



## Person Specification: Teacher of Science

	Essential	Desirable	How identified
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Graduate (or equivalent qualification)</li> <li>DfES Teaching qualification</li> </ul>	<ul style="list-style-type: none"> <li>Further degree or equivalent qualification</li> <li>Evidence of further personal and professional development</li> </ul>	Application
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>Recent successful experience in teaching the 11 – 18 age range</li> <li>Ability to form professional relationships with both students and colleagues</li> <li>Familiarity and knowledge with developments in the National Curriculum, GCSE and Post 16 Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Good level of ICT use and its application to T&amp;L</li> <li>A knowledge of the relationship between science and other aspects of the curriculum</li> </ul>	Application References Interview
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>Ability to teach all science subjects to GCSE and a science to A Level</li> <li>Ability to produce high quality lessons and resources to support learning</li> <li>Commitment to raising student achievement</li> <li>High expectations and standards for all students</li> <li>Ability to engage, challenge, motivate and enthuse students of all abilities</li> <li>Excellent classroom management skills</li> <li>Excellent interpersonal and communication skills</li> </ul>	<ul style="list-style-type: none"> <li>Ability and willingness to contribute to programmes of extra-curricular activities</li> <li>Experience of BTEC / Vocational delivery</li> </ul>	Application References Interview
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>A commitment to continue your own personal development and CPD</li> <li>Commitment and ability to work as part of a team</li> <li>A sense of humour</li> <li>Able to take initiative/seek advice as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Imaginative/keen to try out new ideas in the classroom</li> <li>An understanding of the role of form tutor</li> </ul>	References Interview