



Prudhoe Community High School Science Teacher

Recruitment Pack



The Cheviot Learning Trust

Cheviot Learning Trust was created in 2023 from a merger of Tyne Community Learning Trust and Three Rivers Learning Trust. The new Trust will enable our high quality staff from across all of our schools to cooperate through professional and innovative networks that develop the educational excellence all of our students deserve. We educate over 5500 students across 18 schools between the ages of 2 and 19 and employ over 750 staff. We are a charity supported by over 150 governance volunteers who hold us to account in their role as critical friends. We are proud Northumbrians; more than happy to welcome schools to join us from inside or outside Northumberland. All of the schools have a long and proud history of

providing an excellent education service to their local populations. We are seen locally as a centre of educational excellence and were selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The Cheviot Learning Trust mission

Our core purpose is to advance education for the public benefit. We believe that each school in the Trust family has unique qualities to share and unique challenges to be resolved. Deep collaboration is a key Trust expectation that helps us to deliver significant benefits for the students, the staff and the schools that form the Trust. Each school is stronger in the Trust family; delivering a better education for the public good than if they were outside the Trust.

Our vision

Our purpose is to deliver excellent education for the benefit of all and our mission is to develop all our young people to have the opportunity to succeed.

Our values

Everything we do is based around the values that we hold dear:

- **Innovation** We're here to shape the future, which is why we all have a responsibility to be thinking about the big issues of tomorrow.
- **Cooperation** We nurture the relationships that we've built over many years and we know by working together we can achieve more than we can alone.
- **Respect** We take the time to understand and make decisions and have due regard for the feelings, wishes and rights of others.
- **Excellence** We will always strive for continuous improvement and will produce the best solutions and deliver the best services possible.

About Prudhoe Community High School

Prudhoe Community High School is a very hardworking and caring school which draws students from 100 square miles around Prudhoe. Our Sixth Form provision caters for over 200 students. We have a good examination record at GCSE and A Level.

We are a school that is full of enterprise, drama, art, music and sport and regard these areas as crucial in developing a whole range of personal and social skills.

We work closely with our parents/carers and directly consult via a parent/carers group which meets half termly. There are opportunities to submit views via regular questionnaires for staff, students and parents/carers. We are part of the Cheviot Learning Trust.

We want our young people to:

- Strive for excellence wherever and however they can
- Develop their values and learn to live by them
- Participate actively

We shall:

- Strive for excellence
- Create a hardworking and caring, safe and stimulating community
- Work in partnership with our parents and carers and local, national and international organisations to enrich our outcomes

We are in the fortunate position of having moved to our brand new purpose built 'under one roof' school in September 2016. We have a brand new 3G pitch and sports facilities. This is a school where students will be challenged to work hard and give their best. We are a happy and caring school where individual needs are met and where every individual student matters.

About Prudhoe

Prudhoe (population 19,000) lies in the southern part of Northumberland only 12 miles west of Newcastle. The area includes attractive rural countryside with dormitory villages, some industry along the Tyne Valley, and there is a wide range of good quality housing available. Prudhoe is close to the Northumberland National Park, yet enjoys easy access by road and rail to the urban amenities of the Tynedale conurbation.



Job Advert

Prudhoe Community High School, (13–18 years High School) Part of the Cheviot Learning Trust. Headteacher: Mrs Annmarie Moore.

Job title: Science Teacher

Salary /Grade: MPS/UPS

Starting: January 2024 (or as soon as possible thereafter)

Prudhoe Community High School is a 13–19 High School with approximately 770 students on roll including 200 Sixth Form. Examination results are excellent at both GCSE and Sixth Form. In 2022 our P8 was +0.11 for Year 11 and our value added measure for post-16 results is consistently higher than the national average.

In 2016, our new school building opened. We have an environment set up to support learning for all students with new Fitness Suite, 3G pitches, Engineering, Learning Resource Centre and many more outstanding facilities across the school. In September 2023 Tyne Community Learning Trust merged with the 3 Rivers Learning Trust to become the Cheviot Learning Trust consisting of 2 high schools, 5 middle schools and 11 first schools.

We are looking to appoint a Science Teacher to join our busy Science Department from January 2024 or as soon as possible thereafter. The Science department at Prudhoe Community High School has performed consistently well over recent years and is well respected by students, parents and carers alike. This reputation has been earned over a number of years and we are now looking for a new team member to both enhance the department and to continue to support our drive forward.

We are an enthusiastic and forward-looking team currently consisting of seven full time Science teachers with a range of teaching experience. The majority of teaching is done within the member of staff's Science specialism. We are currently supported by one Science technician.

Every member of the department plays an essential role in ensuring the highest quality of learning for each individual student, regardless of ability. We are a school that wants to be one of the best in the North East and as such it is

essential that every team member is able to contribute to the development of teaching and learning and also provide an enthusiastic and productive learning environment for all our students.

Curriculum time has been increased this year to offer separate science to all GCSE students reflecting the importance of this core area and our aim to offer an ambitious curriculum. As well as A level Biology, Chemistry and Physics we also successfully offer Applied Science to our post 16 students. All members of the department are expected to contribute to the delivery of this qualification.

Early Career Teachers are welcome to apply.

