

## **Lead Teacher - Science Person Specification**

Attribute	Essential	Desirable	How identified
Qualifications	<ul> <li>Good honours degree in directly related subject</li> <li>Qualified Teacher Status</li> </ul>	<ul> <li>Master's degree/ further qualification relating to subject</li> <li>Master's degree / further qualification relating to educational pedagogy</li> <li>Catholic Certificate in Religious Studies (CCRS)</li> </ul>	<ul><li>Application</li><li>References</li></ul>
Knowledge and skills	<ul> <li>The ability to inspire, motivate and manage a team of staff collaboratively towards shared goals</li> <li>The ability to analyse data and other sources of evidence to judge the quality of work and to be proactive in identifying and implementing strategies for continuous improvement</li> <li>An ability to identify, create and manage excellent learning resources that enable effective learning across all abilities</li> <li>Ability to plan and evaluate interventions</li> <li>Understanding of what makes 'quality first' teaching, and of effective intervention strategies</li> <li>Up to date knowledge of latest research in pedagogy and practice</li> <li>Knowledge of current curriculum developments in subject and their implications</li> <li>Good knowledge and understanding of current educational thinking</li> <li>Exceptional levels of literacy and the skills to disseminate this knowledge to others</li> </ul>		• Application • References • Interview

Proven ability to use intervention strategies to raise attainment of learners Ability to turn vision into reality  Experience  Successful and relevant teaching experience that shows a strong impact on learning Successful track record of leadership of curriculum development Ability to teach the subject to the full ability range at KS3, KS4 & KS5 Record of contribution to extra-curricular activities  Personal Qualities  Personal Qualities  A strong vision for the development of learning through Science Drive and determination to achieve quality provision and high standards Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges A positive role model for staff and pupils Commitment to getting the best outcomes for students and promoting the ethos and values of the academy Commitment to equal opportunities and securing good outcomes for vulnerable pupil groups Reliable and acts with integrity A passion for education and making a difference Excellent communicator Effective team leader/member Drive and determination				
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development of learning through Science  Drive and determination to achieve quality provision and high standards  Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges  A positive role model for staff and pupils  Commitment to getting the best outcomes for students and promoting the ethos and values of the academy  Commitment to equal opportunities and securing good outcomes for vulnerable pupil groups  Reliable and acts with integrity  A passion for education and making a difference  Excellent communicator  Effective team leader/member	Experience	teaching experience that shows a strong impact on learning  Successful track record of leadership of curriculum development  Ability to teach the subject to the full ability range at KS3, KS4 & KS5  Record of contribution to	experience, including	• References
<ul> <li>Ambition</li> <li>Energy, enthusiasm and a positive outlook</li> <li>The ability to forge effective relationships that aid the progression of the department.</li> </ul>		development of learning through Science  Drive and determination to achieve quality provision and high standards  Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges  A positive role model for staff and pupils  Commitment to getting the best outcomes for students and promoting the ethos and values of the academy  Commitment to equal opportunities and securing good outcomes for vulnerable pupil groups  Reliable and acts with integrity  A passion for education and making a difference  Excellent communicator  Effective team leader/member  Drive and determination  Ambition  Energy, enthusiasm and a positive outlook  The ability to forge effective relationships that aid the progression of the		• References