



### Person Specification

<b>JOB TITLE:</b>	<b>Curriculum Leader – PSICHE/RSE</b>
<b>DATE:</b>	<b>November 2023</b>
<b>STATUS:</b>	<b>Final</b>

Criteria	Essential/ Desirable	Application	Tasks	Interview	Vetting Checks
<b>Knowledge and qualifications</b>					
1. Qualified teacher status.	E	✓			✓
2. BA degree in the subject area (or related to the subject area).	E	✓			✓
3. Evidence of designing and teaching effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.	E	✓	✓	✓	
4. Evidence of personal commitment to lifelong learning.	E	✓		✓	
5. Evidence of applying up to date working knowledge and understanding of teaching, learning and behaviour.	E	✓		✓	
6. Thorough understanding of how young people learn and the core features of an effective curriculum.	E		✓	✓	
7. Evidence of relevant and on-going professional development.	E	✓		✓	
<b>Experience</b>					
8. Experience of successful leadership.	E	✓	✓	✓	

9. Successful teaching through Years 7 to 11 with outstanding outcomes for all key groups of pupils.	E	✓		✓	
10. High quality classroom teaching for pupils with SEND.	E	✓		✓	
11. Successful track record as a teacher that demonstrates high quality teaching and learning and implementing strategies that have a positive impact on learner outcomes.	E	✓		✓	
12. Experience of contributing to the design, delivery and evaluation of an area of a school curriculum.	E	✓		✓	
<b>Skills and competencies</b>					
13. Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline.	E	✓		✓	
14. Understanding of systems to track and analyse attainment throughout all years; interpreting data and results.	E	✓		✓	
15. Contribute positively and effectively to the formulation of improvement plans and developments, whole school and department.	D	✓		✓	
16. Demands ambitious standards and high expectations for all learners.	E	✓	✓	✓	
17. Effectively manages own behaviour and relationships with others to provide appropriate support and challenge.	D	✓	✓	✓	
18. Effective oral and written communication skills for a range of audiences.	E	✓	✓	✓	
19. Willing and able to contribute to extra-curricular activities.	D	✓		✓	
20. Willing and able to contribute to whole school development initiatives/school improvement/planning self-evaluation.	D	✓		✓	

Other					
21. No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role.	E	✓			✓
22. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role.	E				✓
23. Embraces and displays the NEAT values: aspirational, collaborative, inclusive, innovative, has integrity, responsible.	E	✓	✓	✓	