**PERSON SPECIFICATION**

**Reception Class Teacher**

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| Category  | Essential  | Desirable  |
| Application  | Fully supported in references. (A)A well-constructed personal statement/letter of application (A) |  |
| Qualifications | * Appropriate degree and qualified teacher status (A)
* Evidence of good knowledge and understanding of effective teaching and learning, particularly in Early Years (A,I)
 | Current Paediatric First Aid Certificate (A)Evidence of further study or qualifications (A) |
| Experience/Knowledge | * Teacher in current or recent practice, or placement (A)

 ▪ Proven record of effective teaching & learning ▪ Good understanding and management of broad and balanced curriculum delivery ▪ Demonstration of high expectations of pupil achievement, personal development and positive behaviour ▪ An ability to motivate and inspire pupils | Experience of Early Years. (A) |
| Skills | * Good communication skills
* Ability to organise work and classroom, prioritise tasks, make decisions and manage time effectively.
* Understanding and knowledge of current issues in education.
* Ability to promote positive behaviour from all pupils ensuring high standards of discipline and good relationships; high standards of pastoral care.
* A clear vision and understanding of the needs of all pupils in order to ‘narrow the gap’ in learning between groups
* Interest in supporting the wider community of the school
 | * Commitment to own professional development
* A lifelong learner
* Secure understanding of the statutory EYFS Framework
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| Personal Attributes | * Demonstrate a warm and caring attitude towards children and parents
* High personal and professional standards

• Excellent interpersonal and communication skills • Ability to think creatively and imaginatively• Ability to demonstrate sensitive, resilient and proactive teamwork whilst working with other* Ability to identify own professional development needs and a commitment to ongoing professional development
 | * Desire to be involved in extra-curricular activities, understanding how learning outside the classroom can positively impact on children’s learning
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