



## Job Description Faculty Leader for PE

**Name:**

**Reporting to:** Headteacher and Deputy Headteachers

**Working Time:** Full time as specified within the STPCD

**Salary/Grade:** MPS/UPS +TRL1C

**Disclosure level:** Enhanced DBS

### Post Purpose:

Under the reasonable direction of the Headteacher, carry out the professional duties of a schoolteacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).

- To be responsible and accountable for student outcomes.
- To be responsible and accountable for the performance of staff.
- To raise standards of student attainment and achievement within the whole faculty and to monitor and support student progress.
- To be accountable for student progress and development within the faculty, including college wide cross-curricular requirements.
- To develop and enhance the teaching practice of others.
- To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the faculty, in accordance with the aims of the college and the curricular policies.
- To be accountable for leading, managing and developing the faculty.
- To effectively manage and deploy teaching staff, financial and physical resources within the faculty to achieve the aims of the college.

### Key Responsibilities:

- TLR post holders with responsibility for Key Stages / Curriculum Areas, teaching staff and other specified personnel within the faculty.
- To undertake an appropriate programme of teaching in accordance with the duties of a main scale / UPS teacher.
- To act in a manner that supports the pastoral system of the College and undertake duties as directed by the headteacher.
- Support the culture and ethos as created by the senior leadership team within the College.
- Engage with the wider community, in particular Parents and Governors to ensure all achieve at High Tunstall College of Science



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**Headteacher: Mark R Tilling**

**Deputy Headteachers: Peter W Hayward and Laura Ovens**

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The postholder has an implicit duty to promote the welfare and safeguarding of all children and young people. The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All staff will be subject to an enhanced check with the Disclosure and Barring Service.

To undertake any other duties which may be reasonably required from time to time by the Headteacher

The College will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

**Signed** \_\_\_\_\_  
**(Post Holder)**

**Signed** \_\_\_\_\_  
**(Headteacher)**

**Dated** \_\_\_\_\_  
**(Post Holder)**

**Dated** \_\_\_\_\_  
**(Headteacher)**



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## Person Specification

Attributes	Essential	Desirable	Assessment
Qualifications and Training	<ol style="list-style-type: none"> <li>Degree</li> <li>Qualified Teacher Status</li> </ol>	<ol style="list-style-type: none"> <li>Evidence of Continuing Professional Development</li> </ol>	<ul style="list-style-type: none"> <li>Application form</li> <li>Letter of application</li> <li>References</li> </ul>
Experience	<ol style="list-style-type: none"> <li>At least 3 years teaching experience</li> <li>A consistently good or outstanding practitioner capable of generating high student outcomes at secondary level</li> <li>Evidence of supporting students through key transitional periods of the lives</li> <li>Evidence of leadership of change</li> </ol>	<ol style="list-style-type: none"> <li>Be able to demonstrate strategies to raise attainment across the College</li> <li>Experience of teaching in more than one school</li> </ol>	<ul style="list-style-type: none"> <li>Application form</li> <li>Letter of application</li> <li>References</li> <li>Interview</li> <li>Teaching task</li> </ul>
Knowledge and Understanding	<ol style="list-style-type: none"> <li>Understanding and clear vision of the importance of PE in school and in life</li> <li>Clear understanding of key strategies to aid personalisation within the PE curriculum</li> <li>Understanding of how to develop the use of ICT and numeracy across the curriculum</li> <li>Sound understanding of Assessment for Learning, in particular of how to use data to inform planning</li> <li>Understanding of the OFSTED framework, particularly with reference to teaching</li> </ol>	<ol style="list-style-type: none"> <li>Sound knowledge of the national agenda in regards to Curriculum change</li> <li>Understanding of how to implement and monitor academic progress</li> </ol>	<ul style="list-style-type: none"> <li>Letter of application</li> <li>References</li> <li>Interview</li> <li>Teaching task</li> </ul>
Skills and Personal Qualities	<ol style="list-style-type: none"> <li>To lead by example</li> <li>Highest standards of professional conduct</li> <li>Ability to form positive relationships with students, colleagues and parents</li> <li>Able to communicate effectively orally and in written form</li> <li>Ability to prioritise and time manage effectively</li> <li>Ability to use ICT packages and systems</li> </ol>	<ol style="list-style-type: none"> <li>Ability to liaise with different groups to achieve a positive outcome</li> <li>Positive approach to problem solving</li> </ol>	<ul style="list-style-type: none"> <li>Application form</li> <li>Letter of application</li> <li>References</li> <li>Interview</li> </ul>



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## Training

The successful candidate must be prepared to undertake training and development, as required, particularly in relation to the introduction of new technologies and continuous professional development.

## Teaching Staff Benefits

Currently the College offers a wide range of benefits to staff, including:

- A strong commitment to professional development, with a substantial budget for whole college training and individual courses.
- Enrolment into Teachers Pension Fund.
- Free parking on site
- Free use of the state-of-the-art Tunstall Active including fitness suite, swimming pool and 3G pitch
- Annual flu vaccination
- Medical benefits including quick access to Occupational Health, Physiotherapy and Counselling