



Prudhoe Community High School Maths Teacher

Recruitment Pack



The Cheviot Learning Trust

Cheviot Learning Trust was created in 2023 from a merger of Tyne Community Learning Trust and Three Rivers Learning Trust. The new Trust will enable our high quality staff from across all of our schools to cooperate through professional and innovative networks that develop the educational excellence all of our students deserve. We educate over 5500 students across 18 schools between the ages of 2 and 19 and employ over 750 staff. We are a charity supported by over 150 governance volunteers who hold us to account in their role as critical friends. We are proud Northumbrians; more than happy to welcome schools to join us from inside or outside Northumberland. All of the schools have a long and proud history of

providing an excellent education service to their local populations. We are seen locally as a centre of educational excellence and were selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The Cheviot Learning Trust mission

Our core purpose is to advance education for the public benefit. We believe that each school in the Trust family has unique qualities to share and unique challenges to be resolved. Deep collaboration is a key Trust expectation that helps us to deliver significant benefits for the students, the staff and the schools that form the Trust. Each school is stronger in the Trust family; delivering a better education for the public good than if they were outside the Trust.

Our vision

Our purpose is to deliver excellent education for the benefit of all and our mission is to develop all our young people to have the opportunity to succeed.

Our values

Everything we do is based around the values that we hold dear:

- **Innovation** We're here to shape the future, which is why we all have a responsibility to be thinking about the big issues of tomorrow.
- **Cooperation** We nurture the relationships that we've built over many years and we know by working together we can achieve more than we can alone.
- **Respect** We take the time to understand and make decisions and have due regard for the feelings, wishes and rights of others.
- **Excellence** We will always strive for continuous improvement and will produce the best solutions and deliver the best services possible.

About Prudhoe Community High School

Prudhoe Community High School is a very hardworking and caring school which draws students from 100 square miles around Prudhoe. Our Sixth Form provision caters for over 200 students. We have a good examination record at GCSE and A Level.

We are a school that is full of enterprise, drama, art, music and sport and regard these areas as crucial in developing a whole range of personal and social skills.

We work closely with our parents/carers and directly consult via a parent/carers group which meets half termly. There are opportunities to submit views via regular questionnaires for staff, students and parents/carers. We are part of the Cheviot Learning Trust.

We want our young people to:

- Strive for excellence wherever and however they can
- Develop their values and learn to live by them
- Participate actively

We shall:

- Strive for excellence
- Create a hardworking and caring, safe and stimulating community
- Work in partnership with our parents and carers and local, national and international organisations to enrich our outcomes

We are in the fortunate position of having moved to our brand new purpose built 'under one roof' school in September 2016. We have a brand new 3G pitch and sports facilities. This is a school where students will be challenged to work hard and give their best. We are a happy and caring school where individual needs are met and where every individual student matters.

About Prudhoe

Prudhoe (population 19,000) lies in the southern part of Northumberland only 12 miles west of Newcastle. The area includes attractive rural countryside with dormitory villages, some industry along the Tyne Valley, and there is a wide range of good quality housing available. Prudhoe is close to the Northumberland National Park, yet enjoys easy access by road and rail to the urban amenities of the Tynedale conurbation.



Job Advert

Prudhoe Community High School, (13–18 years High School) Part of the Cheviot Learning Trust. Headteacher: Mrs Annmarie Moore.

Job title: Mathematics Teacher (maternity cover)
Responsible to: Subject Leader
Pay scale: MPS/UPS, full time
Required: 1 May 2024

Required from 1st May 2024 a dynamic well-qualified teacher to cover a period of maternity in our Maths Department.

We are looking for a committed, enthusiastic and ambitious teacher to join this amazing team. We are looking for someone to compliment the team and take this great opportunity to further develop themselves in a department and school that strives to be one of the best in the north east.

The school was recently inspected and continues to be good. The positive report included:

'The school has high expectations for what pupils can achieve. It values all subjects and has developed an ambitious curriculum that reflects this. The school offers key stage 4 and 5 courses that meet pupils' needs and interests. Pupils have positive attitudes to their learning. They achieve well.'

This is a calm and orderly school. Pupils behave well. They socialise happily with each other at break times and lunchtimes. In lessons, they are attentive and follow teachers' Instructions.' Ofsted December 2023

The school became part of the Cheviot Learning Trust in September 2023.

The Cheviot Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and a satisfactory enhanced DBS check is required for the successful candidate.

An online search will be undertaken on all shortlisted candidates.

Further details and application packs can be downloaded from the school website: <https://pchs.cheviotlt.co.uk/>

Closing Date: 12pm on Monday 12th February 2024.



