



## Job Description Teacher of Physical Education

**Name:**

**Reporting to:** Faculty Leader

**Working Time:** Full time as specified within the STPCD

**Salary/Grade:** MPS/UPS

**Disclosure level:** Enhanced DBS

**Post Purpose:**

1. To carry out the professional duties of a teacher in accordance with the College's policies under the direction of the Headteacher and:
  - Set high expectations which inspire, motivate and challenge Students
  - Promote good progress and outcomes by students
  - Demonstrate good subject and curriculum knowledge
  - Plan and teach well structured lessons
  - Adapt teaching to respond to the strengths and needs of all students
  - Make accurate and productive use of assessment
  - Manage behaviour effectively to ensure a good and safe learning environment
  - Fulfil wider professional responsibilities
2. To be an effective professional who demonstrates that they have:
  - Thorough curriculum knowledge,
  - The ability to take responsibility for their own professional development
3. To act as a form tutor to a group of students within either KS3 or KS4 and:
  - Be their key adult in College for named students
  - Monitor and support their engagement in the curriculum
  - To teach and support the tutor programme at all times

**Key Responsibilities:**

- To teach students according to their educational needs identified through data analysis and identified need.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records in the agreed MIS.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and our science specialism are reflected in the learning / teaching experience of students.



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- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the course / programme of study.
- To mark students' work with a level / grade and give written / verbal and diagnostic feedback as required.
- Maintain the positive ethos and core values of the College both inside and outside the classroom.
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning.

The College will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

**Signed:** \_\_\_\_\_  
**(Post Holder)**

**Dated:** \_\_\_\_\_

### Person Specification

Attributes	Essential	Desirable	Assessment
Qualifications and Training	<ol style="list-style-type: none"> <li>1. Degree</li> <li>2. Qualified Teacher Status</li> </ol>	<ol style="list-style-type: none"> <li>1. Evidence of Continuing Professional Development</li> </ol>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Letter of application</li> <li>• References</li> </ul>
Experience	<ol style="list-style-type: none"> <li>3. A consistently good or outstanding practitioner in Physical Education</li> </ol>	<ol style="list-style-type: none"> <li>2. Taught GCSE Physical Education</li> <li>3. Experience of teaching Physical Education</li> </ol>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Letter of application</li> <li>• References</li> <li>• Interview</li> <li>• Teaching task</li> </ul>
Knowledge and Understanding	<ol style="list-style-type: none"> <li>4. Understanding and clear vision of the importance of Physical Education in college and in life</li> <li>5. Clear understanding of planning differentiation into the curriculum</li> </ol>	<ol style="list-style-type: none"> <li>4. Sound knowledge of the national agenda in regards to Curriculum change</li> </ol>	<ul style="list-style-type: none"> <li>• Letter of application</li> <li>• References</li> <li>• Interview</li> <li>• Teaching task</li> </ul>
Skills and Personal Qualities	<ol style="list-style-type: none"> <li>6. To lead by example</li> <li>7. Highest standards of professional conduct</li> <li>8. Ability to form positive relationships with students, colleagues and parents</li> <li>9. Able to communicate effectively orally and in written form</li> </ol>	<ol style="list-style-type: none"> <li>5. Ability to liaise with different groups to achieve a positive outcome</li> </ol>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Letter of application</li> <li>• References</li> <li>• Interview</li> </ul>

### Training

The successful candidate must be prepared to undertake training and development, as required, particularly in relation to the introduction of new technologies and continuous professional development.



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## Teaching Staff Benefits

Currently the College offers a wide range of benefits to staff, including:

- A strong commitment to professional development, with a substantial budget for whole college training and individual courses.
- Enrolment into Teachers Pension Fund.
- Free parking on site
- Free use of the state-of-the-art Tunstall Active including fitness suite, swimming pool and 3G pitch
- Annual flu vaccination
- Medical benefits including quick access to Occupational Health, Physiotherapy and Counselling