We are strongly committed to safeguarding and promoting the welfare of all children and young people and expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. If you are invited for an interview, you will be required to disclose all unspent convictions and those that would not be filtered, prior to the date of the interview. You may be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure and Barring Service before your appointment is confirmed. This role will include Regulated Activities and an enhanced Disclosure and Barring Service (DBS) disclosure is required for this post.

Informal discussions or visits to the school prior to interview are encouraged. Please contact Cherry Collings to arrange a visit. Tel: 01661 832486.

Completed applications should be returned directly to the school either by post to Mrs Cherry Collings, Prudhoe Community High School, Moor Road, Prudhoe, Northumberland. NE42 5LJ or by email to c.collings@pchs.cheviotlt.co.uk

Closing Date: 12 pm on Tuesday 28 November 2023.

Job Description

Post Title:

Teacher of Science

Salary /Grade:

MPS /UPS

Reporting to:

Subject Leader of Science for teaching role and Head of Achievement & Learning for any Tutor role.

Job Summary:

- To contribute to the development of the department of Science
- To maintain an effective learning environment
- To undertake a teaching responsibility across the full age and ability range
- To be a Form Group tutor, to take a care and guidance responsibility within the school and, where necessary, to deliver and contribute to the development of the tutorial programme

Main Duties:

- To work in accordance with the School's Policies and the School's Improvement Plan
- To be responsible to the link member of the SLT
- To have a teaching responsibility within the Science Department
- To support the development of efficient school tracking and assessment systems

Team Role:

The school requires an individual who is:

- Flexible and can work in a variety of teams to develop the curriculum and wider interests of the school.
- Can collaborate, learn from, and contribute to the wider development of teaching and learning across the school.
- Support the planning of lessons and Schemes of Work in Science
- Appreciate the importance of Numeracy, Literacy and other whole school priorities within the School's Action Plan.

Corporate Tasks:

- Self familiarise with statutory orders and changing National specifications
- Contribute to the development of resources, student assessment, tracking,

and target setting

- Take an active role in the department's Self Evaluation Procedures
- Play an active part in department and the school calendar of meetings
- Regularly review staff development needs

In addition:

The teacher is expected to fulfil those professional duties as contained in the current School Teachers Pay and Conditions Legislation.

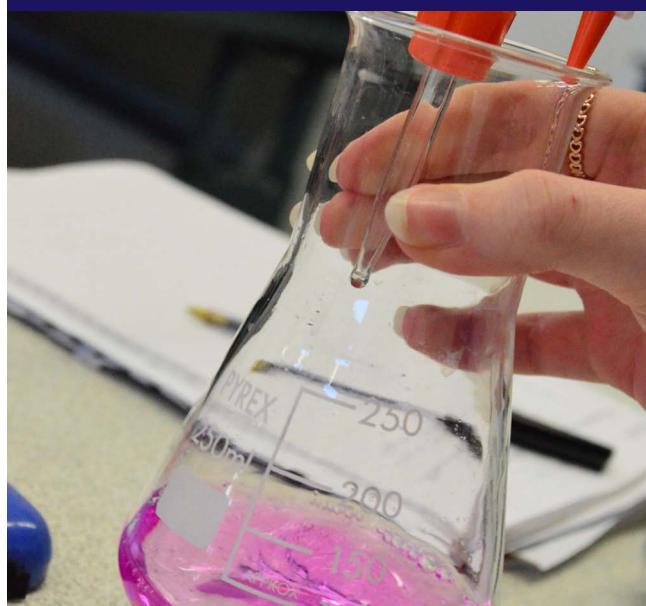
Completing an Application Form

If you have a Gmail account:

- Open the Application document
- Click 'Sign in' at the top right of the page
- Go to File > Make a copy
- Complete the application form in the Google Doc

Without a Gmail account:

- Open the Application document
- Go to File > Download as > Microsoft Word
- Complete the application form in Microsoft Word



Person Specification

Essential	Desirable
Knowledge and Qualifications	
<ul style="list-style-type: none"> • Graduate (or equivalent qualification) in main or closely related subject • DfE Teaching qualification 	<ul style="list-style-type: none"> • A degree or equivalent qualification in Science
Experience	
<ul style="list-style-type: none"> • Familiarity with developments in the National Curriculum and Post 16 Curriculum • Experience of delivering KS3 Science • Experience in planning of lessons in a way that clearly demonstrates student progress • Ability to teach Key Stage 3 to Key Stage 5 Science • Experience in preparing students for GCSE and/or A Level 	<ul style="list-style-type: none"> • Experience in planning lessons to meet the needs of groups of students, including those with Individual needs • Experience/awareness of wider inclusion strategies and how they affect students' self esteem
Professional Development	
<ul style="list-style-type: none"> • Evidence of on-going commitment to and participation in CPD • Capacity to be a role model for all students and a positive support in their university or employment aspirations • Can promote the school's vision to encourage participation in initiatives such as extra-curricular Science 	<ul style="list-style-type: none"> • Can work productively with Learning Support Assistants
Skills & Qualities	
<ul style="list-style-type: none"> • Willingness to share expertise and curricular techniques • Inter-personal skills and sensitivity in dealing with students, colleagues, and parents/carers. • Team Player able to work with others to maximise student achievement and self-esteem 	<ul style="list-style-type: none"> • Evidence of working with students outside the main school curriculum • Evidence of using a variety of teaching techniques that enhance the learning of all students





Contact us

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