Completing an Application Form

If you have a Gmail account:

- Open the Application document
- Click 'Sign in' at the top right of the page
- Go to File > Make a copy
- Complete the application form in the Google Doc

Without a Gmail account:

- Open the Application document
- Go to File > Download as > Microsoft Word
- Complete the application form in Microsoft Word

Job Description

Post Title:

Teacher of Mathematics

Salary /Grade:

MPS /UPS

Reporting to:

Subject Leader of Mathematics

Job Summary:

- To contribute to the teaching and development of Mathematics
- To maintain an effective learning environment
- To undertake a teaching responsibility across the full age and ability range
- To be a Form Group tutor, to take a care and guidance responsibility within the school and, where necessary, to deliver and contribute to the development of the tutorial programme

Main Duties

- To work in accordance with the School's Policies and the School's Improvement Plan
- To be responsible to the Subject Leader of Mathematics
- To have a teaching position predominantly within the Mathematics Department
- To support the department in delivering high quality teaching to all students and contribute to the joint planning of an excellent curriculum.

Team Role

The School requires an individual who is:

- Flexible and can work in a variety of teams to develop the curriculum and wider interests of the school
- Can collaborate, learn from, and contribute to the wider development of teaching and learning across the school.
- Support the planning of lessons and Schemes of Work in Mathematics
- Appreciate the importance of Numeracy, Literacy and other whole school priorities within the School's Action Plan

Responsibilities

- The teacher will be responsible to the Subject Leader of Mathematics and to the Head of Achievement & Learning for his/her Tutor role

Corporate tasks

- Self familiarise with statutory orders and changing National Curriculum specifications
- Contribute to the development of resources, student assessment, tracking, and target setting
- Take an active role in the department's Self Evaluation Procedures
- Play an active part in department and the school calendar of meetings
- Regularly review personal staff development needs

In addition

The teacher is expected to fulfil those professional duties as contained in the current School Teachers Pay and Conditions Legislation.

The Maths Department

The Mathematics department at Prudhoe Community High School has performed consistently well over recent years and is well respected by students, parents and carers alike. This reputation has been earned over a number of years and we are now looking for a new team member to both enhance the department and to continue to support our drive forward whilst providing maternity cover for a colleague.

We are an enthusiastic and forward-looking team currently consisting of three full time and two part time subject specialist teachers with a range of teaching experience.

Every member of the department plays an essential role in ensuring the highest quality of learning for each individual student, regardless of ability. We are a school that wants to be one of the best in the North East and as such it is essential that every team member is able to contribute

to the development of teaching and learning and also provide an enthusiastic and productive learning environment for all our students.

Curriculum time has been increased to reflect the importance of this core area and the increased demands of the new GCSE. With the increased focus on reasoning and problem solving at both GCSE and A level Mathematics, the department will be continuing to develop an approach to learning which enables students to tackle unfamiliar problems in a range of ways. Student outcomes are good at both GCSE and Post-16. Post-16 courses include A Level, Further Maths As and A Level and Core Maths at As Level. Uptake at A Level is amongst the highest in the school.

All members of the department will be expected to contribute to the continued development of the curriculum as part of our collaborative planning process.



Person Specification

Essential	Desirable
Knowledge and Qualifications	
<ul style="list-style-type: none"> • Graduate (or equivalent qualification) in main or closely related subject • DfE Teaching qualification • A Level Mathematics 	<ul style="list-style-type: none"> • A degree or equivalent qualification in mathematics
Experience	
<ul style="list-style-type: none"> • Familiarity with developments in the National Curriculum and Post 16 Curriculum • Experience of delivering KS4 Maths • Experience in planning of lessons in a way that clearly demonstrates student progress • Ability to teach Key Stage 3 to Key Stage 5 • Experience in preparing students for GCSE and/or A Level 	<ul style="list-style-type: none"> • Experience in planning lessons to meet the needs of groups of students, including those with Individual Needs • Experience/awareness of wider inclusion strategies and how they affect students' self esteem • Experience of teaching KS5 Further Maths or observing lessons
Professional Development	
<ul style="list-style-type: none"> • Evidence of on-going commitment to and participation in CPD • Capacity to be a role model for all students and a positive support in their university or employment aspirations • Promote the school's vision to encourage participation in initiatives such as Mathematics Challenge, in extra-curricular and wider community activities 	<ul style="list-style-type: none"> • Able to show evidence of ability to deal with young people in an academic and pastoral context • Evidence of a willingness to engage with in-school support mechanisms such as academic mentoring • Can work productively with Learning Support Assistants
Skills & Qualities	
<ul style="list-style-type: none"> • Willingness to share expertise and curricular techniques • Inter-personal skills and sensitivity in dealing with students, colleagues, and parents/carers • Team Player able to work with others to maximise student achievement and self-esteem 	<ul style="list-style-type: none"> • Evidence of working with students outside the main school curriculum • Evidence of using a variety of teaching techniques that enhance the learning of all students



Contact us

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