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| **Job Title:** | **Teacher** | |
| **Job Purpose:** | **Class Teacher** | |
| **Reporting to:** | **Head of Department / Course Leader** | |
| **Salary/Grade:** | **UPS/MPS** | |
| **Areas of Responsibility and Key Tasks** | | |
| **Planning, Teaching and Classroom Management:** | Teach allocated pupils by planning their teaching to achieve progression of learning through:   * Identifying clear learning objectives and specifying how they will be taught and assessed. * Setting tasks which challenge pupils and ensure high levels of interest. * Setting appropriate and demanding expectations. * Setting clear targets, building on prior learning and attainment. * Identifying pupils with additional educational needs (either SEN or G&T). * Provide clear structures for lessons maintaining pace, motivation and challenge. * Make effective use of assessment and ensure coverage of programmes of study. * Ensure effective teaching and best use of available time. * Monitor and intervene to ensure sound learning and discipline. * Use a variety of teaching methods to:   + Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary.   + Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions.   + Develop and encourage thinking skills.   + Select appropriate learning resources and develop study skills through use of library, ICT and other sources. * Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught. * Be a reflective practitioner who evaluates their own teaching to improve effectiveness. | |
| **Monitoring, Assessment, Recording, Reporting:** | | * Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching. * Mark and monitor pupils’ work and set targets for progress. * Assess and record pupils’ progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving. * Prepare and present informative reports to parents in line with school policy. |
| **Other Professional Requirements:** | | * Have a working knowledge of teachers’ professional duties and legal liabilities. * Operate at all times within the stated policies and practices of the school. * Establish effective working relationships and set a good example through their presentation and personal and professional conduct. * Endeavour to give every child the opportunity to reach their potential and meet high expectations. * Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school. * Take responsibility for their own professional development and duties in relation to school policies and practices. * Liaise effectively with parents and governors. |
| **Additional Duties** | | * To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example. * To undertake any reasonable request of the Head Teacher and accept any reasonably delegated additional responsibility from the Head Teacher. |