**PERSON SPECIFICATION**

**Reception Class Teacher**

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| Category | Essential | Desirable |
| Application | Fully supported in references. (A)  A well-constructed personal statement/letter of application (A) |  |
| Qualifications | * Appropriate degree and qualified teacher status (A) * Evidence of good knowledge and understanding of effective teaching and learning, particularly in Early Years (A,I) | Current Paediatric First Aid Certificate (A)  Evidence of further study or qualifications (A) |
| Experience/Knowledge | * Teacher in current or recent practice, or placement (A)   ▪ Proven record of effective teaching & learning  ▪ Good understanding and management of broad and balanced curriculum delivery  ▪ Demonstration of high expectations of pupil achievement, personal development and positive behaviour  ▪ An ability to motivate and inspire pupils | Experience of Early Years. (A) |
| Skills | * Good communication skills * Ability to organise work and classroom, prioritise tasks, make decisions and manage time effectively. * Understanding and knowledge of current issues in education. * Ability to promote positive behaviour from all pupils ensuring high standards of discipline and good relationships; high standards of pastoral care. * A clear vision and understanding of the needs of all pupils in order to ‘narrow the gap’ in learning between groups * Interest in supporting the wider community of the school | * Commitment to own professional development * A lifelong learner * Secure understanding of the statutory EYFS Framework |
| Personal Attributes | * Demonstrate a warm and caring attitude towards children and parents * High personal and professional standards   • Excellent interpersonal and communication skills  • Ability to think creatively and imaginatively  • Ability to demonstrate sensitive, resilient and proactive teamwork whilst working with other   * Ability to identify own professional development needs and a commitment to ongoing professional development | * Desire to be involved in extra-curricular activities, understanding how learning outside the classroom can positively impact on children’s learning |