



Durham
Cathedral
Schools
Foundation

Teacher of Music

The position is a two term
appointment for the spring and
summer terms of 2024.



Confidence for Life
Respect for All



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Traditionally Modern

Learning has been part of the life of Durham for a thousand years. The Durham Cathedral Schools Foundation was formed in 2021 as a result of the merger between Durham School and The Chorister School. Both schools have been at the heart of the city's education for most of that time; founded in the early fifteenth century as schools for "grammar and song" by Bishop Thomas Langley, Durham School was again refounded by Henry VIII at the dissolution of the abbey in 1541.

Durham School moved from its mediaeval home on Palace Green to its current location in 1844; although the city centre is only five minutes' walk away, the School has a peaceful, rural atmosphere.

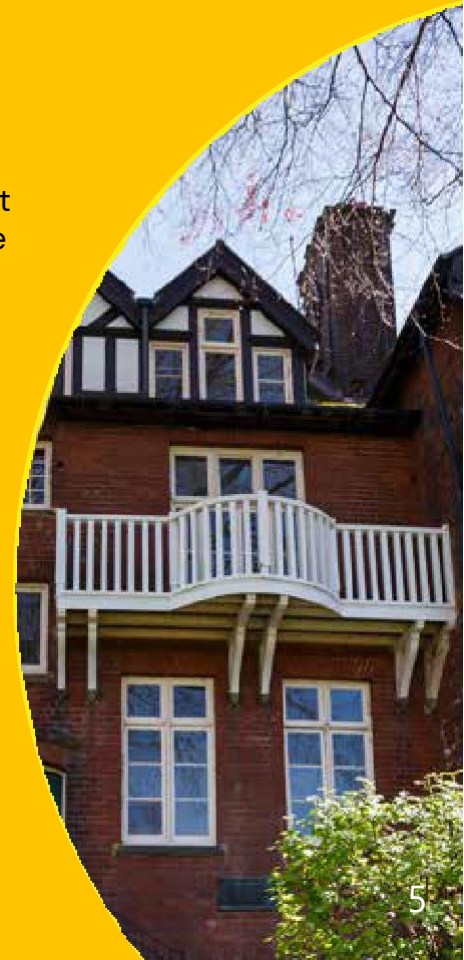


Today, the Foundation educates around 675 pupils. The Chorister School is our prep school, and is for girls and boys aged 3–11. Durham School is our senior school, and is for girls and boys aged 11–18. Boarding is available to pupils aged 8 and up, and 20% of our pupils board. Just over a third of our pupils are girls.

Our vibrant and successful Sixth Form prepares pupils for the next stage of their journey. Within a community shaped by moral integrity and kindness, we cultivate ambition and responsibility, giving all Dunelmians the foundations to be happy and make a positive mark in the world.

By embracing this ethos, our pupils not only learn to pass their examinations today, but also receive an education that gives them confidence for life and respect for all.

Durham Cathedral Schools Foundation has a long and ancient history. The secret to our longevity is our passionate teachers, who, using innovative approaches and new technologies, seek to kindle the intellectual curiosity of our pupils, preparing them to answer the questions of tomorrow.



A Word from the Principal

In so many ways, all schools are similar and yet all schools claim to be different; so what is the unique quality that makes DCSF distinctive?

In short, we compete. In comparison to most schools, DCSF is small, but we do not let that stand in our way. Pupils here do lots of things that revolve around their education: sport, music, drama, outdoor pursuits, CCF, and so the list goes on. Pupils represent the school at county, national, and international levels, achieving impressive standards in all that they do and competing with the best of them.

Pupils dedicate time to these activities because they are fun and enhance CVs but, more importantly, because they develop the pupils as people; they learn to compete, they learn to



A handwritten signature in black ink, appearing to read 'K. McLaughlin'.

