

Dear Applicant

Thank you for requesting details of the post of Head of Department Food and Nutrition at Newcastle High School for Girls. I hope that the enclosed information will encourage you to apply for this important position in our successful and happy school. You will also find the School offers a very pleasant and supportive atmosphere in which to work.

I regard every member of staff as extremely important. It is essential that anyone joining Newcastle High School for Girls has the ability and drive to help us improve further by participating wholeheartedly in all aspects of school life and promoting our ethos.

We are all committed to helping every individual in the School, both staff and pupils, achieve their full potential. We have a thorough Induction Programme for all staff and the Staff Room is lively and welcoming.

Extensive building and refurbishment programmes in recent years mean that both our Senior and Junior School sites have some of the most impressive school facilities in the region and, indeed, the UK.

I do hope that you will apply for this post. Newcastle High School for Girls is a wonderful School in which to work and this is an exciting opportunity. I look forward to hearing from you.

Yours faithfully



Mrs A Hardie
Head

About the School



Newcastle High School for Girls (NHSG) is an independent, academically selective school for over 660 girls aged 3-18. The School comprises Early Years, Juniors, Seniors and Sixth Form who work as one to create Newcastle High School for Girls' distinct family-feel culture. In September 2014, Church High School and Central Newcastle High School merged to become Newcastle High School for Girls GDST. Founded in 1872, and 1876 respectively, both were established to offer girls an exceptional education and to ensure girls and young women could have an equal place in the world. Their success is noted in the education of thousands of girls from the North-East of England who passed through their doors and whose trailblazing spirit is today at the forefront of Newcastle High School for Girls' vision and mission.

When Newcastle High School for Girls was formed in 2014, there was a determination to reflect the School's roots, which are so firmly planted in the city and surrounding area. The School's iconic seahorse logo reflects the Newcastle city crest symbolises the School's strong links with Newcastle and the surrounding area.

Academic rigour and exceptional teaching and learning are at the heart of an NHSG education. The school offers an exciting curriculum delivered by inspirational teachers who are experts in the ways that girls learn best. This doesn't stop at the classroom door. A vibrant and extensive co-curricular programme ensures that each girl has the opportunity to learn new skills, broaden her horizons and have fun along the way. The strong community and warm atmosphere created by the all-girl ethos provides the perfect environment for girls to gain confidence and excel. This is further enhanced by the School's first class facilities, designed specifically with girls in mind,

The School is a member of the Girls' School Association (GSA) and The Heads' Conference (HMC).

Aims and Ethos

Vision

Our vision is to be champions of excellence in all-girls education, empowering girls to be leaders, trailblazers, and world shapers.

Mission

Newcastle High School for Girls is committed to offering an outstanding all-girl education from age 3-18, that promotes happiness and well-being, allowing every girl to flourish academically. Newcastle High is an environment where girls learn without limits, supported by the opportunities arising from being part of the GDST family.

The NHSG Pupil Learning Characteristics (the 8 Cs)

- Creative: innovative and able to 'think outside the box'
- Caring: considerate of their own needs and the needs of others
- Composed: poised and self-controlled
- Communicative: expressive and able to convey their ideas in an articulate manner
- Courageous: willing to embrace new opportunities, with the strength of character to do the right thing. Able to learn from setbacks that are encountered. Possesses a strong sense of justice and is willing to stand up for others in the face of adversity
- Confident: self-assured and believes in her abilities
- Curious: inquisitive, with a strong desire to further their learning
- Collaborative: works effectively with others and enjoys being part of a team

Senior School

Situated on Tankerville Terrace in Jesmond, surrounded by mature trees and plenty of outdoor space, the school campus fuses the traditional with the contemporary to create a first class learning environment.

