



### Person Specification

<b>JOB TITLE:</b>	<b>Deputy Curriculum Leader – English</b>
<b>DATE:</b>	<b>March 2024</b>
<b>STATUS:</b>	<b>Final</b>

Criteria	Essential/ Desirable	Application	Tasks	Interview	Vetting Checks
<b>Knowledge and qualifications</b>					
1. Qualified teacher status.	E	✓			✓
2. BA degree in the subject area (or related to the subject area)	E	✓			✓
3. Evidence of designing and teaching effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.	E	✓	✓	✓	
4. Evidence of personal commitment to lifelong learning.	E	✓		✓	
5. Experience of applying up to date working knowledge and understanding of teaching, learning and behaviour.	E	✓		✓	
6. Thorough understanding of how young people learn and the core features of an effective curriculum.	E	✓		✓	
7. Evidence of relevant and on-going professional development.	E	✓		✓	
<b>Experience</b>					

8. Successful track record as a teacher that demonstrates high quality teaching and learning and implementing strategies that have a positive impact on learner outcomes.	E	✓		✓	
9. Experience supporting the improvement of teaching and learning strategies in English.	E	✓	✓	✓	
10. Evidence of working collaboratively with peers across own school to achieve shared priorities.	E	✓		✓	
11. Experience of learning initiatives to raise achievement in English.	D	✓		✓	
<b>Skills and competencies</b>					
12. Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline.	E	✓		✓	
13. Able to engage and motivate learners in the school environment.	E	✓	✓	✓	
14. Able to work well with a team of other staff, communicating accurately both verbally and written.	E	✓		✓	
15. Able to contribute to and support the development of the curriculum in English.	E	✓		✓	
16. Able to plan, organise, prioritise and manage time effectively.	E	✓		✓	
17. Good written and communication skills.	E	✓		✓	
18. Demands ambitious standards and high expectations of all learners.	E	✓		✓	
19. Effectively manages own behaviour and relationships with others to provide appropriate support and challenge.	E	✓	✓	✓	
20. Willing and able to contribute to extra-curricular activities.	D	✓		✓	
21. Willing and able to contribute to whole school development initiatives/school improvement/planning/self-evaluation.	D	✓		✓	

Other					
22. No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role.	E	✓			✓
23. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role.	E				✓
24. Embraces and displays the NEAT values: aspirational, collaborative, inclusive, innovative, has integrity, responsible.	E	✓	✓	✓	