



Job Title: CLASS TEACHER/ TLR/ Middle Manager / English Lead

<b>Minimum Essential Requirements</b>	<b>Method of Assessment</b>
<b>Skills/Knowledge</b>	
<ul style="list-style-type: none"> <li>Outstanding practitioner with commitment to and understanding of good Early Years and KS1 practice.</li> </ul>	Application form Interview Observation
<ul style="list-style-type: none"> <li>Able to demonstrate a thorough level of knowledge regarding early years education and the National Curriculum</li> </ul>	Interview Observation
<ul style="list-style-type: none"> <li>Able to plan and implement effective lessons, including monitoring, assessment, recording and reporting of pupils progress</li> </ul>	Application form Interview Observation
<ul style="list-style-type: none"> <li>Good level of organisation and planning</li> </ul>	Application form Interview Observation
<ul style="list-style-type: none"> <li>Ability to co-ordinate and support other practitioners and inspire improvement and high standards.</li> </ul>	Interview Application form
<ul style="list-style-type: none"> <li>High expectations in regard to behaviour and academic progress</li> </ul>	Application form Observation
<ul style="list-style-type: none"> <li>Ability to self-reflect and evaluate own practice</li> </ul>	Application form Interview
<ul style="list-style-type: none"> <li>Current experience of management of a subject / area of responsibility across a school</li> </ul>	Application form Interview
<ul style="list-style-type: none"> <li>Able to use ICT effectively as an integral part of teaching and learning</li> </ul>	Application form Interview Observation
<ul style="list-style-type: none"> <li>Ability to communicate sensitively with parents</li> </ul>	Application form
<ul style="list-style-type: none"> <li>Good level of interpersonal skills</li> </ul>	Application form Observation Interview

<ul style="list-style-type: none"> <li>• Able to establish an effective rapport with children which is based on high expectations and provide an exciting, attractive learning environment indoors and out where pupils feels secure and confident</li> </ul>	Application form Interview Observation
<ul style="list-style-type: none"> <li>• A sound understanding of the delivery of a synthetic phonics programme</li> </ul>	Application form Interview Observation
<b>Experience/Qualifications</b>	
<ul style="list-style-type: none"> <li>• Good level of relevant qualifications/ Qualified teacher status</li> <li>• At least 5 years teaching experience</li> <li>• Recent teaching experience in EYFS/KS1</li> </ul>	Application form
<ul style="list-style-type: none"> <li>• Good level of understanding of how young children learn and of child development</li> <li>• Outstanding early years practitioner with experience of EYFS and KS1</li> </ul>	Application form Interview  Observation
<ul style="list-style-type: none"> <li>• Evidence of on-going commitment to own professional development</li> </ul>	Interview Reference
<b>Personal Characteristics</b>	
<ul style="list-style-type: none"> <li>• Willingness and desire to commit to the ethos and life of the school</li> </ul>	Application form Interview
<ul style="list-style-type: none"> <li>• Willingness to offer beyond the school curriculum</li> </ul>	Application form Interview
<ul style="list-style-type: none"> <li>• A strong sense of responsibility and professionalism</li> </ul>	Application form Interview
<ul style="list-style-type: none"> <li>• A commitment to young children with a passion for their learning and development</li> </ul>	Interview
<ul style="list-style-type: none"> <li>• Ability to make decisions and be accountable</li> </ul>	Application form

Author: Tammy Crompton

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