



FACULTY LEADER FOR PE

High Tunstall College of Science Job Pack

Inspire | Support | Achieve

Dear Applicant

Thank you for taking the time to consider becoming a member of our incredible College where the students matter and so do the staff.

Having been Headteacher at High Tunstall College of Science for over 10 years, I am very proud of what we have achieved. We are the school of choice in Hartlepool, with a waiting list in all Key Stage 3 year groups and staffed by well qualified, supportive members of "Team Tunstall".

Our new £18m, state-of-the-art College building opened in November 2019 meaning we now have the facilities to ensure we get the outcomes for young people that they desire. For the development of Physical Education at High Tunstall College we have invested an additional £1.5million in upgrading our facilities.

As a College we were first rated **Good** by Ofsted in June 2016, which was reconfirmed in their section 8 visit in July 2021. We are very proud to be recognised in this way.

If you wish to find out more about High Tunstall College of Science I would encourage you to visit our website www.htcs.org.uk. If choose to apply for the post then I look forward to receiving your application.

Best wishes

Mark Tilling

Headteacher

High Tunstall College of Science

**Introduction
from the
Headteacher**





Our ethos at

High Tunstall

At High Tunstall, our vision is that we inspire and support our learners to achieve their potential. We do this by developing our High Tunstall Learners within our community.

‘As High Tunstall Learners we INSPIRE one another by getting involved, being imaginative and enjoying challenges. As High Tunstall Learners we SUPPORT one another by showing respect, being positive and having pride in our community. Together, as High Tunstall Learners we can ACHIEVE. The High Tunstall Learner – Embrace Every Opportunity’

We develop High Tunstall Learners by instilling our Magnificent 7 character traits within all in our community. There are 3 Personal Development characteristics and 4 Learner Development characteristics which can be seen below...





WELCOME

High Tunstall College of Science is an 11-16 Maintained Foundation School in the west of Hartlepool in the North East of England. The facilities that we have are unbeaten within Hartlepool Secondary Schools and a visit is recommended to see just how good they really are.

The College is proud of its place in the community and under the "Tunstall Active" badge offers much in terms of facilities to all in the town. All of our facilities are accessible to the wider community which include a swimming pool, hydrotherapy pool, community gym, refurbished MUGA and new 3G football pitch.

We are proud of the staff and students of the College and as part of our ethos all College members belong to "Team Tunstall", a restorative and reflective organisation who wishes to support the needs of all. Staff development is key to the success of the College and the Workforce Strategic Plan recognises the importance of everyone at the College.

The College operates a curriculum that is traditional in its design, broad and balanced in its aim and reactive in its nature to local economic and social demands. An inclusive approach plays an important part in our curriculum and our desire to make sure our young people are ready for work in a 21st century economy.

"We are proud
of the staff and
students of the
College."

Mark Tilling
Headteacher





JOB ADVERT IN BRIEF

Faculty Leader for PE
Full Time
Salary: MPS/UPS +TLRIC (£10,899)

HIGH TUNSTALL COLLEGE OF SCIENCE

Elwick Road, West Park, Hartlepool, TS26 0LQ

01429 261446

htadmin@hightunstall.hartlepool.sch.uk

www.htcs.org.uk

11-16 Co-educational comprehensive, N.O.R. 1358 (Foundation Status)

'A GOOD SCHOOL – OFSTED 2016 & 2021'

Are you able to lead our Sports Science Faculty to Outstanding?

Do you have the skills to challenge our students to achieve more?

Do you have a proven record of outstanding teaching?

Do you have the passion to further develop our Advanced Performance Programmes?

If the answer to the 4 questions is yes then you could be the right person to become PE Faculty Leader.

High Tunstall College of Science is seeking to appoint an outstanding PE Faculty Leader. This role is pivotal in our development as a College and will be central to the continuing improvement that High Tunstall College of Science has shown. The successful candidate will be an excellent practitioner that is able to deliver all elements of our diverse and broad Physical Education curriculum. As well as driving our Junior and Advanced Performance Programmes in sport and the co-ordination of a comprehensive sporting extra-curricular package. The PE Faculty prides itself on the curriculum it offers.

