and apply knowledge;
2. experience a straightforward delivery of said curriculum, supported by effective sequencing of topics with long-term learning at its core;
3. engage in reliable assessments that accurately gauge students' progress through the curriculum and further embed knowledge.



THE DEPARTMENT

The Technology Departments in both schools include well-equipped workshops, dedicated food rooms (including a brand new food technology suite at Grace College) and networked computer suites offering access to a large range of software including CAD/CAM and Commotion computer control equipment. The teams in both schools include a number of teachers supported by specialist technicians.

The main focus within the Technology departments is to encourage and motivate all students to be creative and inventive when producing a range of mechanical, electronic, graphical or food-based outcomes. Students are encouraged at all times to appreciate the need for quality, accuracy and precision. Technology is taught to all students from Years 7 to 9; a very large number of students then opt to study Technology, Construction, Engineering, and Food and Nutrition in Key Stage 4; with many continuing to Sixth Form. Two periods per week are devoted to the subject in Key Stage 3, with three periods per week given to each Key Stage 4 group.

Alongside Technology in the curriculum, the departments are committed to offering students opportunities outside of the classroom, where our subject continues to come alive. Internal clubs, such as Young Engineers and STEM Club, allow students to extend their hands-on workshop experience and to participate in various exciting projects. In addition, we are extremely proud of the STEM-based regional, national and worldwide competitions that our students have regularly excelled in throughout the schools' history. To name a few: the F1 in Schools, VEX Robotics, LEGO Mindstorms and Young Engineers. A College team has made it through to three F1 in Schools World Finals, taking groups to Singapore and Malaysia.

As a member of the Technology departments, we would love you to be involved in bringing new ideas and fresh innovation to our co-curricular offer!



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**GRADES ARE THE CURRENCY
WITH WHICH STUDENTS
BUY A BETTER FUTURE”**

THE PERSON

The successful candidate will be able to work within a team of teachers led by the Head of Technology and will deliver the design and technology curriculum at Key Stages 3, 4 and 5, with a particular focus on our provision for Food and Nutrition at Key Stages 3 and 4. We expect all applicants to be well qualified, self-motivating, adaptable and imaginative. You should be keen to join a team that is committed to achieving academic excellence in their teaching of Technology to students of a wide ability range between the ages of 11 and 18.

Your motivation as a teacher will be the positive care and development of young lives and you will view children as individuals, gifted with unique abilities and potential regardless of background, ability or behaviour. A high level of commitment to achieving academic excellence compounded by proficient subject pedagogy and high standards of delivery is a prerequisite for this post. You will have the highest expectations of students, refusing to believe that socio-economic deprivation or special educational needs should act as a barrier to success, and possessing a natural authority in the classroom. You will aspire to be an outstanding teacher, combining a

mastery of your subject with strong relationships with young people. You will be skilled in creating a warm and encouraging classroom environment and have a confident grasp of the craft of the classroom.

There is no requirement that individual teachers should be Christians, but it is essential however that all staff understand and enthusiastically support our mission, ethos and values. There is a remarkable unity of purpose within both staff teams as individuals unite around our core beliefs that people are infinitely precious, gifted for a purpose and morally responsible. A desire to work with the most deprived in our communities and those with low academic starting points, as well as with the most able and those from more privileged backgrounds, is an essential prerequisite.

If, prior to submitting your application, you wish to visit either Emmanuel College or Grace College to find out more about the role, then you would be most welcome.



GENERAL
INTEREST

“

WE BELIEVE IN EXCELLENCE IN CHARACTER DEVELOPMENT, LEARNING ACROSS THE CURRICULUM AND SERVICE TO OUR COMMUNITIES”





“

**A PLACE WHERE EVERYONE IS
WELCOME AND SAFE”**

THE **ROLE**

All teachers are responsible, through their head of department, to the Head of School for:

Creating the very best opportunities for learning and the pursuit with a particular emphasis on:

- carrying out effective planning and instruction, ensuring that teaching and learning is differentiated and thus suitable to stretch all students in every teaching group;
- providing appropriate homework and class work tasks for students that will promote effective learning and ensure rapid progress;
- marking work, providing honest but motivational feedback to students and ensuring that feedback is acted upon.

Striving for the achievement of every child's personal best with a particular emphasis on:

- supporting students effectively in their preparation for internal and external examinations;
- communicating effectively with parents by providing clear, accurate and informative information through the College reporting system, and at other times as necessary;
- providing timely, accurate information regarding any concerns over academic progress to their head of department.

Developing students' character with a particular emphasis on:

- cultivating responsibility for learning and intellectual discipline;
- promoting exemplary standards of discipline, deportment and dress within and beyond the classroom in line with the College discipline policy;
- providing students with quality opportunities for servant-hearted leadership.

THE OPPORTUNITY

This is a rare opportunity which would suit a teacher who wishes to develop his/her skills.

PERSONAL SPECIFICATION

You will have:

- Bachelor's Degree or equivalent;
- teaching qualification (Secondary);
- Qualified Teacher Status (QTS);
- awareness of current developments in Technology with a lifelong commitment to learning;
- evidence of successful secondary teaching/teaching practice;
- the ability to articulate how a Christian ethos could be developed and the capacity to contribute to this;
- excellent people skills with the ability to build long-term relationships within a team;
- strong communication skills and high levels of literacy;
- excellent organisational skills;
- high energy levels and a willingness to work hard;
- a commitment to raising student achievement;
- confidence in using technology, both within the classroom and beyond;
- willingness to participate in co-curricular activities;
- commitment to being part of our wider school community.

PERSONAL ATTRIBUTES

The successful candidate will:

- be committed to student learning and raising achievement of all students through his/her teaching;
- have very high expectations for the learning and achievement of all students;
- be enthusiastic with the ability to inspire our students;
- demonstrate consistently the qualities of an outstanding learning practitioner through his/her own professional work;
- demonstrate commitment, reliability and integrity;
- have energy and resilience;
- be flexible and adaptable to changing circumstances and new ideas;
- have the ability to get things done with imagination, vision, drive, strength and character;
- be a model of professionalism, through his/her conduct in and around the workplace and when representing the school;
- exemplify excellence in his/her relationships with, and attitudes to pupils, parents, colleagues, governors and other professionals with whom they have contact as part of their role.



“
**A PLACE WHERE ALL
STUDENTS AND STAFF HAVE
EQUALITY OF OPPORTUNITY
AND SUPPORT”**



APPLICATION DETAILS

Vacancy details:

M1 - U3

Applications from ECTs and experienced teachers are welcome

Maternity cover

Required to start January 2025

Deadline:

Closing date: **Wednesday 16 October 2024 at 3:00pm**

Interviews will take place the following week

How to apply:

Potential candidates are more than welcome to arrange a visit to the school. For further information, please visit www.emmanuelcollege.org.uk or call HR on 0191 461 4156 or email hr@emmanuelctc.org.uk. A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

[APPLY ONLINE HERE](#)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



EMMANUEL COLLEGE
Emmanuel Schools Foundation



GRACE COLLEGE
Emmanuel Schools Foundation



**EMMANUEL SCHOOLS
FOUNDATION**

Lead Principal **Matthew Waterfield MA**

Emmanuel College, Consett Road, Gateshead, Tyne and Wear, NE11 0AN

T: 0191 460 2099 E: enquiries@emmanuelctc.org.uk

www.emmanuelcollege.org.uk