Kieran McLaughlin
Principal

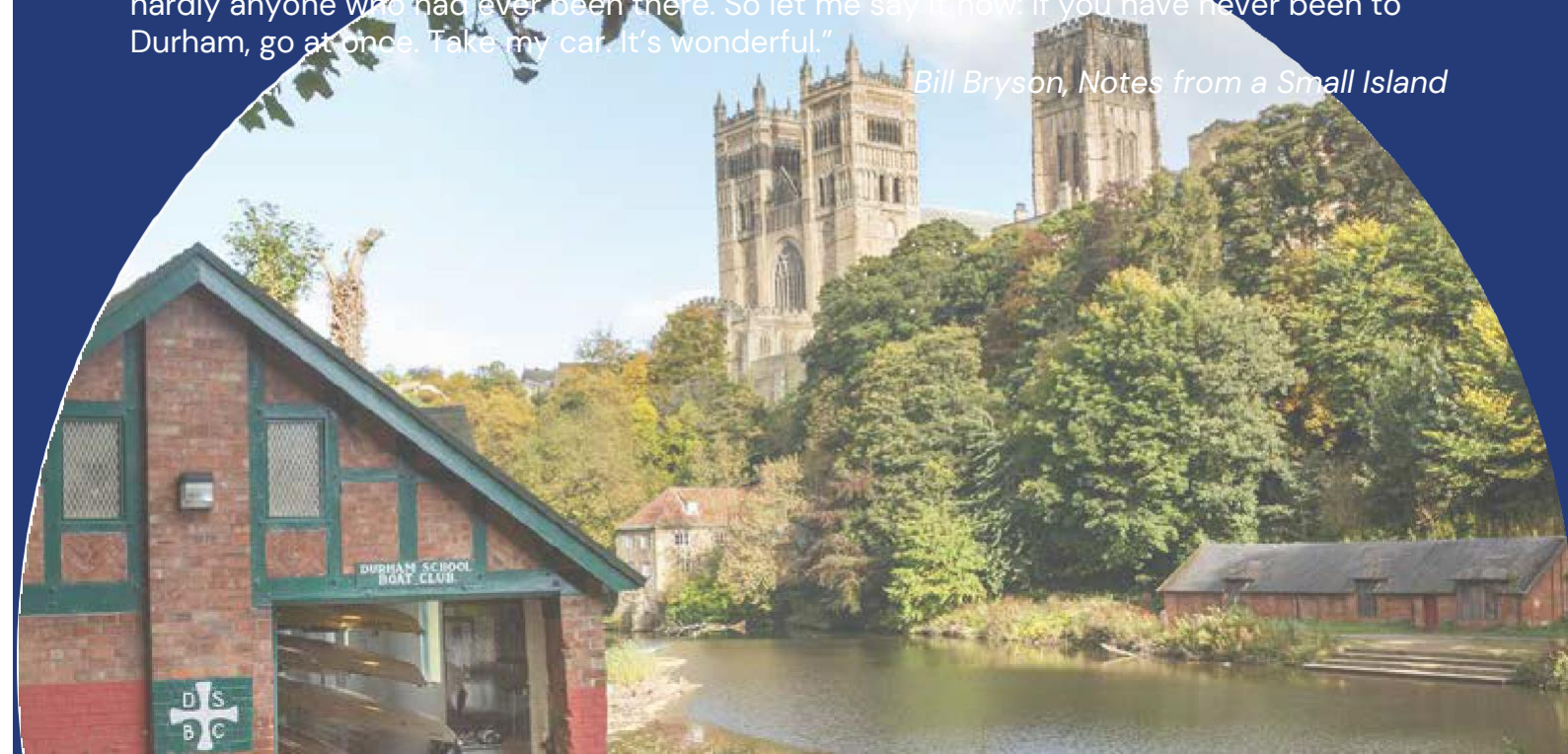
win, and they learn what to do when they fail or lose. Balancing all this with academic work is never easy but pupils learn from the very beginning that examinations cannot get in the way of an education that will last a lifetime.

There are many tasks which might compete as the most important for any headteacher, but getting the right people on the bus is not only a privilege but also the guarantee that DCSF remains distinctive and all that it is. The teachers here dedicate themselves to their pupils, they inspire questioning and a love of learning, and contribute to a warm and lively community.

A World Class Location

"I got off at Durham, intending to poke around the cathedral for an hour or so and fell in love with it instantly in a serious way. Why, it's wonderful – a perfect little city – and I kept thinking: 'Why did no-one tell me about this?' I knew, of course, that it had a fine Norman cathedral but had no idea that it was so splendid. I couldn't believe that not once in twenty years had anyone said to me, 'You've never been to Durham? Good God, man, you must go at once! Please – take my car.' I had read countless travel pieces in Sunday papers about weekends away at York, Canterbury, Norwich, even Lincoln, but I couldn't remember reading a single one about Durham, and when I asked friends about it, I found hardly anyone who had ever been there. So let me say it now: if you have never been to Durham, go at once. Take my car. It's wonderful."

