



Person Specification for a Main Scale Classroom Teacher

The Directors are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for the successful candidate.

Qualifications and Experience

| Essential | Desirable |
|---|--|
| <ul style="list-style-type: none"> • A degree in an appropriate discipline • Qualified Teacher Status • Ability to teach across the full ability and age range • Experience of teaching at Key Stage 3 & 4 • Knowledge of curricular developments • Knowledge of developments in teaching and learning • Knowledge of raising achievement strategies | <ul style="list-style-type: none"> • Experience of teaching A-Level • Participation in professional development opportunities and/or formal training courses |

Knowledge and Skills

| Essential | Desirable |
|--|---|
| <ul style="list-style-type: none"> • Excellent skills in classroom management • Ability to teach excellent lessons to all ages and abilities, lessons that challenge and ensure the progress of all learners • Strong planning skills • Ability to relate well to colleagues • High standard of preparation and marking • Highly developed organisational skills • Highly developed oral and written communication skills • Ability to form productive relationships with young people | <ul style="list-style-type: none"> • Pastoral experience as a Form Tutor |

Personal Qualities

| Essential | Desirable |
|---|-----------|
| <ul style="list-style-type: none"> • Ability to enthuse young people • Outstanding role model for children • Willingness to be involved in the whole life of the school • Fully supportive of the school's Catholic/Christian ethos and a willingness to actively promote this ethos • Ability to work as part of a team • Willingness and flexibility to engage in new strategies • Willingness to contribute to and lead extra-curricular activities | |