

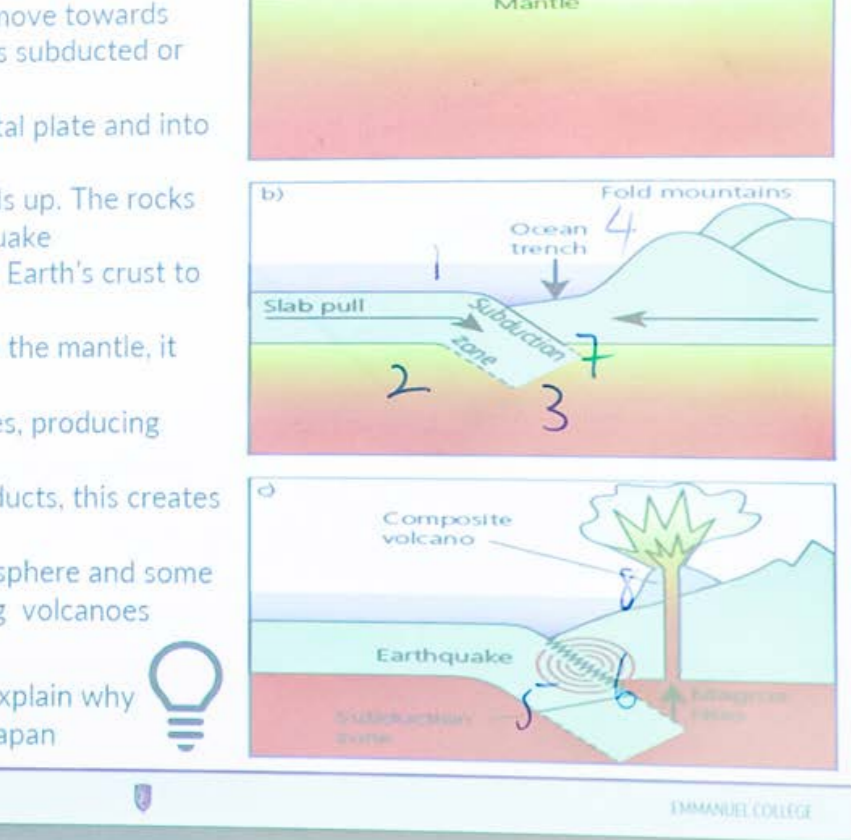


EMMANUEL COLLEGE

Emmanuel Schools Foundation

TEACHER OF GEOGRAPHY

VALUED, CHALLENGED, INSPIRED



“WE OFFER OUR BEST TO EVERYONE AND EXPECT THE AMAZING BECAUSE WE BELIEVE IN THE INNATE POTENTIAL OF ALL PEOPLE”

WELCOME

Dear Applicant

I am delighted that you are interested in applying to be a Teacher of Geography at Emmanuel College.

We truly believe that Emmanuel College is a fantastic and exciting place to study as a student and work as a teacher. We are looking for a candidate who believes that Geography is a thought-provoking subject, which dovetails other subjects, acting as a springboard to success. Accordingly, Geography is to be taught with inspiration, expert pedagogy and sustained rigour.

At Emmanuel, we are extremely proud of our Geography curriculum, which goes above and beyond the National Curriculum and delves deeper into more phenomena, to ensure students grow in character and become active global citizens, striving to hold past and present generations to account for the challenges we face, locally and globally. We aim to cultivate geographers who are well-informed, inquisitive and have a lifelong passion for our subject. As a department, we strive for students to become knowledgeable, independent learners, encouraging them to reach new frontiers, enrich their experiences and make exemplary progress through the curriculum.

As a Teacher of Geography, you would join a department driven with purpose, cognisant of the need to ensure all students receive high-quality teaching. Alignment with the department vision and commitment to collaboration are both essential to the effectiveness of working together as a team. All members of the department are valued and supported; strength of practice is celebrated as well as opportunities cultivated to support the development of the individual.

