## **Person Specification for Careers Leader**

The school is committed to safer recruitment practice and promoting the welfare of children and young people and expects all staff, volunteers and visitors to share this commitment. The post is subject to safer recruitment measures, including an Enhanced Disclosure and Barring Service check.

Criteria	Essential	Desirable
Qualification s (A)	Level 6 Diploma in Career Guidance & Development or equivalent qualification.	Postgraduate Careers Qualification e.g. QCG or DCG  Other higher qualifications  Counselling and guidance qualifications
Professional Development (A) (I)	Have led professional learning activities  Have a proven CPD record  Ability to self-review effectively	Evidence of leading professional development across a department or school
Experience (A) (R) (I)	and set appropriate targets  Careers guidance within a school or college setting  Organising work-related learning and working with outside agencies  Experience of working with vulnerable children  Leading trips and visits  Leading initiatives with successful outcomes	First Aid
Knowledge and skills (A) (R) (I)	Proactive in keeping up to date with strategic and national developments and relevant statutory requirements for careers education and guidance  Knowledge of the Gatsby Benchmarks  Ability to use ICT  Awareness of safer recruitment and basic child protection training	Contribute positively and effectively to the formulation of improvement plans and developments, whole school and department

Personal Attributes  (A) (R) (I)  Excellent listening, counselling and guidance skills  Excellent interpersonal skills with the ability to inspire and motivate others  Demonstrate the ability to prioritise  Work as part of a team for the benefits of the pupils  Show and promote positive attitudes, values and behaviour to support the ethos of the school		Communicate effectively, both orally and in writing	
	Attributes	and guidance skills  Excellent interpersonal skills with the ability to inspire and motivate others  Demonstrate the ability to prioritise  Work as part of a team for the benefits of the pupils  Show and promote positive attitudes, values and behaviour to	initiatives through subcommittees and

ESSENTIAL/DESIRABLE CRITERIA WILL BE VERIFIED BY:

A=APPLICATION I=INTERVIEW R=REFERENCES