Bill Bryson, Notes from a Small Island



M

MORAL INTEGRITY

We have the courage to say and do the right thing

We demonstrate a will to do the right thing

We can be relied upon to do the right thing

We act in private as we do in public

We stand firm for what is right

We challenge things we think wrong and are open to challenge from others

We are accountable for failure as well as success, and do not allocate blame

We demonstrate and promote honesty, and are true to ourselves



A

AMBITION

We achieve our goals by consistently working toward them

We go above and beyond the call of duty

We re ambitious when we set goals for ourselves

We seek help and support before giving up and identify lessons in setbacks

We encourage all to develop maximum potential and support others to achieve

We embrace opportunities, challenge, and seek to develop our skills and talents

We identify opportunities for School Development



R

RESPONSIBILITY

We do what we say we will

We are punctual and prompt in all that we do

We use our resources responsibly, developing and caring for our environment

We act before being asked and consistently deliver on expectations

We prepare thoroughly for all tasks

We are accountable for our actions

We encourage autonomy in all and seek leadership

We acknowledge and seek to resolve problems

We pioneer better ways of doing things



K

KINDNESS

We are open and approachable to all, no matter their gender, faith, race or background

We welcome and listen to the opinions of others and look to engage and involve a diverse range of views in the community

We attend to and include newcomers and those needing help, and actively build relationships

We support each other and stand up for fellow colleagues and pupils

We acknowledge individual needs within our diverse and inclusive community

We speak positively of the School community, and are positive in responding to questions



Our Values

For over 600 years, Durham Cathedral Schools Foundation has prepared the young of today to be the leaders of tomorrow in the lessons we teach both in and outside the classroom, but more importantly in the values we encourage in every aspect of our daily lives. Moral integrity, ambition, responsibility, and kindness are the MARK of a Durham Cathedral Schools Foundation education.



The Position

This position represents an excellent opportunity for a talented and suitably experienced individual to join the Foundation's music teaching staff. The position is a two term appointment for the spring and summer terms of 2024 and is based solely in the Senior School.

All staff at Durham Cathedral Schools Foundation are expected to contribute fully to the life of this busy and successful School.

Durham Cathedral Schools Foundation is committed to promoting the safeguarding of children and expects all employees to share this commitment. Any job offer will be made subject to satisfactory checks, including an enhanced DBS disclosure.

Durham Cathedral Schools Foundation is an equal opportunities employer and welcomes applications regardless of age, gender, race, religion, disability, or sexual orientation.



The Music Department

Durham Cathedral Schools Foundation is steeped in musical history and educates the cathedral choristers. There are outstanding opportunities for pupils across the whole age range in a setting where a culture of musical achievement is respected and encouraged. The senior school (Y7–Y13) is based on a spacious campus just across the river from the cathedral, where the junior school (Y3–Y6) is housed. The pre–prep department is based a 10 minute walk away. The school enjoys close connections with Durham University.

There are three full time music staff and a team of 20 visiting music teachers. Facilities for music in the senior school include a large rehearsal/recital room, a classroom housing keyboards and pcs, plus 8 practice rooms. The chapel houses a fine Harrison & Harrison organ and the school has recently purchased a fleet of new pianos. Concerts are held regularly in school and elsewhere, including Durham Cathedral and Sage, Gateshead. Musicals are performed every other year in conjunction with the drama department, often in Durham’s impressive Gala Theatre. Recent productions have included Billy Elliot, Oliver! and Les Miserables.

All pupils study music as part of the core curriculum up to Year 9, when it becomes an optional subject and currently enjoys a popular uptake. Pupils study the Edexcel course at GCSE and at A Level and it is common for students to go on to music college or university to study music. Many Old Dunelmians have gone on to become notable musicians.

