

**Pre-Employment Information Pack**

Teacher of Science

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**Introduction**

Thank you for taking an interest in a post currently advertised within our academy.

This pack outlines the main points regarding the vacancy available at Nunthorpe Academy and highlights the key aspects that potential colleagues employed by the Academy should be aware of.

# Advertisement.

**Teacher of Science (MPS)**

**See website**

# Application Letter.

Dear Colleague

**Re: Science Teacher (MPS)**

Thank you for your interest in the above post currently available at our Academy. This is a key appointment for our Academy and we welcome strong applications with great interest and excitement.

We hope that the enclosed information will be helpful to you in the preparation of your application. Further, more detailed information will be sent to you should you be shortlisted for the position.

**Please apply for this position in the following way:**

**Steps 1-3 are compulsory; Step 4 is optional.**

1. Please read all of the information in our Application Pack carefully;
2. Please write a Letter of Application (2 sides of A4 maximum) for the above post which details clearly why you are applying for the position;
3. Complete, **in full and in as much detail as possible**, our Nunthorpe Application Form;
4. You may send a current Curriculum Vitae but this is not a compulsory part of the application process.

All completed application forms should be emailed to recruitment@nunthorpe.co.uk by 12.00pm on **16 March 2016 and Interview date 21 March 2016**

Should you require any further information before submitting your application, please contact Nicola Smailes, HR Support at the Academy by telephone or email nsmailes@nunthorpe.co.uk

Thank you very much for your interest in this key post. We look forward to receiving your application accordingly.

Yours sincerely

Lee Brown

Principal

# Post Profile.

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| **Nunthorpe Academy**  **Post Profile**  All post profiles will be reviewed annually and set in the context of the academy’s vision, aims and current improvement plan |

|  |  |
| --- | --- |
| **Teacher of Science MPS** | |
| Line Manager: | Danny Yates Vice Principal Achievement |
| Salary Grade | MPS / UPS |
| Full Time/FTE | Full time as soon as possible |

|  |  |
| --- | --- |
| **Essential Characteristics for all Nunthorpe Staff** | |
| 1 | To be utterly ambitious for the achievements of all our students and staff. |
| 2 | To be thoroughly optimistic and to possess a real passion for the intellectual processes which constitute learning. |
| 3 | To have a good sense of humour and the ability to always keep a sense of perspective. |
| 4 | To always be prepared to ‘go the extra mile’ for our academy in its pursuit of excellence. |
| 5 | To participate fully in our academy’s Performance Management Policy and all procedures. |
| 6 | To contribute to co-operative and flexible working styles to ensure efficient operation of the academy at all times. |
| 7 | To perform the vital duties of a Form Tutor or of a Support Form Tutor in Years 7 – 13 and to attend all necessary workshops and meetings. |
| 8 | To contribute fully to our academy’s Enrichment Programme |

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| **Characteristics specific to this post** |

|  |  |
| --- | --- |
| 1 | To be warm, enthusiastic and dynamic in the classroom in order to bring Science ‘alive’ for our students. |
| 2 | To be able to relate effectively to all students regardless of ability, gender or social grouping. |
| 3 | To be fully committed to the excellence of the Science Faculty and to be able to contribute by delivering high quality schemes of work and lesson plans. |
| 4 | To be willing to ‘take risks’ in lessons in order to maximise the learning potential of our students. |
| 5 | To be passionate about Science and keep up to date with the latest educational theories in this key area of pedagogy. |
| 6 | To be thorough and organised in maintaining the high standards of our Faculty with regard to classroom organisation, assessment procedures and essential administration tasks. |

# Information about the Academy

Nunthorpe is a highly ambitious mixed 11-19 converter academy.

We are now busy ‘Moving Beyond Outstanding’ as we continue to strive for excellence in ALL that we do.

As of the first of September 2014 Nunthorpe Academy officially started work as the lead Teaching School in the North East Schools Teaching Alliance – NESTA. This new school led system of self improvement focuses on six key areas, (the Big 6), which include the development of School to School Support; Professional Development; Specialist Leaders of Education; Initial Teacher Training; Succession Planning and Research & Development.

We welcome applications from highly qualified, highly effective professionals who are relentlessly ambitious – for themselves and, most importantly for the students and families we serve.

# Information about the Department/Faculty

**The Faculty**

We are a large, experienced Science faculty with 11 teachers and 4 support staff. A Director leads each of the separate subjects - Chemistry, Physics and Biology; and the whole Faculty is line managed by a member of the Senior Leadership Team.

**Information about our House System**

Nunthorpe operates a highly successful ‘Vertical Tutoring’ (’VT’) system in the 11-16 sections of the academy.

This VT system is at the core of our House organisation where every student and member of staff (aside from the Principal, Associate Principal and the Vice Principals) is a member of a House – either one of the 5x11-16 Houses or of the Sixth Form.

We are determined to offer ‘very large school opportunities with very small school standards of support’ and our House system enables us to do this – for students and for staff.

# Summary of Terms and Conditions

A full copy of the Academy’s terms and conditions will be provided with any offer of employment subsequently issued by Nunthorpe.

## Academy Hours

During academic term time the Academy is open for colleagues from 7.30 a.m. and closes at 9.00 p.m. Monday to Friday.

