**School Games Organiser (Middlesbrough)**

**PERSON SPECIFICATION**

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| **SPECIFICATION** | **ESSENTIAL** | **DESIRABLE** |
| **Knowledge &** **Experience** | Background in and experience of delivering sport and physical activityEvidence of working towards and achieving targetsProven track record of working successfully as part of a teamExperience in planning, coordinating and delivering activity programmes and eventsUnderstanding of the School Games initiativeAwareness of local educational settings from year 3 - Year 13Knowledge of the current provision of PE & Sport in schools in the area | Experience of working effectively and building relationships with a variety of stakeholdersEvidence of working in partnership with schools, sport development, NGBs, sports clubs and coachesExperience of working withyoung sports leaders and/or volunteersSafeguarding trainingAwareness of local, regional and national initiatives affecting sportFamiliarity with School Games Mark, Inclusive Health and Active School Planner |
| **Qualifications** | GCSEs in maths and English at Grade C and above or equivalentNVQ Level 3 or equivalent in relevant discipline | Educated to degree level or equivalentNGB Level 2 Coaching qualification or equivalentFirst Aid Certificate |
| **Skills/ Attributes** | Excellent interpersonal and communication skillsConfident in the use of relevant IT systems, including Microsoft Office, Excel and Word  |  |
| **Personal Qualities** | Passion and enthusiasm to providing the best possible opportunities for young people The ability to work to plans, meet deadlines and prioritise demandsBe able to work on own initiative and as part of a teamDemonstrate the willingness, commitment and ability to safeguard and promote the welfare of young peopleEnhanced DBS disclosureFull Driving license and use of a vehicle Physical fitness appropriate for the post, which will include setting up sports equipment and other duties | The ability to influence others within the host school and across external partners Willingness to be involved in the wider aspects of the trustForward thinking approach to the use of technology in education The ability to work evenings and weekends as the role requires |
| Candidates should take account of this Person Specification in their letter of application.The interview panel will thoroughly explore issues relating to safeguarding and promoting the welfare of children. Additionally, for short-listed candidates, any relevant issues relating to employment breaks or reference queries will be taken up at interview. |