Music is a hugely important part of life at DCSF, and pupils are encouraged to participate in a wide range of co-curricular activities each week. Inclusion and excellence are regarded as equally important on all sites. Alongside individual music lessons, pupils are encouraged to join ensembles and there is a wide choice of instrumental and choral groups to suit all ages and abilities. The chapel choir sing in Durham Cathedral at least twice each term. One of the highlights of the year in the senior school is the house music competition, in which the entire school participates, and this has been held at Sage, Gateshead five times.

Each year, music scholarships are awarded to pupils at 11+, 13+ and 16+ entry. Scholars benefit from a remission of the school fees plus free instrumental tuition on two instruments (or voice). 13

Job Description

The Role

- DCSF is looking to appoint an energetic, enthusiastic and inspiring full-time
- Teacher of Music to join the music department in January 2024. The successful candidate will be expected to teach in the Senior School (years 7-13) and contribute fully to department life.
- You will be enthusiastic, well-organised, and keen to motivate and inspire young musicians of all abilities. You will have consistently high expectations of yourself and your pupils, and should demonstrate excellent classroom management and pastoral skills.
- Very strong keyboard skills will be essential in order to assist in accompanying pupils in concerts and exams.
- The post would be suitable for someone seeking a first appointment or an experienced teacher.

Curriculum Expectations

- Teach engaging lessons across the senior age-range up to A level.
- Contribute to the preparation and writing of schemes of work and use a variety of methods of teaching and assessment.
- Provide pupils with regular feedback, both written and verbal.
- Provide parents with written reports on their students' progress and to attend parents' meetings.

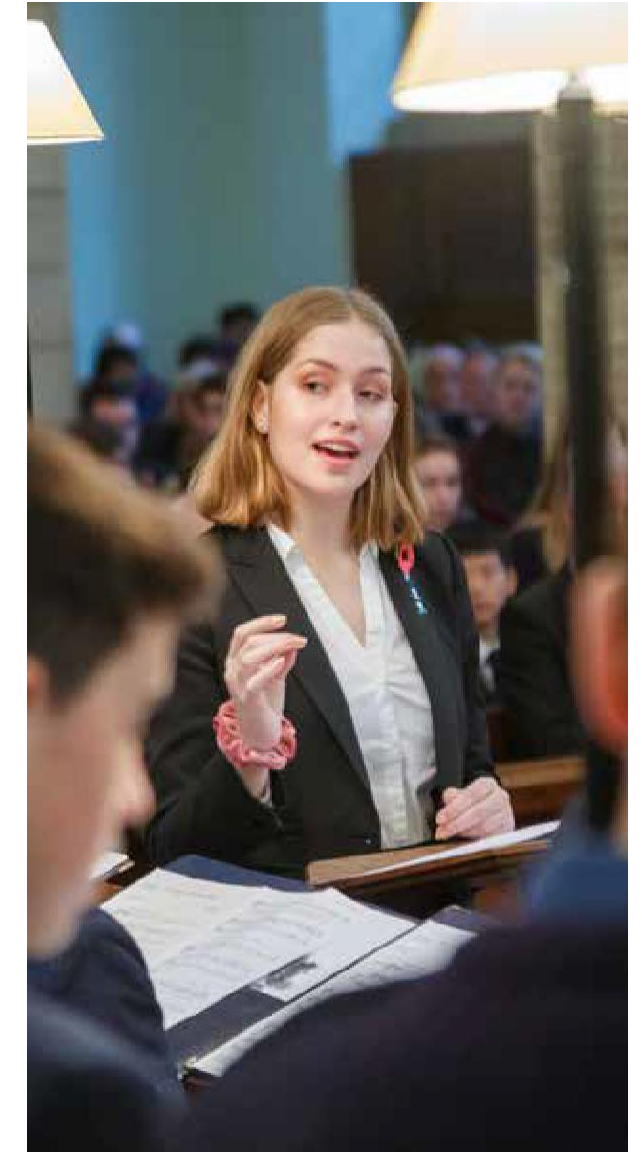
Extra-Curricular Expectations

- Participate fully in the wider life of the Music Department and provide inspirational musical opportunities to pupils of all ages and abilities.
- Rehearse and direct ensembles as requested by the Director of Music.

Other Responsibilities

- Assist in the day-to-day running of a busy music department.

