

Lead Practitioner of English

Salary L1 – L5
Permanent
Full time

Are you someone who is ambitious and brave and who is not afraid to challenge the status quo or accepted norms? Are you keen to develop ways of working that enable the trust to grow whilst maintaining quality work.

We are seeking to appoint an experienced Lead Practitioner of English for Excelsior Academy. The core purpose of the Lead Practitioner of English role will be to support the quality of teaching and learning in the English Faculty. The post holder will also support with the development of teaching and learning across the school and in our feeder primary schools.

Your remit will be wide and challenging, our estate is varied and our standards are high. Creating environments in which staff can lead and inspire young people is the top priority and the quality of the work of you and your team will directly contribute to that.

The role of Lead Practitioner of English is a vital one for the school and the successful applicant will play a leading role in continuing to raise the already high standards of teaching and learning that exist in this subject area. In addition to this, as a Lead Practitioner in the school, the successful applicant will also have an important role to play in supporting whole school teaching and learning priorities and have the opportunity to work closely with colleagues in other subjects too. The role is well-suited to existing leaders who can demonstrate a strong track record in terms of the external outcomes of their own classes and also in supporting colleagues to develop their own classroom practice.

Benefits

We offer excellent benefits including discounted and free gym access as well as salary sacrifice schemes such as NHS car lease scheme and cycle to work scheme.

We are shortly introducing a number of employee wellbeing initiatives including a healthcare cash plan to support with everyday healthcare costs, access to Perkbox (with a wide variety of discounts and freebies at a range of retailers), financial wellbeing tools and discounted travel schemes.

LST is a growing multi academy trust in the North East of England, serving children and families in the west of Newcastle, Sunderland and Sedgefield. We pride ourselves in being a progressive, inclusive trust that supports every child to develop their talents whatever they may be and to reach their academic potential. It is important that as a learning organisation we adapt and change to the needs of our pupils. We take care to value and develop all colleagues to make sure they can do their very best for children across the Trust's schools.

With over 5,000 children, excellent resources and a drive for continuous improvement, LST is actively seeking staff who want to make a difference and be part of this exciting phase of our development.

Further details and an application pack can be downloaded from the Careers section on the Laidlaw Schools Trust website <https://www.laidlaw-school-trust.co.uk/72/vacancies-1>. If you wish to have an informal discussion about this post, please contact: exahr@excelsiornewcastle.org.uk

Closing Date: 12 noon on Tuesday 21st May 2024

Interviews will take place: Thursday 23rd May 2024

Applications should be returned to: exahr@excelsiornewcastle.org.uk

We are an equal opportunities employer strongly committed to safeguarding and promoting the welfare of children and young people. The successful candidate must be able to demonstrate their commitment to children's safeguarding. All successful appointments will be subject to an Enhanced Disclosure and Barring Service check and a range of other pre-employment recruitment checks.

An online search will be undertaken for shortlisted candidates as part of the recruitment process on information available in the public domain. Candidates should disclose anything that may be relevant in line with Keeping Children Safe in Education. This search does not form part of the shortlisting process and candidates will have the chance to discuss any issues of concern that may arise during this search at interview.