The successful candidate will be challenged to drive the Faculty with passion, and lead on all areas of curriculum, sporting student leadership, extra-curricular teams and opportunities, utilising the extensive and fantastic resources available to them.

The College is committed to safeguarding and promoting the welfare of children and to equality of opportunity. An enhanced DBS will be required.

Closing date: Wednesday 19th April 2023, 12noon

OUR SPORTS AND COMMUNITY FACILITIES

At High Tunstall, we pride ourselves on having multiple state-of-the-art sports and leisure facilities for our community. These include the following:

Tunstall Active Gym and Tunstall Active Hall

Swimming pool

Hydrotherapy pool

Physiotherapy Room

MUGA

Sports Hall (with cricket nets)

Grass Pitches (for football, rugby, cricket etc.) & grass running track

Activity/Dance Studio

3G & Changing facilities



STRATEGIC PRIORITIES

STRATEGIC Priority 2 high quality teachers and teaching practices

Our purpose is to ensure all teachers and support staff are skilled and equipped to support optimal, future-focused learning. We will accomplish this by resourcing and implementing high quality teaching practices across all faculties at the College. We will improve the skills, expertise and credentials of our teachers by offering high quality professional development opportunities for all. Our aim is that all teachers and support staff set an example to students as both accomplished educators and lifelong learners.



STRATEGIC Priority 1 engaged, committed and successful students

Our purpose is to increase the level of achievement of all students across the College. We will accomplish this by upholding high expectations, teaching positive behaviour and recognising student success. We will develop student leadership and mentoring opportunities and we will partner with community and service providers to improve student engagement in the College. Our aim is that all students maximise their potential through effective self-regulation and by maintaining high aspirations.



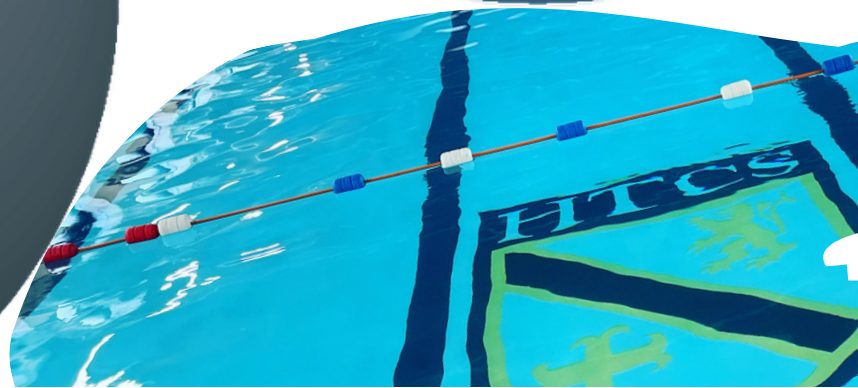
STRATEGIC Priority 3 progressive educational environments and leadership

Our purpose is to develop and maintain effective College leadership focused on continuous improvement. We will accomplish this by improving the physical and learning environments of the College. We will improve access to learning opportunities in all areas of College life. We implement support systems that enhance relationships with our local community and attract and retain students and staff. Our aim is to achieve a self-sustaining and self-improving College community.



STRATEGIC Priority 4 resources used to achieve improved student outcomes and high quality service delivery

Our purpose is to ensure that we effectively utilise all resources deployed at the College. We will accomplish this by ensuring that all resource decisions are based upon student need and are financially viable for improving student outcomes. We will ensure all faculties and support services are resourced appropriately for the role they carry out. Our aim is to achieve a financially sustainable College.



JOB DESCRIPTION

Faculty Leader for PE

Post Purpose

Under the reasonable direction of the Headteacher, carry out the professional duties of a schoolteacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).

- To be responsible and accountable for student outcomes.
- To be responsible and accountable for the performance of staff.
- To raise standards of student attainment and achievement within the whole faculty and to monitor and support student progress.
- To be accountable for student progress and development within the faculty, including college wide cross-curricular requirements.
- To develop and enhance the teaching practice of others.
- To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the faculty, in accordance with the aims of the college and the curricular policies.
- To be accountable for leading, managing and developing the faculty.
- To effectively manage and deploy teaching staff, financial and physical resources within the faculty to achieve the aims of the college.