During academic vacation periods, those core opening times are subject to change. These changes are always announced 2 weeks prior to any vacation period by the Campus Development Manager.

## Annual Leave Entitlement

All teaching and ‘Term Time Only’ (‘TTO’) Support Colleagues are required to take their holidays during Academy vacations. Permission will not normally be given for holidays during Term Time and where this is granted it will be without pay.

Whole Year Support Colleagues are expected to take as much of their holiday entitlement as possible during Academy holidays.

The basic leave entitlement is 28 working days for a full-time employees working throughout the year plus bank holidays. In any holiday year your statutory holidays will be deemed to have been taken first. After 5 years’ service, employees will receive an additional 5 days annual leave.

For an employee who is employed on a TTO basis or on any other basis to work for less than the full year, the leave entitlement will be a proportion of the entitlement set out in the preceding paragraph pro-rata to the number of weeks to be worked in the year. The leave entitlement of a TTO employee is to be taken during the periods of Academy closure.

## Appointment

The appointment is offered on **permanent**, with immediate from September 2015.

## Professional Conduct Code

Nunthorpe uses the National Teachers’ Standards (in relation to professional behaviour) in relation to all colleagues in terms of professional conduct.

## Child Care

The Academy operates the Computershare Corporate Childcare Vouchers system.

## Co-Worker Relationships

All colleagues are expected to behave in a respectful manner to their colleagues. Any instances of bullying, harassment, unprofessional behaviour, verbal abuse and discrimination directly or indirectly towards other colleagues will not be tolerated.

## Disclosure and Barring Service

The appointment is subject to the receipt of a current criminal background Enhanced Disclosure on you from the Criminal Records Bureau and the Academy Trust being satisfied as to your suitability for employment in the light of that Disclosure.

## Diversity and Equal Opportunities

Nunthorpe Academy is committed to promoting and practising diversity and equality of opportunity and aims to create a culture and environment for students and staff to be treated equitably regardless of race, ethnic origin, nationality, gender, disability, age, religion or belief, sexual orientation, marital or parental status, political belief or social/economic grouping.

## Dress Code

Colleagues are expected to dress in a professional and businesslike way, appropriate to working closely with children and meeting with parents and other members of the public.

## Duties

All colleagues will be required to undertake duties within the Academy from time to time as we may reasonably require.

## First Aid Rota

You may be required to undertake First Aid duties within the Academy as we may reasonably require (subject to the role’s post profile).

## Hours of Work –

These are set out in detail under the “Conditions of Employment” provisions, and in particular the “Working Time” provisions of the Academy Teachers’ Pay and Conditions Document prepared by the Secretary of State under the relevant legislation.

## ID Badges

All colleagues must wear their ID badges at all times when they are on Academy premises.

All ID badges must be worn with the official Academy lanyard.

## Medical Clearance

Regarding any role a successful candidate may be offered, a successful candidate will be asked to let the Academy know if they have:

* Any health conditions which might affect their ability to carry out the role effectively and/or
* Have a disability which may require special adjustments to their work or place of work to enable them to carry out the role effectively.

This information will help the Academy to identify and make reasonable adjustments that may be necessary. It may mean that we ask our Occupational Health service to provide us with advice.

## Period of continuous employment

Periods of previous service with local authorities and related employers are allowed to count as continuous employment for specified purposes in the conditions of service, regulations or other agreements referred to in the contract documents.

However, the provisions of continuous employment as detailed above do NOT apply in relation to salaries for any post.

## Place of Work

Your place of work is the premises of the Academy named above or at such other place of employment as required either on a temporary or on an indefinite basis by the Academy.

## Pension Scheme

Membership of the Teachers Pension Fund **is automatic** with effect from the date of appointment for all permanent and temporary employees (with a contract to exceed 1 month), with the exception of casual employees, who have the right to opt into the Scheme.

## Probation

The first 6 months of employment will be a probationary period. We may, at our discretion, extend this period for up to a further 3 months. During this probationary period a colleagues’ performance and suitability for continued employment will be monitored.

For teachers granted qualified status on or after 7 May 1999 this appointment is subject to satisfactory completion of an induction period of not less than three complete terms (or equivalent) in accordance with the provisions of the Teacher and Higher Education Act 1998.

## Recruitment Process

The Academy is committed to a policy of treating all its colleagues and job applicants equally and to recruit the very best person(s) for each vacancy.

Applicants will be screened against the job requirements as laid out in the post profiles and person specifications.

Any qualifications or requirements applied to a job that have or may have the effect of inhibiting applications from certain groups of the population should only be retained if they can be justified in terms of the job to be done.

Information on ethnic origin, sex, disability and nationality will be collected in order to monitor the numbers of applications from different groups. This information will not be used in the selection process or for any other use other than this purpose.

## References

The appointment will be subject to the Academy receiving satisfactory references from the candidate’s current and/or past employers.

## Social Networking Policy

Colleagues are expected to keep a professional distance from students and there should be a clear separation of the private social lives of colleagues and that of students.

There is no need for social networking to go on between colleagues and students.

## Salary

Salary is paid directly into your bank on the 25th of each calendar month (or the nearest banking day before it).