**PERSON SPECIFICATION: CLASS TEACHER**

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|  |  | **ESSENTIAL** | |  | **DESIRABLE** |  |
|  | **Criteria No.** | **ATTRIBUTE** | **Stage**  **Identified** | **Criteria No.** | **ATTRIBUTE** | **Stage**  **Identified** |
| **Application** | E1          E2 | CES Application Form completed to a high standard. Including a wellstructured supporting letter.      Fully Supported Reference | AF          AF/R | D1 | Practising Catholic | AF/R |
| **Qualifications & Education** | E3    E4    E5 | Qualified Teacher Status    Registration with the Teaching Agency    Evidence of regular participation in  Continuing Professional Development | AF/C    AF/C      AF/C/I | D2 | Catholic Teachers Certificate or DCRS. | AF/R/I |
| **Experience & Knowledge** | E6 | Recent attendance at training on classroom practice and skills | AF/C | D3 | Experience of working successfully and cooperating as a member of a team. | I/R |
|  | E7 | Knowledge of current National Curriculum and Structure | AF/R/I | D4 | Previous experience of working with intervention groups in a primary | Af/R/I |
|  | E8 | Proven experience of working in Key Stage 2 | AF/I/R | D5 | Knowledge of RE curriculum and its delivery in Primary Schools | AF/I |
|  | E9 | Understanding & knowledge of current educational issues | AF/I/RF |  |  |  |
| **Skills** | E10 | Ability to demonstrate good classroom  practice and skills | I/R |  |  |  |
|  | E11 | Ability to establish and maintain professional relationships | I/R |  |  |  |
|  | E12 | Ability to communicate effectively in a variety of situations | AF/I/R/P |  |  |  |
|  | E13 | Curriculum management (planning, delivery & assessment) | I/R |  |  |  |
|  | E14 | Organisational ability | AF/I/R |  |  |  |
| **Personal Attributes** | E15 | Ability to demonstrate enthusiasm and sensitivity when working with others | I/R | D6 | Flexibility and adaptability in order to be able to mix and work with a range of staff and pupils. | I/R |
|  | E16 | Caring attitude towards pupils and parents | I/R |  |  |  |
|  | E17 | Willingness to work throughout the Primary  School | AF/I/R |  |  |  |
| **Special Requirements** | E18 | Ability to support the mission and ethos of the school. | AF/I/R |  |  |  |
|  | E19 | Ability to form and maintain appropriate relationships and personal boundaries with children. | I/R/D |  |  |  |
|  | E20 | Emotional Resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline | I/R |  |  |  |
|  | E21 | Suitability to work with children | AF/R/I/D |  |  |  |

Key Stage Identified

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| --- | --- | --- | --- |
| AF | Application Form | P | Presentation |
| C | Certificates | I | Interview |
| D | Disclousure | R | References |

Issues arising from references will be taken up at interview. All appointments are subject to satisfactory pre-employment checks including references and DBS.

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