** TEACHER PERSON SPECIFICATION**

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|  |  | | | **ESSENTIAL** | |  |  | **DESIRABLE** |  |
|  | **Criteria**  **No.** | | | **ATTRIBUTE** | | **Stage**  **Identified** | **Criteria No.** | **ATTRIBUTE** | **Stage**  **Identified** |
| **Personal** | E1      E2 | | | Christian Values & willingness to support the Christian ethos of the  College    Team player who is committed and hardworking | | AF/I/R      R | D1 | Practising Roman Catholic | AF |
| **Qualifications**  **& Education** | E3    E4  E5 | | | QTS    Good degree in relevant subject  Good IT Skills | | AF/C    AF/C | D2    D3 | Examination marking experience    Further qualifications linked to SEMH | C/I/L    AF/C |
| **Experience &**  **Knowledge** | E6 | | | Relevant experience of delivering and planning strategic interventions | | I/R/L |  |  |  |
| **Special**  **Requirements** | E7  E8      E9      E10      E11 | | | Relevant experience of monitoring impact of interventions and support  Committed and dedicated to the demands of student support    Understanding of the central need for high levels of literacy and oracy  Understand the centrality of reading for progress and pleasure  Understanding of SEMH needs including ACEs, EBSA, ASD, ADHD, etc | | R/I      AF/R        R/D/I/L        R/L | D4  D5  D6 | Able to make a contribution to the extra-curricular life of the college  Willingness to contribute to enrichment  Experience of leading/ supporting school plays/ drama / reading clubs / public speaking  Experience of working with outside agencies. Eg, CAMHs, Early Help, EP | AF/I |
|  | E12      E13      E14 | | | Suitability to work with young  people    Application form completed fully and legibly.    The ability to converse at ease with pupils/public/public bodies and provide advice in accurate spoken and written English is essential for the post. | | R/D/L      AF      R/I/L |  |  |  |
| **Key – Stage identified** | |  |  | |  |  | | | |
| AF | |  | Application Form | |
| C | |  | Certificates | |
| T | |  | Tests | |
| P | |  | Presentation | |
| I | |  | Interview | |
| R | |  | References | |
| L | |  | Lesson | |