** TEACHER PERSON SPECIFICATION**

|  |  |  |  |  |  |  |
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|  |  | **ESSENTIAL**  |  |  | **DESIRABLE**  |  |
|  | **Criteria** **No.**  | **ATTRIBUTE**  | **Stage** **Identified**  | **Criteria No.**  | **ATTRIBUTE**  | **Stage** **Identified**  |
| **Personal**   |  E1    E2   | Christian Values & willingness to support the Christian ethos of the College  Team player who is committed and hardworking |  AF/I/R   R  |  D1  |  Practising Roman Catholic  |  AF  |
| **Qualifications** **& Education**   | E3  E4 E5  | QTS  Good degree in relevant subject Good IT Skills | AF/C  AF/C   | D2  D3    | Examination marking experience Further qualifications linked to SEMH   | C/I/L  AF/C  |
| **Experience &** **Knowledge**   | E6  | Relevant experience of delivering and planning strategic interventions  | I/R/L   |   |  |  |
| **Special** **Requirements**  | E7E8  E9   E10   E11   | Relevant experience of monitoring impact of interventions and supportCommitted and dedicated to the demands of student support Understanding of the central need for high levels of literacy and oracy Understand the centrality of reading for progress and pleasureUnderstanding of SEMH needs including ACEs, EBSA, ASD, ADHD, etc | R/I   AF/R    R/D/I/L    R/L    | D4D5D6 | Able to make a contribution to the extra-curricular life of the college Willingness to contribute to enrichmentExperience of leading/ supporting school plays/ drama / reading clubs / public speakingExperience of working with outside agencies. Eg, CAMHs, Early Help, EP | AF/I  |
|   |  E12  E13  E14    | Suitability to work with young people  Application form completed fully and legibly.  The ability to converse at ease with pupils/public/public bodies and provide advice in accurate spoken and written English is essential for the post.  |   R/D/L   AF   R/I/L      |   |   |   |
| **Key – Stage identified**  |  |   |  |  |
| AF  |  | Application Form  |
| C  |  | Certificates  |
| T  |  | Tests  |
| P  |  | Presentation  |
| I  |  | Interview  |
| R  |  | References  |
| L  |  | Lesson  |