

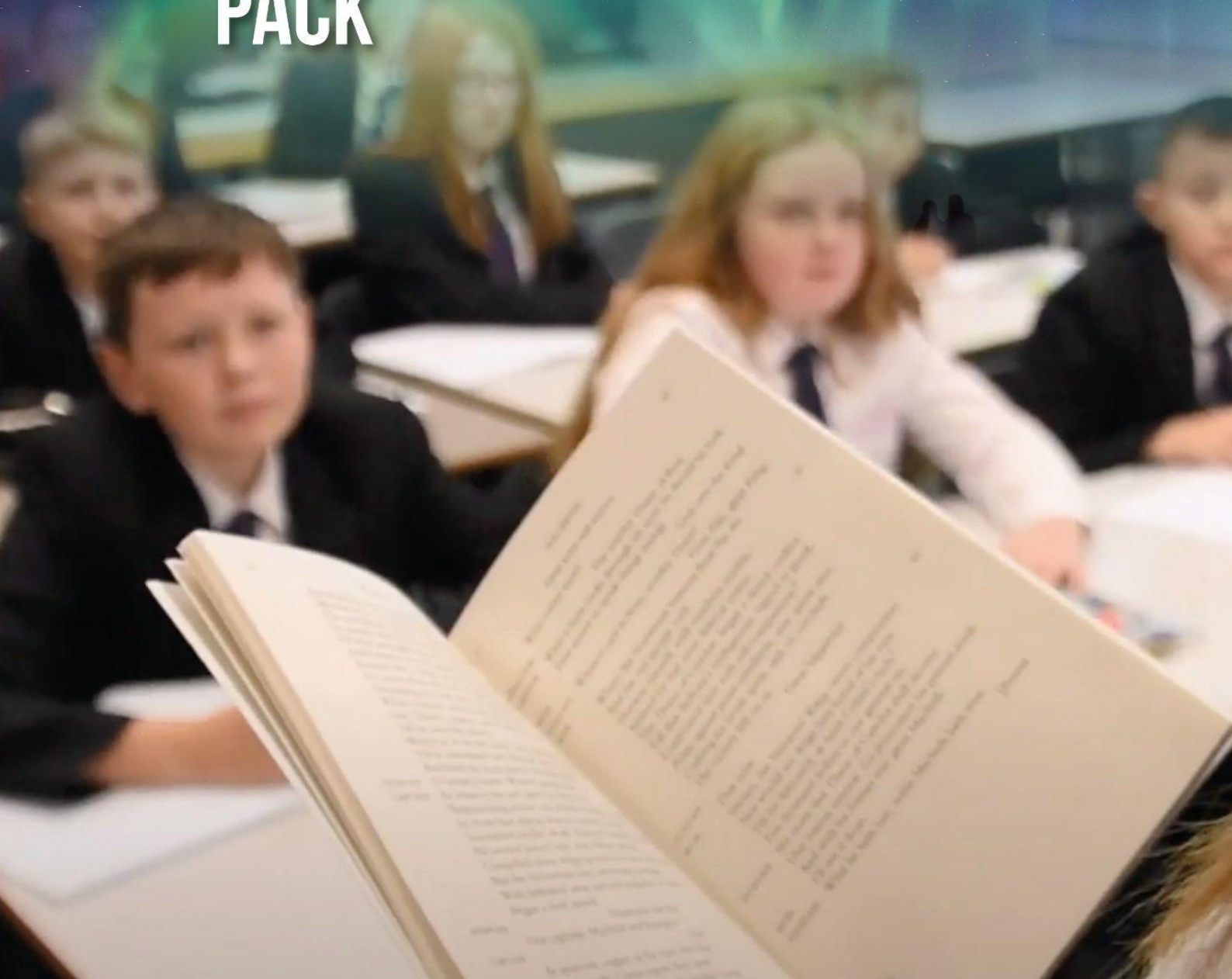


Northern
Lights

LEARNING TRUST

COVER SUPERVISOR
AT VENERABLE BEDE CE ACADEMY

APPLICATION
PACK



Northern Lights



We are a Multi-Academy Trust currently comprising nine schools – primary and secondary – and over 4,000 children and young people in an area stretching from Teesside through to Wearside.



