



# Haydon Bridge High School

Headteacher: Michael Smith  
Deputy headteacher: Stephen Hill

## Person Specification: Teacher of Drama

	Essential	Desirable	How identified
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Graduate (or equivalent qualification)</li> <li>DFE Teaching qualification</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of CPD</li> </ul>	Application
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>Recent successful experience in teaching the 11 – 18 age range</li> <li>Familiarity with developments in the National Curriculum and Post 16 Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Good level of ICT</li> <li>A knowledge of the relationship between Drama and other subjects within the school</li> </ul>	Application References Interview
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>An excellent practitioner</li> <li>Excellent subject knowledge</li> <li>Ability to plan and teach lessons which engage, challenge and motivate students of all abilities</li> <li>Have high expectations of students and a commitment to raising achievement</li> <li>Ability to share and support developments within area and school</li> </ul>	<ul style="list-style-type: none"> <li>Ability and willingness to contribute to programmes of extra-curricular activities</li> <li>Ability to teach a second subject to GCSE level</li> <li>Ability to develop a series of lessons across a scheme of work</li> <li>Ability to teach Drama to GCSE and A Level</li> </ul>	Application References Interview
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Ability to form professional relationships with both students and colleagues</li> <li>Strong interpersonal skills</li> <li>Excellent communication skills</li> <li>A commitment to continue own personal and professional development</li> <li>Imaginative/keen to try out new ideas in the classroom</li> <li>To be able to work as part of a team and contribute to wider school life</li> <li>Able to take initiative/seek advice as appropriate</li> <li>Act as a role model encouraging a lifelong love of physical activity in all students</li> </ul>		References Interview