



St Mary's Catholic School

## Religious Education Department

The department occupies a suite of six classrooms with the majority of teachers having their own classroom. Each classroom is equipped with a state of the art interactive screen, linked to desktop computer linked to a classroom speaker system. There is also a standard whiteboard in each room.

There are currently nine members of staff in the RE Department. There is a Head of department, two members of staff are SLT, one member of staff is Head of Personal Development and one member of staff is a key stage leader.



RE  
Department

In Year 7 students are not set but are taught in mixed ability tutor groups. In Years 8 and 9 students are grouped by ability. For the GCSE programmes in Key Stage 4, the students are also grouped by ability. Sets are reviewed every term and updated using students' assessment performance. Class size in KS3 is typically 30 pupils in sets 1 and 2, 25 in sets 3 and 4 and 15 in set 5. GCSE classes follow the same pattern. We currently have one A' level group in Year 12 with a total of 9 students and one A Level group in Year 13 of 14 students.

### **KS3**

Key Stage 3 provision is currently 5 x 1 hour lessons per 2-week cycle. There are comprehensive schemes of work and resources for all topics covered. Each SOW provides for structured learning and regular assessment. Students are encouraged to develop their skills, knowledge and understanding of RE using varied approaches to learning.

In Year 7, students study the new Religious Education Directory and follow the 6 units of Creation and Covenant, Prophecy and Promise, Galilee to Jerusalem, Deserts to Garden, To The Ends of the Earth and Dialogue and Encounter. In Year 8, students have also begun to follow the new Religious Education Directory following the same titled units but building on their learning in Year 7. In Year 9 students study 6 units all based around particular themes, namely, Faith as a Commitment, Relationships, Life after death, Religion in Society, Religion and Science and Catholic Christianity. Year 9 will be starting the new Religious Education Directory next academic year.

Throughout the year, students complete assessed pieces of work which take place both in class and at home. Students are given a raw mark and percentage along with feedback on how to improve. The marks and percentages are measured against Pathway outcomes in the form of skills and knowledge.

### **KS4**

Key Stage 4 provision for Year 10 and 11 is currently 5 x 1 hour lessons per 2-week cycle. We follow the Edexcel board Syllabus A. In Year 10 students study Catholic Christianity and Philosophy. In Year 11 students study Ethics and Judaism. The units studied in Catholic Christianity are Beliefs and Teachings, Practices, Sources of Wisdom and Authority and Forms of Expression. The units studied in Philosophy are the Arguments for the Existence of God. In Ethics, students study Religious Teachings on Relationships and Families in the 21<sup>st</sup> Century. The units studied in Judaism are also about Beliefs, Teachings and Practices.

Students sit 3 exams: Catholic Christianity is a 1 hour 45 minutes written paper worth 50%. Philosophy and Ethics is a 50 minute written paper worth 25%. The Judaism paper is also a 50 minute written paper worth 25%. There is no controlled assessment in this subject. Assessment is on-going with students sitting a mock exam in Y10 and 11 with grades reported home.

### **KS5**

Key Stage 5 provision is currently 10 x 1 hour lessons per 2-week cycle per subject. The department offers an A' Level studying Philosophy, Religious Ethics and Christianity. We follow the Edexcel syllabus covering the Philosophy and Christianity papers in Year 12 and the Religion and Ethics paper in Year 13. Students sit 3 exams which are 2 hours long.

Assessment is on-going with students sitting a mock exam in Y12 and 13 with grades reported home.