



MORPETH
Stobhillgate
FIRST SCHOOL

Stobhillgate First School Class Teacher

Recruitment Pack



The Cheviot Learning Trust

Cheviot Learning Trust was created in 2023 from a merger of Tyne Community Learning Trust and Three Rivers Learning Trust. The new Trust will enable our high quality staff from across all of our schools to cooperate through professional and innovative networks that develop the educational excellence all of our students deserve. We educate over 5500 students across 18 schools between the ages of 2 and 19 and employ over 750 staff. We are a charity supported by over 150 governance volunteers who hold us to account in their role as critical friends. We are proud Northumbrians; more than happy to welcome schools to join us from inside or outside Northumberland. All of the schools have a long and proud history of

providing an excellent education service to their local populations. We are seen locally as a centre of educational excellence and were selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The Cheviot Learning Trust mission

Our core purpose is to advance education for the public benefit. We believe that each school in the Trust family has unique qualities to share and unique challenges to be resolved. Deep collaboration is a key Trust expectation that helps us to deliver significant benefits for the students, the staff and the schools that form the Trust. Each school is stronger in the Trust family; delivering a better education for the public good than if they were outside the Trust.

Our vision

Our purpose is to deliver excellent education for the benefit of all and our mission is to develop all our young people to have the opportunity to succeed.

Our values

Everything we do is based around the values that we hold dear:

- **Innovation** We're here to shape the future, which is why we all have a responsibility to be thinking about the big issues of tomorrow.
- **Cooperation** We nurture the relationships that we've built over many years and we know by working together we can achieve more than we can alone.
- **Respect** We take the time to understand and make decisions and have due regard for the feelings, wishes and rights of others.
- **Excellence** We will always strive for continuous improvement and will produce the best solutions and deliver the best services possible.

About Stobhillgate First School

Stobhillgate First School is situated in the beautiful, historic market town of Morpeth. We are a small school with a big heart and are passionate about creating innovative learning experiences for all. The schools defining principles of Excellence, Inspiration, Collaboration and Empathy are at the heart of everything we do. At Stobhillgate First School, we are passionate about developing the whole child and nurturing a love for learning.

A parent recently explained that: 'As a parent at Stobhillgate, I love how much my child enjoys coming to school every single day. She skips to school and can't wait to be here. It's a Supportive nurturing environment, where children are happy to learn'.

The children that attend Stobhillgate come from a wide range of economically diverse backgrounds. Our challenge is to ensure we provide equality of opportunity for all children by ensuring children from low starting points are provided with the best possible support and interventions to enable them to succeed whilst also providing aspirational challenge for pupils who come to school more socially and academically ready.

Since our Ofsted inspection, in 2019, the school has been on a rapid journey of improvement, this has included:

- The introduction of the Maths Mastery approach
- Embracing the Talk 4 Writing structure across the school
- The implementation of the Read Write Inc programme
- Developing the reciprocal reading approach throughout the school
- The introduction of a new exciting, well structured broader curriculum.

Early Years has also undergone significant changes over the last few years, including:

- The redevelopment of our learning environment, both inside and outside

- The creation of an EYFS Unit
- The development of our EYFS Curriculum, including the use of core books to inspire our wider curriculum, the introduction of helicopter stories and the launch of 'Forest School Fridays'.

The school joined the Cheviot Learning Trust in April 2020 enabling us to work in collaboration with Trust partners to further improve teaching and learning, school systems and governance. This provides an exciting opportunity for the successful candidate to work in collaboration and partnership with a broader range of practitioners.



Job Advert

Job title: Class Teacher

Responsible to: Head Teacher

Pay scale: Teachers Pay Scale: ECT/ MPS

Terms: Permanent

Stobhillgate First School has an exciting opportunity that would appeal to a highly-skilled, motivated and enthusiastic teacher.

Our school can offer you:

- An opportunity to work in a highly motivated team in a rapidly improving school
- Opportunities for career development and access to high quality CPD
- A welcoming and supportive environment

The successful candidate will need to have:

- A passion for teaching!
- Fantastic resilience with a real 'can-do attitude'
- A willingness to go over and above the call of duty
- Evidence of continuing and recent professional development relevant to the post
- Proven record of raising standards for all pupils, including underachieving pupils
- Experience of promoting positive behaviour conducive to learning
- The ability to effectively communicate within and between teams and other stakeholders in the school community
- A great sense of humour.

Further details and an application form are available by accessing the job vacancies section of our website (sfs.cheviotit.co.uk) or by emailing s.mungall@sfs.cheviotit.co.uk.

We are strongly committed to safeguarding and promoting the welfare of all children and young people and expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. If you are invited for interview, you will be required to disclose convictions that would not be filtered, prior to the date of the interview. Certain spent convictions and cautions will be 'protected' and do not need to be disclosed. Full details on protected convictions and information

about which convictions must be declared during job applications can be found on the Ministry of Justice website. You will be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure and Barring Service before your appointment is confirmed. This role will include Regulated Activities and an enhanced Disclosure and Barring Service (DBS) disclosure is required for this post. An online search will be undertaken on all shortlisted candidates.

Closing date: 20th March 2024

Interview dates: 27th and 28th March 2024

School visits: Thursday 14th March 2024 at 11.30am

' Stobhillgate is a great school to work for, and staff are made to feel appreciated for the hard work we all do on a daily basis.'