We are a Teaching School Hub, one of 87 DfE centres of excellence for teacher training and development, focused on some of the best schools and multi-academy trusts in the country.



We are an Early Years Stronger Practice Hub, set up by the DfE to provide advice, share good practice and offer evidence-based professional development for early years practitioners.

OUR SCHOOLS



Benedict Biscop CE Academy
Sunderland



Grange Primary School
Hartlepool



Hart Primary School
Hartlepool



Holley Park Academy
Washington, Sunderland



Ian Ramsey CE Academy
Stockton-on-Tees



St Aidan's CE Academy
Darlington



St. Helen's Primary School
Hartlepool



St. Peter's Elwick CE Primary School,
Hartlepool



Venerable Bede CE Academy
Sunderland

Every Northern Lights school has its own values and its own vision and that's really important to us because all of our schools are there to serve our community but equally, our Trust is there to serve each other.

We do that with humility and with an openness because at Northern Lights it's not all about the academic – that is really important to us – but we know, as a Trust, we are successful if we have ensured that in an holistic way our children and young people have had every opportunity to experience, to flourish, to thrive, to understand the wonder and the joy of the world around them.

– Jo Heaton OBE, Chief Executive, Northern Lights Learning Trust



Welcome from the CEO

Thank you for your interest in the position of Cover Supervisor within Northern Lights Learning Trust.

We are a growing Multi Academy Trust that is currently made up of 3 secondaries and 6 primaries across Wearside and Teesside, with our central offices based in Seaham. We educate over 4000 pupils and employ over 500 members of staff and serve a diverse range of schools and communities. Each of our schools have their own individual ethos, values and vision, which sit together as part of our Northern Lights vision of 'Shining Together and Stronger Together'. As a CofE MAT, our schools are a mixture of Church and non-Church schools that range in size and levels of disadvantage. We see this diversity as a real strength to learn from and work with each other.

As a Multi Academy Trust we are at the heart of the current educational landscape, as a designated DfE Centre of Excellence as a Teaching School Hub and DfE Early Years Hub, responsible for teacher development across all ages and phases of education, working with over 300 schools. We are collaborative in our approach and value professional development highly in all we do.

We seek to be an employer of choice, with 100% of staff satisfaction in our latest survey, '*I am proud to work for a forward-thinking Trust who put people development at the heart*'. We seek to support our staff to develop and thrive.

We are looking for someone whose values align with us as a Trust and has the drive and ambition to work collaboratively to provide the best opportunities and outcomes for our young people.

We look forward to receiving your application.

Yours sincerely

Jo Heaton
Chief Executive Officer



Welcome from the Head of School

Thank you for your interest in the Cover Supervisor post at Venerable Bede, where it is my privilege to serve as Head of School. We are a popular and oversubscribed secondary school serving our local community. We sit on the border of Ryhope, Silksworth and Doxford Wards in Sunderland, but we have pupils who attend our school from across the City and beyond. It is our goal to provide an inclusive education, within the context of our local community, in which the rights of everyone are respected, regardless of personal beliefs. We are proud to be a school at the heart of our community.

We are a medium sized secondary school, built to accommodate 900 pupils. Our fundamental aim is to equip our pupils with the qualifications and skills which they will need to take their place in a modern British society. We hope that we play our part in helping our pupils understand how to live “Life in all its fullness” (John 10:10). Our mission statement is “To create a stimulating, secure and caring environment within which all members of our community will realise their potential in the light of the Christian Gospel.” This is embodied in our school motto: “Soar to the Heights Together”.

We want all of our pupils to reach their full potential. For each of our pupils we hope that with the guidance and support of their families and teachers, each of them will be able to develop their individual talents and fulfil their lifelong goals. I firmly believe that all children should have equal chance of success. It should be our goal in schools to enable all pupils to thrive, instilling in them a thirst for knowledge, and enabling them to understand how they play their part in unlocking their potential.

Every child deserves the right to a broad and balanced curriculum. At Venerable Bede Academy, we offer a **DEEP** curriculum to every child that spans 7 years as we have a range of transitional opportunities with our primaries (Y6) and local colleges (Y12).

