

| <b>Person Specification- Maths Teacher</b>  | Essential / desirable | Method of assessment |
|---|-----------------------|----------------------|
| <b>Qualifications and Knowledge</b>   |                       |                      |
| Qualified to degree level and above in a subject relevant to the post   | E                     | A                    |
| Qualified to teach in the UK  | E                     | A                    |
| Right to work in the UK   | E                     | A                    |
| Understanding of role regarding safeguarding and child protection   | E                     | I,R                  |
| Knowledge of KS3 and KS4 curriculum in Maths  | E                     | A                    |
| <b>Experience</b>   |                       |                      |
| Recent teaching of Maths at KS3 & KS4   | E                     | A,I,R                |
| A proven track record of excellent outcomes for pupils  | E                     | I,A,R                |
| Experience of raising attainment  | D                     | A,I                  |
| <b>Teaching and Learning</b>  |                       |                      |
| Excellent classroom practitioner  | E                     | I,R                  |
| Able to use data effectively to monitor, implement appropriate intervention and raise attainment and levels of progress                       | E                     | A,R                  |
| Willingness to implement strategies to improve and sustain the highest quality teaching, learning and achievement                             | E                     | A,I,R                |
| Strong communication, planning and organisational skills  | E                     | A,I,R                |
| Ability to apply highly effective behaviour for learning strategies   | E                     | I,R                  |
| Ability to demand high standards, using flair and creativity to engage, enthuse and challenge pupils of all abilities, needs and backgrounds. | E                     | A,I,R                |
| <b>Leadership</b>   |                       |                      |
| Effective organisational skills including the ability to meet deadlines   | E                     | A,R                  |
| Belief in the potential of individuals  | E                     | A,I,R                |
| Ability to work independently and as part of a team   | E                     | A,I,R                |
| <b>Skills and attributes</b>  |                       |                      |
| Commitment to own professional development  | E                     | A,I,R                |
| Able to work in ways that promote equal opportunities   | E                     | A,I,R                |
| Self-aware, empathic, able to manage feelings, motivate and effective social skills   | E                     | A,I,R                |
| The ability to influence and motivate others  | E                     | A,I,R                |
| Excellent health and attendance record  | E                     | A,R                  |

I interview    R reference    A application