Key Responsibilities

- TLR post holders with responsibility for Key Stages / Curriculum Areas, teaching staff and other specified personnel within the Faculty
- To undertake an appropriate programme of teaching in accordance with the duties of a main scale / UPS teacher
- To act in a manner that supports the pastoral system of the College and undertake duties as directed by the Headteacher
- Support the culture and ethos as created by the Senior Leadership team within the College.
- Engage with the wider community, in particular Parents and Governors to ensure all achieve at High Tunstall College of Science.

A full job description is available in supporting documents.

For more information please contact:

Mark Tilling, Headteacher

mtilling@hightunstall.hartlepool.sch.uk





PERSONAL

Specification

Attributes 	Essential 	Desirable 	Assessment 
Qualifications and Training	1. Qualified Teacher Status 2. Degree	1. Evidence of Continuing Professional Development	<ul style="list-style-type: none"> • Application form • Letter of Application • References
Experience	3. At least 3 years teaching experience 4. A consistently good or outstanding practitioner capable of generating high student outcomes at secondary level 5. Evidence of supporting students through key transitional periods of the lives 6. Evidence of leadership of change	2. Be able to demonstrate strategies to raise attainment across the College 3. Experience of teaching in more than one school	<ul style="list-style-type: none"> • Application form • Letter of Application • References • Interview • Teaching Task
Knowledge and Understanding	7. Understanding and clear vision of the importance of PE in school and in life 8. Clear understanding of key strategies to aid personalisation within the PE curriculum 9. Understanding of how to develop the use of ICT and numeracy across the curriculum 10. Sound understanding of Assessment for Learning, in particular of how to use data to inform planning 11. Understanding of the OFSTED framework, particularly with reference to teaching	4. Sound knowledge of the national agenda in regards to Curriculum change 5. Understanding of how to implement and monitor academic progress	<ul style="list-style-type: none"> • Interview • Letter of Application • References • Teaching Task
Skills and Personal Qualities	12. To lead by example 13. Highest standards of professional conduct 14. Ability to form positive relationships with students, colleagues and parents 15. Able to communicate effectively orally and in written form 16. Ability to prioritise and time manage effectively 17. Ability to use ICT packages and systems	6. Ability to liaise with different groups to achieve a positive outcome 7. Positive approach to problem solving	<ul style="list-style-type: none"> • Application form • Letter of Application • References • Interview





MAKING YOUR APPLICATION

If you would like to discuss this post, arrange a visit or to find out more information, please contact Mark Tilling, Headteacher.

Curriculum Vitae is not required.

Candidates are asked to apply by a letter of application of no more than two sides of A4 paper answering the following question:

"How can an outstanding PE provision, enhance academic performance across all areas at High Tunstall?"

We look forward to receiving your application by **Wednesday 19th April 2023, 12 noon**, ideally via email to hadmin@hightunstall.hartlepool.sch.uk or posted to: Mr Mark Tilling, Headteacher, High Tunstall College of Science, Elwick Road, West Park, Hartlepool, TS26 0LQ.

The College has adopted the principles of Safer Recruitment and will safeguard and promote the welfare of children and young people, and expects all staff and volunteers to do the same. If successful, you will be subject to an enhanced DBS check.

Training

The successful candidate must be prepared to undertake training and development, as required, particularly in relation to the introduction of new technologies and continuous professional development.

Teaching Staff Benefits

Currently the College offers a wide range of benefits to staff, including:

- A strong commitment to professional development, with a substantial budget for whole college training and individual courses.
 - Enrolment into Teachers Pension Fund.
 - Free parking on site
 - Free use of the state-of-the-art Tunstall Active including fitness suite, swimming pool and 3G pitch
 - Annual flu vaccination
- Medical benefits including quick access to Occupational Health, Physiotherapy and Counselling

High Tunstall College of Science

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