In Key Stage 3, pupils follow a broad curriculum that extends academic skills and knowledge. In addition to separate Sciences, English, Maths, Computing and Humanities subjects, girls' study two foreign languages, Classics/Latin, PE, Dance, Drama, Art and Music. All pupils follow an extensive Personal, Social and Health Education programme which will support pupils in the challenges of modern day living and understanding of the wider world. In addition, there are existing plans to extend the Design and Technology curriculum in 2024. In Key Stage 4, at GCSE, pupils continue to study a breadth of subjects and are supported in selecting the best possible pathway for. As well as the core subjects, girls can choose from a range of humanities, languages, computing, PE, Food Technology, Art, Drama, Dance and Music. From September 2024 they will also have the option of Business Studies at GCSE.

Sixth Form

Intellectual development and a love of learning are at the heart of the offer at Sixth Form which provides the ideal bridge between the final years at school and the world beyond. The superb facilities and resources are outstanding, and in Sixth Form, there is plenty of space for independent and private study.

Every pupil is encouraged to follow their own pathway and passions. Pupils typically select three subjects at A Level, with some taking four, and then as part of the wider academic enrichment programme including the recently introduced Life 360 programme which prepares girls for life beyond school. They also embark upon the highly prized Extended Project Qualification (EPQ) or a Gold Arts Award.

Activities beyond the classroom extend academic studies even further through high quality trips, workshops and talks from inspiring speakers. Leadership, enrichment and co-curricular programmes are designed to broaden horizons and develop new skills that will enhance the pupils' Sixth Form experience and NHSG's substantial links with local and regional universities and businesses serve to expand the range of opportunities even further.

Beyond the Curriculum

The co-curricular programme across the Junior and Senior Schools offers a vast range of clubs and activities and fulfils NHSG's aim of allowing girls to explore the world around them. Whether it be sport or music, coding, or chess, through House activities or planning a charity campaign, girls' days are filled with purposeful endeavours.

The facilities support an exciting co-curricular programme. The Junior School occupies five acres of grounds with astro turf surfaces, and the Senior School has a full-sized all-weather England Hockey approved pitch on-site, in addition to two sports halls, a fitness suite, mini-astro and hard courts. The Brandling site at Senior School also provides excellent facilities for the performing arts and sports, including a performance studio, recital room, recording studio, practice rooms and 'The Space' which is used for drama lessons and rehearsals.

Overview – The role of Head of Department, Food and Nutrition



The department follows the AQA GCSE specification. Food Preparation and Nutrition is a popular GCSE option, with two Year 10 groups and 1 Year 11 Group from September 2023.

The Food and Nutrition Department is currently in the process on embedding a digitalised curriculum, following the school policy of using Microsoft Teams and One Note.

The department is involved in the co-curricular and super-curricular activities in the school. Our successful recruitment into GCSE is supported by a Year 9 Cookery club which is a popular option.

Our Food and Nutrition Department consists of a state-of-the-art specialist classroom for larger practical sessions. The classroom is equipped with everything that the pupils need to reach their potential in this subject.



About the Girls' Day School Trust



The Girls' Day School Trust is the UK's leading group of independent girls' schools, with 23 schools and two academies throughout England and Wales. The GDST educates 20,000 students and employs 4,000 staff.

The GDST Family has four core values:

- We always put girls first.
- We are fearless, never afraid to think differently.
- We are forward-thinking, embracing change.
- We are a family, collaborative and supportive in pursuit of our missions.

GDST schools are global leaders in girls' education, backed by the expertise and resources of the Trust, with decades of experience.

We bring teachers the latest ideas, innovations, and insights in education. We invest in new facilities, and we encourage collaboration between schools, so that everyone benefits from each other's insights.

We nurture a culture of diversity and inclusion where every person is valued and supported. We are a family of schools where everyone feels that they belong.

With a team of central experts, we also help schools with finance, fees, governance, HR, legal, marketing and maintenance.

For Junior Heads, there are multiple opportunities to come together with the GDST and other Junior Heads throughout the academic year. We also offer bespoke training to Junior Heads as part of our career development programme.

If you would like more information on the GDST's difference, please visit:

<https://www.gdst.net/>