

PERSON SPECIFICATION

E= Essential, D = Desirable

	E	D
Skills/Abilities		
Able to write reports that present information to be used by health and educational professionals		✓
Able to demonstrate understanding of complex problems and apply in depth knowledge to address them	✓	
Empathetic and considerate attitude towards children experiencing difficulties in their lives	✓	
A team player able to build effective working relationships with all pupils and colleagues	✓	
Ability to understand and follow procedures e.g. health & safety, child protection, school behaviour policy	✓	
Ability to prepare and organise a range of resources to support learning programmes	✓	
Experience of preparing for and attending Child in Need meetings		✓
Able to have a positive impact on desired student behaviour	✓	
Able to generate enthusiasm in students	✓	
Good communication skills, able to clarify and explain instructions clearly	✓	
Professionally discrete and able to respect confidentiality in particular areas	✓	
To be involved in ongoing Professional Development	✓	
Effective use of ICT	✓	
Ability to work with and analyse data		✓
Knowledge and Understanding		
Knowledge of the education system	✓	
Some knowledge of the Children Act and education legislation		✓
Awareness of the reasons for students getting into difficulties and strategies for how to assist students in overcoming them	✓	
Knowledge or experience of : SEN Code of Practice Positive Behaviour Management Anger Management strategies De Escalation techniques		✓

Experience		
Experience of working with children, parents and teachers		✓
Experience of working with children with challenging behaviour	✓	
Qualifications		
5 GCSE's or equivalent, including Maths & English at Grade C or 4 or above.	✓	
A'Levels or sixth form level qualifications		✓
Qualification in behaviour management or equivalent experience		✓
Attributes		
Commitment to an ethos of high standards, personal fulfilment, academic success and to improving the life chances of young people	✓	
Ability to work cooperatively and collaboratively in a multi-disciplinary team	✓	
The ability to remain calm under pressure	✓	