Emmanuel College is a truly exceptional school, with excellent leadership, teaching and support for our students. As a Christian-ethos school of character for the whole community, everyone is welcome whatever their educational background and ability, faith position, social or ethnic background. Student behaviour is

excellent and we put a great deal of emphasis on ensuring that staff can work in an environment where students want to learn. These high standards are maintained because of a relentless commitment to expectations and routines and so each teacher should be enthusiastic about upholding these. We are committed to the holistic development of young people: outstanding teaching goes hand in hand with opportunities for character development.

As Head of School, I am looking for teachers who are passionate about their subject, have expert subject knowledge and care deeply about securing the best life chances for the young people in our care. I am also interested in learning about you as a person and what you might offer the College beyond the Geography classroom. We firmly believe that for students to gain the most from school they should be able to experience a wide range of co-curricular offerings and your perspective on this would be most useful.

We believe that we are an outstanding school, not because of any external judgement, but because we have a deep and abiding commitment to do the best we can for the students, teachers and leaders in our care. We want our College to be a place where staff come to work excited about the lessons they are going to teach and looking forward to strengthening the relationships they have with colleagues as well as students.

If what you have read above excites you and aligns with your personal values, experience and ambitions, then you are probably the right person for this role and you will love working here.

Nat Ogborn
Head of School

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES



“
ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE”



“
**SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE**”

SUPPORT

We recognise that staff are our most important resource: they will have the biggest impact on the quality of education that our students receive. The Emmanuel staff body is an impressive group: well qualified, highly motivated and eminently hardworking. Colleagues are keen to continue developing their subject knowledge, pedagogical sophistication and classroom practice and the College is committed to doing all it can to support them in these endeavours.

The professional development of staff is a priority for us. All colleagues have access to a well-structured and high-quality CPL programme suited to their stage in their teaching journey and all teachers have the chance to pursue an NPQ through a national provider. Each member of staff has a line manager who is deeply interested in their

wellbeing as well as their performance.

In addition to the normal remuneration package that includes a contributory pension scheme, company sick pay and maternity/paternity leave, Emmanuel staff enjoy a number of additional benefits. These include a daily lunch allowance, free use of our fitness suite, parking on the College grounds, as well as access to Care First, a free, independent and confidential resource available to employees that can help with all manner of needs.

There is a sense of real community amongst the Emmanuel staff body. Various social events sit alongside the long tradition of colleagues getting together after the College day to play football or netball – new players always hugely welcome!



THE DEPARTMENT

The Geography department consists of a hardworking and enthusiastic team of four staff who believe in a culture of 'no limits' and academic excellence, underpinned by extremely high expectations and consistency. We are committed to delivering a powerful, diverse and relevant curriculum to our students which we have collaboratively planned and designed to fit our curriculum intent. Through this curriculum, students are pushed out of their comfort zone, acquire new skills and are provided with the tools to break through any glass ceilings that may be presented to them. Our department have been pioneers within the College: our outstanding sixth form provision became an integral part of the whole College strategy towards A level pedagogy; we have been a model department in terms of providing effective feedback to close the loop, in addition to offering opportunities to embed the explicit use of vocabulary and reading within our curriculum.

All students at Emmanuel College from years 7-9 have two Geography lessons per week, increasing to three for GCSE and five for A Level. Our KS3 curriculum goes above and beyond what the National Curriculum expects and delves deeper into more phenomenon to encourage students to be active global citizens, with a clear and coherent understanding of the world around them. Students are allowed the opportunity to delve into local and global conflict and hazards from across the world. The range of topics covered not only allow students to critically analyse the causes and impacts of geographical spectacles, but allow them to become global citizens who strive to hold past and present generations to account for the natural challenges we face.

Within our KS3 curriculum, it has been a department priority to embed further opportunities for fieldwork, to allow students the chance to explore their curriculum outside of the classroom. Through this, students can progress from novice to advanced states in the curriculum. This is a similar story at KS5, whereby students are provided the opportunity to go into the field each term, to

apply their knowledge and build up their data collection techniques as they embark on their non-examined assessments at the end of year 12.