Thank you for your interest in our academy. Visits to the school are welcome, by prior agreement. Please contact the school on 0191 5239745 to express an interest.

Kind regards

Tracey Burgess
Head of School

COVER SUPERVISOR
Permanent
VENERABLE BEDE CE ACADEMY
Required as soon as possible
NJC SCP 7 - 10 £24, 294 - £25, 545 FTE
37 hours per week
Term time only plus 5 professional development days

The successful candidate should:

- Demonstrate high expectations of yourself and others.
- Enjoy working collaboratively, being innovative and creative
- Have the skills and knowledge to ensure the school is a safe environment
- Possess excellent organisational skills
- Have an understanding when dealing with children and adults
- Keep calm under pressure whilst maintaining confidentiality
- Have an enthusiasm which would allow you to be supportive of the Trust and school's ethos.

If this is you, we would really welcome your application.

In return you will receive:

- A supportive working environment that puts people at the heart of the organisation.
- Continuous professional development, including the opportunity to undertake related qualifications.
- National Terms and Conditions of Employment.
- Local Government Pension Scheme
- The opportunity to work as part of a growing Trust and shape this role.
- Employee welfare package, including 24-hour GP access and access to whole range of wellbeing package.

Details of the school can be found on the school website:

<https://www.venerablebede.co.uk/>

CLOSING DATE:

Applications must be received by: Monday 16th Sept 2024, Noon

Shortlisting will take place on: Wednesday 18th Sept 2024

Interviews will take place on: Week beginning 23rd Sept 2024

HOW TO APPLY:

Letters of application should be returned, along with a Northern Lights Learning Trust application form, to recruitment@nlt.co.uk or by post to Northern Lights Learning Trust, Spectrum Business Park, Lighthouse View, Building 2, Seaham, SR7 7PR

Applications will only be considered on receipt of an application form, CV's and other forms of application will not be accepted. For further information, please contact recruitment@nlt.co.uk

JOB DESCRIPTION

Post: Cover Supervisor

Responsible to: Deputy Headteacher (Curriculum)

Responsible for: Provide short term cover for absent teaching staff

Salary band: NJC SCP 7 - 10

Start date: As soon as possible

Key purpose of the role:

To provide short term cover for absent teaching staff, allocating pre-prepared work, supporting and motivating students, keeping students on task and managing the behaviour of students in and out of lessons by following the school behaviour policy.

KEY RESPONSIBILITIES:

- Supervise pre-prepared classroom activities in the absence of the teacher to enable continuity of learning
- Communicate work to students, as set by the teacher, responding to any queries about the work set
- Provide support and motivation to students, and manage classroom organisation during the cover lesson
- Use ICT effectively and appropriately to support learning activities
- Establish rapport and respectful, trusting relationships and communicate effectively with pupils
- To monitor and evaluate students' responses to learning activities through classroom management, recording achievements via the school reward system and providing feedback/reports as required
- Collect any completed work at the end of the lesson and return it to the appropriate person, ensuring that the classroom is ready to be used for the next teacher/class
- Manage the behaviour of students and deal promptly with behaviour incidents through the implementation of the school behaviour policy, together with encouraging students to take responsibility for their own behaviour
- Report back as appropriate using agreed referral procedure on the behaviour of the class and provide feedback to teachers and other professionals as required
- Pay due regard to professional boundaries, maintaining appropriate levels of confidentiality

- Participate in staff meetings
- Participate in the school's procedures for appraisal, training and other learning activities
- Undertake administration and any other duties that might be reasonably required commensurate with the grade of the post
- Assist with the display of student work, in classrooms and around the school in general.
- Supervise pupils and provide access arrangements for pupils sitting internal and external examinations ensuring that examinations comply with Examination Board Regulations
- Assist pupils with personal hygiene, first aid and welfare, including physical and medical needs, whilst encouraging independence (Upon agreement with postholder)
- Take part in the duty rota as directed by Senior Staff, in particular before school, break time and after school
- When not required to supervise a class as above, to support in identified subject faculties or wider school services such as behaviour management, on call and corridor supervision.