' I love working here. Ben Henderson is off to a wonderful start as our new head teacher. He is supportive and caring of staff and pupils. I can't believe how much my teaching has transformed since I came to work at Stobhillgate First School.'

' I really love working at Stobhillgate. Colleagues are supportive as are management. Deadlines are given well in advance to help staff time manage and prioritise tasks.'

Job Description

Teachers at Stobhillgate are expected to be reflective classroom practitioners, highly skilled in their craft.

They are expected to demonstrate that they...

...have good subject and curriculum knowledge.

This means:

- understanding the needs of the children and adopting/developing an appropriate curriculum.
- understanding and implementing Stobhillgate curriculum policies and schemes of work.
- understanding and using national and local strategies to raise standards.
- taking steps to identify areas of strength and weakness in his/her knowledge and understanding.
- using her/his strengths to help and support others.
- taking steps to improve his/her knowledge and understanding in all areas.

...use this good knowledge to plan effectively for learning.

This means:

- planning teaching and learning in the long term (annual plan), medium-term (half termly) and in the short term (weekly).
- planning individual learning for those children identified through inclusion mapping and for those on the school's SEND Register in line with school policy.
- using previous assessment effectively when planning future learning and planning assessment alongside learning.
- setting clear learning objectives.
- setting challenging targets for groups and individuals.

...creating optimum learning conditions within the classroom.

This means:

- using methods appropriate to the subject being taught and the learning styles of the

class, group or individual.

- managing behaviour positively and achieving high standards of discipline.
- using resources effectively.
- using time well to maximise teaching and learning opportunities.
- creating a secure and exciting environment resulting in a purposeful, happy classroom atmosphere.

...monitor the progress of the children closely.

This means:

- using a variety of assessment strategies in line with school policy.
- assessing progress against targets for individuals and groups.
- keeping up to date records of work done, assessments are undertaken and progress made.
- maintaining individual records of achievement in line with school policy.
- ensuring that the Headteacher, SENCo, subject leaders and the next class teacher have information as required in line with school policy and practice.

...lead staff and manage resources.

This means:

- involving Support Assistants appropriately in all aspects of classwork.
- deploying and supervising students appropriately.
- managing budgets effectively – buying what is needed while staying within the amount allocated.
- ensuring the learning area is adequately and appropriately resourced.

Teachers are also expected to...

...involve parents and the community in learning.

This means:

- establishing positive relationships with parents and liaising regularly with them.
- informing parents of progress regularly and

Job Description

- problems immediately.
- c. writing informative termly reports for parents.
- d. taking steps to involve the community in the classroom and the children in the life of the community.

...evaluate their work and make changes.

This means:

- a. using assessments against targets/objectives to evaluate the effectiveness of teaching and learning.
- b. using assessment to change planning where necessary.
- c. evaluate teaching and learning in partnership with colleagues at planning meetings etc.

- d. participating in the evaluation of her/his work with a senior colleague through the Appraisal process.
- e. accessing appropriate training and professional development opportunities and using the outcomes to improve teaching and learning.



Person Specification

SPECIFICATION	ESSENTIAL	DESIRABLE	METHOD OF DEMONSTRATION
Qualifications	Department for Education recognised teaching qualification.	Graduate status, MA or leadership qualification.	Application/Certificates
Experience	Successful teaching experience in a primary or first school or evidence of successful completion of initial teacher training.	Experience of teaching across the primary or first school age range. Experience in successfully leading a subject across a school.	Application/Reference
Professional Development	Evidence and a commitment to professional development.	Keeping up to date with current developments and research.	Application Application/ Interview/Reference.
Skills	The ability to teach the full range of the Primary Curriculum to a high standard. Relates to and motivates pupils, placing them at the centre of the learning process. Good classroom management. A secure understanding of assessment strategies and the use of assessment to inform the next stages of planning. Works well within and contributes to the team. Effective use of ICT in the classroom and as a management tool.	Specialism in a specific curriculum.	Application/Interview Interview/Reference
Special Knowledge	Understands and is familiar with effective teaching and learning strategies.		Interview

Person Specification

Reliability	Has demonstrated reliability over a sustained period of time e.g. during employment or during teaching practice.		Reference
Personal Attributes	Be enthusiastic and determined. Be patient and demonstrate sensitivity. Commitment. Empathy.		Interview/Reference

Safe Recruitment Procedure

Stobhillgate is committed to safeguarding and promoting the welfare of children and young people. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined below.

Disclosure

This post is classified as having substantial access to children, and appointment is subject to an enhanced DBS check.

Shortlisting

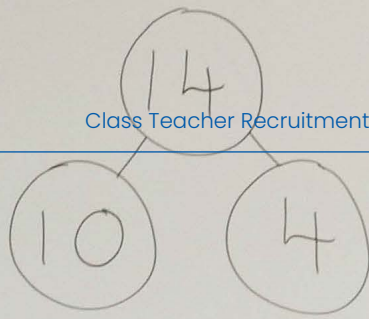
Only those candidates meeting the right criteria will be taken forward from the application.

Interview

1. Candidates will be expected to bring identification to the interview
2. Candidates will be subject to an in-depth interview (this will comprise of a face to face interview and a lesson observation)
3. Candidates will be asked to address any discrepancies, anomalies or gaps in their application form.

Reference checking

References from the previous and current employer will be taken up for shortlisted candidates before the interview, and where necessary employers may be contacted to gather further information.



14	
10	4

How many ways can we represent the number 14?





Contact us

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