At Emmanuel, we are committed to entering all students at GCSE level for at least one humanities subject. Currently, Geography is the most popular humanities subject at KS4 with an uptake of over 315 students and 30 carrying on to KS5. Our KS4 and KS5 curriculum follows the AQA Geography specification taught by a team of staff with experience of working for the exam board - the authoritative teaching of subject specialists is a hallmark of our department. As a department, we feel passionate about nurturing a continued culture of excellence and interest post-16 and possess a wealth of A Level experience, which ensures those new to this stage of specialism are expertly guided. Our department is exceptionally well-resourced, giving you the space to support with extra-curricular activities or embark on CPD to improve your own personal development.

As a strand of the Geography department, we have had the opportunity of implementing the BTEC Travel and Tourism Level 2 qualification this academic year. This an exciting new course that has proven very popular with students. Within the course, we aim to develop young people who have a holistic view of the travel and tourism industry, showing an appreciation for the natural and man-made attractions around them. We will be expanding the course to Year 11 next year and hope in future to be able to extend this opportunity to KS5 for our ever-growing sixth form.

As a department, we strive for students to become knowledgeable, independent learners, encouraging them to reach new frontiers, enrich their experiences, and in turn, study at some of the most prestigious higher education institutions or seek to excel via vocational programmes of study.



“

**GRADES ARE THE CURRENCY
WITH WHICH STUDENTS
BUY A BETTER FUTURE”**



“
OPEN MINDS, A THIRST FOR
KNOWLEDGE AND INTELLECTUAL
ACADEMIC CURIOSITY”

ACADEMIC EXCELLENCE

The Emmanuel College curriculum is designed to engage all students, no matter their background, in a broad and balanced range of subjects. Highly effective teaching and learning principles share our practice and are embedded within every classroom.

Our curriculum enables students to:

1. acquire the knowledge and cultural capital they need to succeed in life;
2. cultivate strong character and the intellectual discipline to apply their learnt knowledge correctly.

Emmanuel College is committed, for all students, to:

1. have access to an ambitious, coherent, knowledge-rich curriculum that allows all students to acquire and apply knowledge;
2. experience a straightforward delivery of said curriculum, supported by effective sequencing of topics with long-term learning at its core;
3. engage in reliable assessments that accurately gauge students' progress through the curriculum and further embed knowledge.



THE PERSON

The successful candidate will be able to work within a team of subject specialists led by the Head of Geography. They will be able to deliver the Geography curriculum to Key Stages 3, 4 and 5. An ideal candidate would also be willing to teach BTEC Travel and Tourism to Key Stage 4. We expect all applicants to be well qualified, self-motivating, adaptable and imaginative. They will be keen to join a team that is committed to achieving academic excellence in their teaching of Geography to students of a wide ability range between the ages of 11 and 18.

Their motivation as a teacher will be the positive care and development of young lives and they will view children as individuals, gifted with unique abilities and potential regardless of background, ability or behaviour. A high level of commitment to achieving academic excellence compounded by proficient subject pedagogy and high standards of delivery is a prerequisite for this post. They will have the highest expectations of students, refusing to believe that socio-economic deprivation or special educational needs should act as a barrier to success, and possessing a natural authority in the classroom.

They will aspire to be an outstanding teacher, combining a mastery of their subject with strong relationships with young people, and having a confident grasp of the craft of the classroom. There is no requirement that individual teachers should be Christians, but it is essential however that all staff understand and enthusiastically support our mission, ethos and values. There is a remarkable unity of purpose within the current staff team as individuals unite around our core beliefs that people are infinitely precious, gifted for a purpose and morally responsible. A desire to work with the most deprived in our communities and those with low academic starting points, as well as with the most able and those from more privileged backgrounds, is an essential prerequisite.

If, prior to submitting your application, you wish to visit Emmanuel College to find out more about the role and the College, then you would be most welcome.

