Profile Title and Grade

Site Supervisor Band 6

Possible local job titles

Site Supervisor, Caretaker

Purpose of the role

To be responsible for the maintenance and security of the school premises and site, ensuring a safe environment.

JOB ID; PREMISES6

Responsibilities

Under the guidance and direction of teaching staff and/or senior colleagues:

- Ensure that buildings and the site are secure, including during out of school hours and take remedial action if required
- Act as the designated key holder for the school premises
- Operate and regularly check systems such as heating, cooling, lighting and security (including CCTV and alarms)
- Undertake minor repairs (i.e. not requiring qualified craftsperson) and maintenance of the buildings and site
- Arrange emergency repairs
- Arrange and carry out regular maintenance and safety checks following agreed school schedules
- Responsible for the operation of a planned preventative maintenance programme.
- Oversee and monitor the electrical testing of portable electrical appliances and update site records
- Organise and carry out redecoration programmes as agreed with the Headteacher
- Oversee onsite maintenance contractors, checking that work is completed to required standards and within required timescales
- Maintain site records relating to the maintenance of the school site
- Undertake emergency and specialist cleaning tasks
- Monitor stock and order supplies
- Monitor fire safety equipment and carry out fire drills
- Liaise with police, security and surveillance contractors
- Undertake general portage duties, including moving furniture and equipment within the school
- Perform duties in line with health and safety and COSHH regulations and take action where hazards are identified, report serious hazards to line manager immediately
- Assist with safety audits of the premises and contribute to risk assessment activity
- Undertake regular health and safety checks of buildings, grounds, fixtures and fittings, (including compliance with fire safety regulations) and equipment, in line with other schedules.
- Ensure that pathways and all other external hard surfaces are kept clean and free from
 obstruction, and that they are appropriately treated during wintry conditions
- Monitor the work of cleaning and other site staff.
- Operation and maintenance of specialised equipment following training, for example sports/theatrical equipment
- Facilitate and undertake lettings, and carry out associated tasks, in line with local agreements
- Promote and ensure the health and safety and staff, pupils and visitors at all times

Indicative Knowledge, Skills, Experience

- Knowledge of procedures for undertaking cleaning duties, use of cleaning equipment, chemicals, relevant health and safety, COSSH requirements, supervision of cleaning staff, ordering supplies, repairs.
- Knowledge/Skills equivalent to NVQ Level 2

School Ethos

- Be aware of and support difference and ensure equal opportunities for all.
- Contribute to the overall ethos/work/aims of the school.
- Develop constructive relationships and communicate with other agencies/professionals where appropriate to the role.
- Attending meetings and liaising and communicating with colleagues in school, parents/carers and internal/external agencies.
- Share expertise and skills with others.
- Participate in training and other learning activities and performance development as required.
- Recognise own strengths and areas of expertise and use these to advise and support others.
- Demonstrate and promote commitment to equal opportunities and to the elimination of behaviour and practices that could be discriminatory.
- To be aware of requirements in respect of confidentiality, child protection procedures, health and safety, behaviour management, equal opportunities, special educational needs and other policies of the governing body and/or local education authority.
- As and when required as directed by teaching staff, to escort pupils home with an appropriate colleague.
- Be an effective role model for pupils by demonstrating and promoting the positive values, attitudes and behaviour expected from pupils.