WIDER RESPONSIBILITIES

- Be committed to the safeguarding and promotion of the welfare of children and young people
- Comply with the policies and procedures relating to child protection, health and safety, security, confidentiality and data protection, equal opportunities, reporting all concerns to an appropriate person
- Take appropriate action to identify, evaluate and minimise any risks to health, safety and security in the school environment
- Contribute to the overall ethos of the school and trust
- Participate in training and other learning activities and performance development as required

The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.

This job description is subject to regular review which can be initiated by either the post holder, Cover Manager or the Deputy Headteacher (Pastoral).

PERSON SPECIFICATION: COVER SUPERVISOR

CATEGORY	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
APPLICATION FORM	<ol style="list-style-type: none"> 1. Completed application form 		A
QUALIFICATIONS AND TRAINING	<ol style="list-style-type: none"> 1. Educated to GCSE Standard at Grade A – C (or 9 – 4) for a minimum of 5 GCSE's including Mathematics and English or NVQ equivalent 2. Willingness to undertake any further training relevant to the role. 	<ol style="list-style-type: none"> 1. Further professional qualifications 2. Evidence of related training 3. First Aid qualification 4. NVQ Level 3 Teaching Assistant qualification or equivalent qualification or experience 	A / Q
EXPERIENCE	<ol style="list-style-type: none"> 1. Experience of working with children/young people 2. Full working knowledge of relevant policies/codes of practice 3. Committed to safeguarding and promoting the welfare of children and young people 4. Experience of working to support children's learning gained in a relevant environment 5. Collaborative working within a team 6. Efficient administration and good organisation 	<ol style="list-style-type: none"> 1. Evidence of Safeguarding / Child protection and the Data Protection Act 	A / I
KNOWLEDGE & UNDERSTANDING	<ol style="list-style-type: none"> 1. Build effective relationships with young people, providing support for 	<ol style="list-style-type: none"> 1. Awareness of requirements of SEN and 	A / I

	<p>their learning and setting clear boundaries for them</p> <ol style="list-style-type: none"> Build effective relationships with teachers and other school staff Understanding of areas of learning, e.g. literacy, numeracy, science, SEN Understanding of principles of child development and learning processes Participate in discussions in an informed and sensitive manner Use of learning technologies Knowledge of a range of classroom behaviour strategies 	disability legislation	
SKILLS	<ol style="list-style-type: none"> High standard of interpersonal and oral/written communication skills Effective use of ICT to promote, support and enhance teaching and learning Well-developed interpersonal skills to be able to relate well to a wide range of people Good communication skills 	1. Good ICT skills for learning and administrative requirements.	A / I
PERSONAL CHARACTERISTICS	<ol style="list-style-type: none"> Excellent attendance and punctuality An enthusiastic approach to working with students Confidence to manage and supervise effectively whole classes Ability to work flexibly and respond to developing needs 		A / I

	<ul style="list-style-type: none"> 5. Reliability and integrity 6. Positive and optimistic 7. Humour and resilience 		
OTHER	<ul style="list-style-type: none"> 1. Recommendation from both referees 2. Fully enhanced DBS clearance with children's barred list check 	<ul style="list-style-type: none"> 1. Strong recommendation 	<ul style="list-style-type: none"> References Enhanced DBS certificate

Key

A = Application

Q = Qualification certificates

I = Interview

References:

References will be requested prior to interview, unless there are exceptional circumstances, and the applicant does not give consent to do so on the application form. Please contact us to discuss further if you do not consent.

DBS:

Northern Lights Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An application for a DBS certificate will be submitted for all candidates once they have been offered the position. For posts in regulated activity, the DBS check will include a barred list check. During the recruitment process, any offences, or other matters relevant to the position will be considered on a case-by-case basis.

Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.**Safeguarding:**

Northern Lights Learning Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. To fulfil this responsibility effectively, all professionals should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

Pre-employment occupational health:

Pre-employment occupational health checks are an essential part of the selection and recruitment process to assess if any reasonable adjustments are required. In some circumstances, an appointment with Occupational Health may be required to assess fitness for the role.

Equal opportunities:

Northern Lights Learning Trust are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community. Applicants with disabilities will be granted an interview if the essential job criteria are met.