GENERAL
INTEREST

“

WE BELIEVE IN EXCELLENCE IN CHARACTER DEVELOPMENT, LEARNING ACROSS THE CURRICULUM AND SERVICE TO OUR COMMUNITIES”





“

**A PLACE WHERE EVERYONE IS
WELCOME AND SAFE”**

THE **ROLE**

All teachers are responsible, through their head of department, to the Principal for:

Creating the very best opportunities for learning and the pursuit with a particular emphasis on:

- carrying out effective planning and instruction, ensuring that teaching and learning is differentiated and thus suitable to stretch all students in every teaching group;
- providing appropriate homework and class work tasks for students that will promote effective learning and ensure rapid progress;
- marking work, providing honest but motivational feedback to students and ensuring that feedback is acted upon.

Striving for the achievement of every child's personal best with a particular emphasis on:

- supporting students effectively in their preparation for internal and external examinations;
- communicating effectively with parents by providing clear, accurate and informative information through the College reporting system, and at other times as necessary;
- providing timely, accurate information regarding any concerns over academic progress to their head of department.

Developing students' character with a particular emphasis on:

- cultivating responsibility for learning and intellectual discipline;
- promoting exemplary standards of discipline, deportment and dress within and beyond the classroom in line with the College discipline policy;
- providing students with quality opportunities for servant-hearted leadership.

THE OPPORTUNITY

This is a rare opportunity which would suit a teacher who wishes to develop his/her skills.

PERSONAL SPECIFICATION

You will have:

- Bachelor's Degree or equivalent;
- teaching qualification (Secondary);
- Qualified Teacher Status (QTS);
- an interest/background in Travel and Tourism (desirable);
- experiencing of using and/or teaching GIS (desirable);
- confidence with supporting with and/or delivering fieldwork;
- awareness of current developments in Geography with a lifelong commitment to learning;
- evidence of successful secondary teaching/teaching practice;
- the ability to articulate how a Christian ethos could be developed and the capacity to contribute to this;
- excellent people skills with the ability to build long-term relationships within a team;
- strong communication skills and high levels of literacy;
- excellent organisational skills;
- high energy levels and a willingness to work hard;
- a commitment to raising student achievement;
- confidence in using technology, both within the classroom and beyond;
- willingness to participate in co-curricular activities;
- commitment to being part of our wider school community.

PERSONAL ATTRIBUTES

The successful candidate will:

- be committed to student learning and raising achievement of all students through his/her teaching;
- have very high expectations for the learning and achievement of all students;
- be enthusiastic with the ability to inspire our students;
- demonstrate consistently the qualities of an outstanding learning practitioner through his/her own professional work;
- demonstrate commitment, reliability and integrity;
- have energy and resilience;
- be flexible and adaptable to changing circumstances and new ideas;
- have the ability to get things done with imagination, vision, drive, strength and character;
- be a model of professionalism, through his/her conduct in and around the workplace and when representing the school;
- exemplify excellence in his/her relationships with, and attitudes to students, parents, colleagues, governors and other professionals with whom they have contact as part of their role.



“

A PLACE WHERE ALL STUDENTS AND STAFF HAVE EQUALITY OF OPPORTUNITY AND SUPPORT”



APPLICATION DETAILS

Vacancy details:

M1 - U3

Applications from ECTs and experienced teachers are welcome

Required to start January 2024

Deadline:

Closing date: **Monday 23 October at 9:00am**

Interviews will be taking place **later that week**

How to apply:

Potential candidates are more than welcome to arrange a visit to the school. For further information, please visit www.emmanuelcollege.org.uk or call HR on 0191 461 4156 or email hr@emmanuelctc.org.uk. A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

[APPLY ONLINE HERE](#)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



EMMANUEL COLLEGE

Emmanuel Schools Foundation

Principal **Matthew Waterfield MA**

Emmanuel College, Consett Road, Gateshead, Tyne and Wear, NE11 0AN

T: 0191 460 2099 E: enquiries@emmanuelctc.org.uk

www.emmanuelcollege.org.uk



**EMMANUEL SCHOOLS
FOUNDATION**