

PERSON SPECIFICATION - Cleaner

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

| Knowledge & Experience | Essential/Desirable | How Identified |
|---|----------------------------|--|
| <input type="checkbox"/> An understanding of cleaning processes and procedures | E | Application form/interview |
| <input type="checkbox"/> A good standard of spoken English | E | |
| <input type="checkbox"/> Able to use cleaning equipment | E | |
| <input type="checkbox"/> Able to work within and apply all relevant school policies and procedures | E | |
| Skills and Key Criteria | Essential/Desirable | How Identified |
| <input type="checkbox"/> Ability to prioritise workload effectively to meet deadlines | E | Application form/Interview/ Task (if applicable) |
| <input type="checkbox"/> Excellent communication skills and inter-personal skills, including tact and diplomacy | E | |
| Personal Attributes | Essential/Desirable | How Identified |
| <input type="checkbox"/> A supportive and co-operative team member | E | Application form/Interview/ Task (if applicable) |
| <input type="checkbox"/> Standards driven | E | |
| <input type="checkbox"/> Ability to work outside normal Academy hours in line with the Academy and Trust needs | E | |
| Equal Opportunities | Essential/Desirable | How Identified |
| <input type="checkbox"/> Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community | E | Application form/Interview/ Task (if applicable) |
| <input type="checkbox"/> Commitment to equal opportunities policies relating to gender, race and disability in an educational context | E | |
| Safeguarding | Essential/Desirable | How Identified |
| <input type="checkbox"/> Commitment to the protection and safeguarding of children and young people | E | Application form/Interview/ Task (if applicable) |
| <input type="checkbox"/> Has up to date knowledge of relevant legislation and guidance in relation to working with young people | D | |