

## Your Academy...Your Future

Post Title	Academic Mentor
Purpose	<ul> <li>To provide complementary services to teachers in support of targeted students.</li> <li>To support students who need help in order to overcome barriers to learning.</li> <li>To enable students to achieve their full potential.</li> <li>To raise standards of achievement, improve attainment and to raise aspirations.</li> <li>To support students with revision, study skills and examinations.</li> </ul>
Responsible to	Junior Assistant Vice Principal
Responsible for	Mentoring students/small group work
Contract Type	Fixed Term until 19/07/24
School Type	The Academy is a publicly funded independent secondary school for pupils aged 11 to 16.
Hours	Full Time
Salary	£19,000 to £21,000 per annum
Disclosure Level	Enhanced
Expectations	<ul> <li>There is an expectation that all adults who work at Castle View Enterprise Academy will:</li> <li>Create opportunities to support the Academy vision.</li> <li>Have respect and care for students and all other adults.</li> <li>Set the highest possible standards through the way in which we behave, talk to each other and strive for excellence in all that we do.</li> <li>Support the Academy uniform policy for students and echo this through professional and business-like mode of dress.</li> </ul>

Main Duties	<ul> <li>To develop a one-to-one / group mentoring relationship with students identified as needing support to complete work.</li> <li>To liaise with subject teachers regarding the work that needs to be completed and the progress of the students being mentored particularly in English and Maths.</li> <li>To liaise with the Junior Assistant Vice Principal regarding any problems with staff or students over the delivery of work.</li> <li>To develop and regularly update personal knowledge of the subject contents, standards, levels and grades particularly in Maths and English.</li> <li>To regularly assist with any KS4 booster or study skills sessions, deliver subject material for teachers.</li> <li>To ensure effective running and management of the night school with support from senior staff.</li> <li>To support wider catch-up strategies across the Academy.</li> </ul>
Other Duties	<ul> <li>Break and lunchtime duties</li> <li>Invigilate internal and external examinations</li> <li>Assist with events and reward activities that help raise achievement and promote success.</li> <li>Take an active part in appraising their own work against agreed priorities and targets in accordance with the school's management supervision guidelines.</li> <li>Maintain confidentiality and observe data protection guidelines.</li> <li>Undertake any necessary training associated with the duties of the post.</li> <li>Understand and comply with school's Policies and will attend any staff training programmes as required.</li> </ul>
Additional Duties	<ul> <li>Offer assistance with Special examination arrangements.</li> <li>Carry out other reasonable tasks from time to time as directed by the Principal.</li> </ul>

## **Person Specification**

CRITERIA	E= Essential D= Desirable
Knowledge & Experience	
Experience of working with people.	E
Experience of working effectively in co-operation with a wide	
range of internal and external partners including both	E
statutory and non-statutory organisations and groups.	
Sound knowledge of policies surrounding the safe guarding	D
of children.	_
A knowledge or recent experience of school examinations.	D
Essential Skills	
Excellent planning and organisational skills.	E
Excellent written and verbal communication skills.	E
Highly developed interpersonal skills.	E
Ability to use initiative and prioritise work.	Е
Accurate and well organised approach to work.	E
Ability to interpret legislations and regulations.	E
Ability to meet and manage deadlines.	E
Ability to read and interpret data.	E
Education & Qualifications	
A Level Maths or English	E
3 A Levels	E
GCSE Grade 4 (C) or above in English and maths	E
Evidence of relevant training	D
Excellent ICT skills.	D
Personal Qualities	
Commitment to high educational, professional and personal	E
standards.	
Respect for young people and their needs.	Е
High levels of motivation and commitment.	Е
Effective communication with a variety of audiences.	Е
Awareness of the importance of confidentiality.	E