



We are looking for an enthusiastic and talented Early Years/KS1 teacher to join our Brightstart setting. The successful candidate will be resourceful and enthusiastic and able to demonstrate high levels of independence and teamwork.

Working within the fantastic indoor and outdoor learning environments of Westfield School, this is an exciting opportunity to join our friendly team and to develop further your existing Early Years' and KS1 skills and experience.

FTE 0.8 - 1.0

The deadline for applications is 9.00 am on Monday 26 June.

Interviews will take place during the week beginning 26 June.

The successful candidate should:

- Be passionate about Early Years and KS1 education
- Have an excellent understanding of the development and needs of young children
- Have a flexible and creative approach to developing provision, both indoors and out
- Be resourceful, enthusiastic and able to work flexibly as part of the Bright Start team
- Be able to plan and work and as part of a team
- Be able work creatively across EYFS and KS1 age range.

**Specific role responsibilities:**

- Plan, implement and deliver learning activities in Early Years and Key Stage 1 as required
- Build and maintain effective interpersonal relationships with pupils, staff and parents.
- Help to promote and reinforce independent learning and social skills.
- Ensure the learning environment is conducive to high quality teaching and learning
- Carry out routine classroom assessment/ observation, track outcomes and provide feedback.
- Maintaining learning records and evaluate progress.
- Supervise pupils for specified periods (including lunchtime and after school duties).
- Escort pupils on educational visits as required
- Implement behaviour management responsibilities.
- Promote inclusion within the school.
- Comply with individual responsibilities in regards to health and safety.
- Share in the school's commitment to safeguarding and promoting the welfare of young people.
- Report to the Head of Junior House and the Headteacher
- Adhere to all school policies.

**Person specification:**

<b>Qualifications</b>	<b>Essential</b>	<b>Desirable</b>	<b>Evidenced in</b>
QTS	X		A
Possess Paediatric First Aid qualification or be willing to undertake training in this area		X	A/I
Possess NVQ Level 2 qualification in food safety, or be willing to undertake training in this area		X	A/I
<b>Experience</b>	<b>Essential</b>	<b>Desirable</b>	<b>Evidenced in</b>
Experience of working in an Early Years' setting	X		A/I
Application of EYFS framework	X		A/I
Experience of working across KS1		X	A/I
<b>Knowledge and skills</b>	<b>Essential</b>	<b>Desirable</b>	<b>Evidenced in</b>
Experience of effective planning, monitoring, assessment and record keeping promoting high quality delivery of the EYFS / Year 1 provision	X		A/I/O
Understand how as an adult you can create a culture of high expectation.	X		A/I/O
Understanding of child safeguarding	X		A/I
Ability to organise and be resourceful.	X		A/I/O
Be able to identify next steps in learning.	X		I/O
Have a working understanding of phonics.	X		A/I/O
Know how teaching can impact on the raising of standards.	X		A/I/O
Understand how to use desktop software applications to track and record progress		X	A
Be organised and punctual	X		A/I
To have an interest in a curriculum area and be willing to develop this across the school.		X	A/I
<b>Personal attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>Evidenced in</b>
Enjoy working with children	X		A/I/O
Resilience - ability to remain calm and work well under pressure.	X		A/I
Proven ability to think creatively.		X	A/I
Ability to use initiative and respond to the unexpected.	X		A/I
Excellent interpersonal verbal and written communication skills	X		A/I/O
Ability to work flexibly as part of a team	X		A/I
Hard working, motivated, flexible and open to change	X		A
Able to build and maintain successful and purposeful relationships with adults and children alike.	X		A/I
Be able to work towards a shared vision for the school	X		A/I
Display confidentiality and sensitivity at all times.	X		I/O
A sense of humour and a sense of perspective	X		A/I/O