



## TEACHER OF ENGLISH PERSON SPECIFICATION

### EDUCATIONAL QUALIFICATIONS AND ACHIEVEMENTS

Essential	Desirable
<p>A good Honours graduate degree with QTS.</p> <p>A record of consistently outstanding teaching.</p> <p>Excellent subject knowledge.</p> <p>Experience of teaching AQA English Language and English Literature, across the full age range up to and including GCSE.</p>	<p>Further accredited study, such as, working towards a middle leadership qualification.</p>

### KNOWLEDGE AND EXPERIENCE

Essential	Desirable
<p>Using data analysis tools to identify trends and patterns to inform actions.</p> <p>Knowledge, understanding and use of positive behaviour for learning strategies.</p> <p>Can motivate pupils at all levels of ability, thus ensuring that a wide range of pupils access curricular and co-curricular provision.</p> <p>Detailed knowledge of Keeping Children Safe in Education (September 2023).</p> <p>Knowledge of a wide range of successful intervention and assessment strategies for pupils at Key Stages 3 and 4.</p>	<p>Knowledge awareness of new technologies, their use and impact.</p> <p>Demonstrable success in participating in trips and events to promote English (requiring provision for risk assessments, safeguarding and parental communication).</p> <p>Up to date knowledge of the ISI framework.</p>

### SKILLS AND ABILITIES

Essential	Desirable
<p>A strong commitment to becoming the best teacher possible, open to feedback, new strategies and evaluating their impact.</p> <p>Excellent classroom management skills.</p> <p>Contribute to the co-curricular programme of activities.</p> <p>An ability to work as part of a team, to achieve the School's aims.</p>	<p>A range of successful teaching roles.</p> <p>Confidence using ISAMS and CPOMS.</p> <p>Successful experience of designing (or contributing towards), implementing, evaluating and improving schemes of work across all Key Stage 3 and 4.</p> <p>Willingness to get involved with Public Speaking competitions and to arrange theatre trips and other enrichment activities.</p>

## PERSONAL ATTRIBUTES AND QUALITIES

<b>Essential</b>	<b>Desirable</b>
<p>Excellent team working skills.</p> <p>The ability to motivate and inspire others: both colleagues and pupils.</p> <p>A positive, energetic, enthusiastic attitude to work.</p> <p>Excellent interpersonal and communication skills (e.g. use of positive language).</p> <p>Ability to remain calm under pressure and demonstrate sound judgement.</p> <p>Ability to build and establish positive relationships with pupils, parents, governors, staff and outside agencies.</p> <p>Strong 'presence' and ambassadorial skills.</p> <p>The drive to 'make a difference' to all pupils.</p> <p>A commitment to pupil and staff wellbeing and mindfulness.</p> <p>Commitment to the promotion of diversity, inclusion, equal opportunity and equal treatment.</p> <p>Contribute to the development of an organisation, in which all staff recognise that they are accountable for the School's success.</p> <p>Maintain high standards of pupil behaviour and discipline across the School.</p> <p>Be a highly organised individual, who has an eye for detail and structure.</p>	<p>To think outside of the box and be an innovative practitioner.</p> <p>Convince others of the moral imperative that we educators have in securing the futures of all young people in our care.</p>