- Accompany pupils on the piano in rehearsals, concerts and exams.
- Accompany the chapel choir and play for chapel services (if an organist)
- Take a share of supervising duties, invigilation and cover for absent colleagues.
- Be responsible for the supervision, control and proper use of teaching rooms, materials and resources, and to have regard to health and safety issues and regulations.
- Undertake any other reasonable tasks required by the Principal and/or Director of Music in association with this role.
- Be a House tutor with pastoral responsibility for a group of pupils.
- Have high professional standards and so be an appropriate role model of reliability, behaviour and appearance.
- Facilitate the development of children's confidence, ambition, responsibility and personal pride in achievement, behaviour and appearance.
- Contribute to marketing the school and to promote the school to prospective pupils and parents.





Role Profile

	Essential	Desirable	
Professional	Strong academic background	•	
	Degree from recognised university in music	•	
	Relevant teaching qualification [QTS]		•
	Higher degree and/or recognised performance diploma		•
	Very strong keyboard skills	•	
	Ability to play the organ		•
	A record of and commitment to continuing professional development	•	
	Experience of arranging music	•	
	An awareness of safeguarding issues, legislation and good practice	•	
	Experience in a wide range of musical styles		•
	Experience of directing/conducting ensembles	•	
	A proven track record as a highly capable instrumentalist	•	
	Able to work on one's own as well as in a team across the width and breadth of the school community	•	
	An ability to represent the school on public occasions in a professional manner	•	
	To be aware of general developments in music education		•
	Enthusiastic about working in a school environment and with young people	•	
	Experience of managing parental expectations	•	
	A team-player with an enthusiastic and positive outlook	•	
	Able to lead, manage, and motivate others	•	
	Able to inspire, to teach and motivate learners	•	
Personal	A people person with a sense of humour, who can show both sensitivity, decisiveness, flexibility, authority and warmth at the appropriate times	•	
	Excellent IT literacy, with knowledge of music software	•	
	The ability to balance broad strategic thinking with attention to detail	•	
	To uphold the School's core values publicly	•	
	To be organised with ability to prioritise and work to deadlines	•	
	Have an excellent punctuality and attendance record	•	
	Be of smart professional appearance	•	
	Confident and authoritative	•	
	Excellent written and verbal communication skills	•	
	Have a willingness to engage in further training		•
Good judgement of people and situations		•	
A positive and willing 'can-do' outlook	•		

Our Staff



Miss Louise Hinde

Languages' Teacher & Explorer

"Learning a language is about more than simply vocabulary and grammar, it is about opening worlds; I try to show my pupils that their worlds should never be limited by language."



Mr Andrew Beales

Development Director

"My role is all about creating opportunities for young people with the support of Foundation community. From the archives through parents, alumni, to lettings and events the Development Office is a driving force for change at the Foundation.

Individuals need to develop too, and I am grateful the School have helped me to undertake an MBA in Educational Leadership."

Additional Information

Other Information

Boarding is a thriving part of Durham Cathedral Schools Foundation; we offer a wide range of co-curricular activities, and would welcome any successful candidate who can make a commitment to leading & supporting an activity or sport.

The Application

All applications are to be submitted on the School's application form; these are obtainable from the School website: www.dcsf.org.uk.

Alternatively, please contact the Principal's PA, Mrs Emma Mussell, on 0191 731 9270. principal@dcsf.org.uk.

The Deadline

The deadline for all applications is 9am on Friday 6th October but please feel free to submit your application as soon as possible.

The Interview

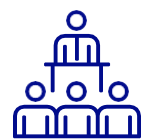
Interviews will be on Thursday 12th October Further details and a schedule will be provided in advance of the interview.

Safeguarding

Durham Cathedral Schools Foundation is committed to promoting the safeguarding of children and expects all its employees to share this commitment. Any job offer will be made subject to satisfactory checks, including an enhanced DBS disclosure.

Equal Opportunities

Durham Cathedral Schools Foundation is an equal opportunities employer and welcomes applications regardless of age, gender, race, religion, disability, or sexual orientation.



74 teachers



1:7 total staff to pupil ratio



95.5% A*-C at A level

**Confidence for Life
Respect for All**



100+
activities



27 A level
options



130 Sports
Teams



GET IN TOUCH:

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Durham
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Leading
Independent
Schools



Please note all information submitted as part of an application for a position at Durham Cathedral Schools Foundation will be held and processed under the terms of our privacy notice available at www.dcsf.org.uk/pn/