**JOB DESCRIPTION**

| **Post Title:** Admin/Clerical Officer/Assistant (Level 3) | **Director/Service/Sector :**  | **Office Use** |
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| **Band:** 3 | **Workplace:** Ponteland High School | JE ref: SG3HRMS ref: |
| **Responsible to:** Senior Admin/Support Staff Manager and Senior School Staff | **Date:** | **Manager Level:** |
| **Responsible for:** Supervision of Level 1 & 2 administration staff as directed. |
| **Job Purpose:** Under the guidance of senior staff: be responsible for undertaking administrative, financial, organisational processes within the school.  Assist with the planning and development of support services. |
| **Resources** | Staff | Supervision of a small number of staff including training |
| Finance | Handling cheques, invoices and small amounts of petty cash. |
| Physical | Office Equipment, Accuracy and Security of Databases |
| Clients | Internal (Teachers, Other Staff, Pupils) and External (Parents, Visitors, Members of the Public) |
| **Duties and key result areas:****Organisation**1.      Deal with complex reception/visitor etc. matters2.      Contribute to the planning, development and organisation of support service systems/procedures/policies3.      Organise school trips/events etc4.      Supervise, train and develop staff as appropriate**Administration**1.      Manage manual and computerised record and information systems e.g. SIMS2.      Analyse and evaluate information and produce reports and information as required3.      Undertake typing and word processing and complex IT tasks e.g. handling specific school based record systems and databases4.      Provide personal, administrative and organisational support to other staff5.      Undertake the administration of complex procedures**Resources** 1.      Operate relevant equipment and complex ICT packages 2.      Monitor and manage stock within an agreed budget, cataloguing resources and undertaking audits as required3.      Manage any retailing activity that takes place within the school e.g. uniform sales/tuck shop etc.4.      Provide advice and guidance to staff, pupils and others5.      Undertake research and provide information to inform decisions6.      Assist with procurement and sponsorship7.      Assist with the marketing and promotion of the school **Responsibilities**  1.      Comply with and assist with the development of policies and procedures relating to:a.       Child protectionb.      Health and safetyc.      Data protectiond.      ConfidentialityReporting all concerns to an appropriate person.2.      Support the school’s policies that ensure equality of opportunity3.      Contribute to the overall ethos of the school4.      Establish constructive relationships and communicate effectively with external agencies5.      Attend and participate in regular meetings6.      Participate in training and development as required.7.      To undertake other duties and responsibilities as required commensurate with the grade of the postThis school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You are therefore under a duty to use the school’s procedures to report any concerns you may have regarding the safety or well-being of any child or young person.The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis. |
| **Work Arrangements** |
| Transport requirements:Working patterns:Working conditions: |  |

 **PERSON SPECIFICATION**

| **Post Title:**  **Admin/Clerical Officer/Assistant (Level 3)** | **Director/Service/Sector: Children’s Services** | Ref: SG3 |
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| **Essential** | **Desirable** | **Assess****by** |
| **Knowledge and Qualifications** |
| NVQ 3 Qualification or experience in a relevant discipline e.g. RSA Level 3 Word Processing Very good numeracy and literacy skills | NVQ 2  qualification in literacy or numeracy | (a), (t) |
| **Experience** |
| Experience of developing and managing administrative systems | Clerical/Financial /Administrative experience gained within a school or educational settingExperience of managing staffExperience of managing budgets | (a), (i) |
| **Skills and competencies** |
| Effective use of ICT and other specialist equipment /resources Good ICT and keyboard skillsAbility to work with children and adultsAbility to work as member of a teamAbility to self evaluate learning needs and actively seek learning opportunities | Experience of educational ICT systems and/or other management information systems | (a), (i) |
| **Physical, mental and emotional demands** |
|  |  |  |
| **Other** |
| Willingness to participate in learning and development  | Evidence of having undertaken learning outside of the work place | (a), (i) |

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits