**PERSON SPECIFICATION: CLASS TEACHER**

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|   |   |  **ESSENTIAL**   |   | **DESIRABLE**   |   |
|   | **Criteria No.**   | **ATTRIBUTE**   | **Stage**  **Identified**   | **Criteria No.**   | **ATTRIBUTE**   | **Stage**  **Identified**   |
| **Application**   | E1     E2  | CES Application Form completed to a high standard. Including a wellstructured supporting letter.   Fully Supported Reference  | AF     AF/R  | D1   | Practising Catholic   | AF/R   |
| **Qualifications & Education**   | E3  E4  E5    | Qualified Teacher Status  Registration with the Teaching Agency  Evidence of regular participation in Continuing Professional Development      | AF/C  AF/C   AF/C/I    | D2    | Catholic Teachers Certificate or DCRS.  | AF/R/I  |
| **Experience & Knowledge**   | E6   | Recent attendance at training on classroom practice and skills   | AF/C  | D3     | Experience of working successfully and cooperating as a member of a team.  | I/R  |
|  | E7 | Knowledge of current National Curriculum and Structure | AF/R/I | D4 | Previous experience of working with intervention groups in a primary  | Af/R/I  |
|  | E8 | Proven experience of working in Key Stage 2 | AF/I/R | D5 | Knowledge of RE curriculum and its delivery in Primary Schools | AF/I |
|  | E9 | Understanding & knowledge of current educational issues  | AF/I/RF |  |  |  |
| **Skills**   | E10 | Ability to demonstrate good classroom practice and skills  | I/R |  |  |  |
|  | E11 | Ability to establish and maintain professional relationships  | I/R |  |  |  |
|  | E12 | Ability to communicate effectively in a variety of situations  | AF/I/R/P |  |  |  |
|  | E13 | Curriculum management (planning, delivery & assessment)  | I/R |  |  |  |
|  | E14 | Organisational ability  | AF/I/R |  |  |  |
| **Personal Attributes**   | E15 | Ability to demonstrate enthusiasm and sensitivity when working with others  | I/R | D6 | Flexibility and adaptability in order to be able to mix and work with a range of staff and pupils.  | I/R |
|  | E16 | Caring attitude towards pupils and parents  | I/R |  |  |  |
|  | E17 | Willingness to work throughout the Primary School   | AF/I/R |  |  |  |
| **Special Requirements** | E18 | Ability to support the mission and ethos of the school.  | AF/I/R |  |  |  |
|  | E19  | Ability to form and maintain appropriate relationships and personal boundaries with children.  | I/R/D |  |  |  |
|  | E20 | Emotional Resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline  | I/R |  |  |  |
|  | E21 | Suitability to work with children | AF/R/I/D |  |  |  |

Key Stage Identified

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| AF  | Application Form | P | Presentation |
| C | Certificates | I | Interview |
| D | Disclousure | R | References |

Issues arising from references will be taken up at interview. All appointments are subject to satisfactory pre-employment checks including references and DBS.

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